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This Teacher's Manual is one of a series of instructional aids prepared by the Department of Agricultural Education at the Pennsylvania State University. It includes suggestions and references for the teacher to use with the student manual available as VT 001 637. In addition to the subject matter included in the student manual. pages are inserted at the end of each problem area containing suggestions, references, resource people, audio-visual aids, suggested learning activities, suggested placement experiences, and a quiz. A unit examination is available at the end of the document. (DM)



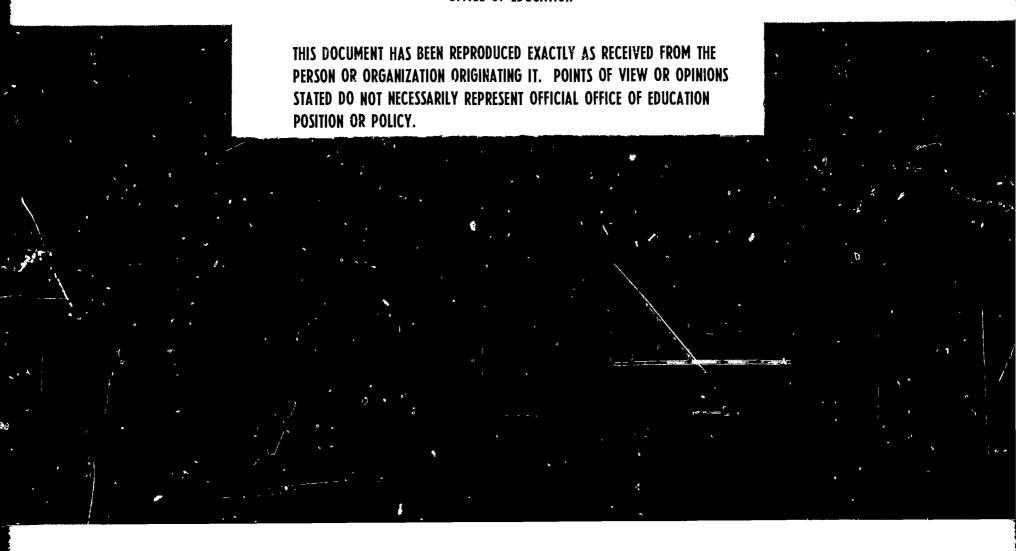
Interim Report

BR 5-6025 PA-08

# LANDSCAPE DESIGN EDOCE 675

## A Teacher's Manual

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE OFFICE OF EDUCATION



The Pennsylvania State University
College of Agriculture
Agricultural Experiment Station
Department of Agricultural Education
University Park, Pennsylvania

Teacher Education Series Volume 9 Number 3t 1968

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Illustrations, photographs, and an accompanying series of color slides were largely the work of Richard W. Tenney, Graduate Assistant, Department of Agricultural Education.

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### Introductory Statement

Landscape Design - A Teacher's Manual is one of a series of instructional aids being prepared and edited by the Department of Agricultural Education through a contractual agreement between The Pennsylvania State University and the United States Office of Education, Division of Adult and Vocational Research. In addition to the development of instructional aids, the contract provides for two teachers' institutes in ornamental horticulture. The first was held July 5-22, 1966. The second was held July 3-21, 1967.

Teachers from the northeastern states who participated in the second teachers' institute field-tested, evaluated, and helped improve the organization and the content of the unit of instruction.

A special advisory committee has provided guidance in the election of areas of emphasis for which several units of instruction in ornamental horticulture have been prepared. The committee has assisted by outlining key problem areas and by suggesting important subject matter information to be included in the content of each unit. In addition to Wayne H. Wilson and James DeTuerk, who have been cited previously, the following persons have served in an advisory capacity for the development of this unit of instruction: Darrell E. Walker, Professor and Head, Robert P. Meahl, Professor, and Craig Oliver, Assistant Professor, Department of Horticulture, The Pennsylvania State University.

Richard F. Stinson, Project Director David R. McClay, Associate Project Director Glenn Z. Stevens, Associate Project Director



### Note to the Teacher

This Teacher's Manual includes suggestions and references for the teacher incorporated with the student handbook. The suggestions and references for the teacher have been printed on the green pages following each problem area.

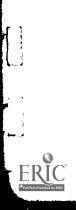
In preparing to teach a problem area the teacher may wish to use this manual as follows:

- 1. Read the student material pertaining to the problem area.
- 2. Obtain and read the recommended references.
- 3. Order visual aids.
- 4. Read the suggested student learning activities and make plans for using those which seem appropriate.
- 5. Read the key questions to be emphasized shortly before teaching the unit.



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### PROBLEM AREA 1

### OCCUPATIONAL OPPORTUNITIES IN LANDSCAPE DESIGN

### Student Learning Objectives

The major objective of this Problem Area is to explore the occupational opportunities in landscape design. Students should develop a knowledge and understanding about the:

- 1. Types of occupations in landscape design.
- Competencies required for successful employment in the various occupations.
- 3. Types and level of education needed to attain the competencies required for successful performance in an occupation.
- 4. Future of landscape design.

### Key Questions

- 1. What occupational opportunities exist in landscape design and what competencies are required to enter these occupations?
- 2. What educational opportunities are available for securing the competencies needed for the various occupations?
- 3. What opportunities exist for work experience in the various occupations?
- 4. What is the outlook for the future of landscape design?

### Occupational Opportunities in Landscape Design

Occupational opportunities in landscape design vary with the amount of specialized education and experience possessed by individuals. A very important fact is that many well trained people are needed who can provide landscape design services. Nurseries and landscape designers sell over 300 million dollars of plant materials and services each year. They employ thousands of people to provide these services. By all indications, these phases of agriculture will continue to increase in importance. The occupations in landscape design should appeal to people who enjoy drawing, working outdoors, meeting people, and working with plants.

Before beginning to learn to design landscapes, you must have had some practical experience in maintaining lawns, trees, shrubs, and flowers in a landscape. You must have had similar experience in constructing walks, steps, walls, fences, terraces and other garden structures. You must be able to

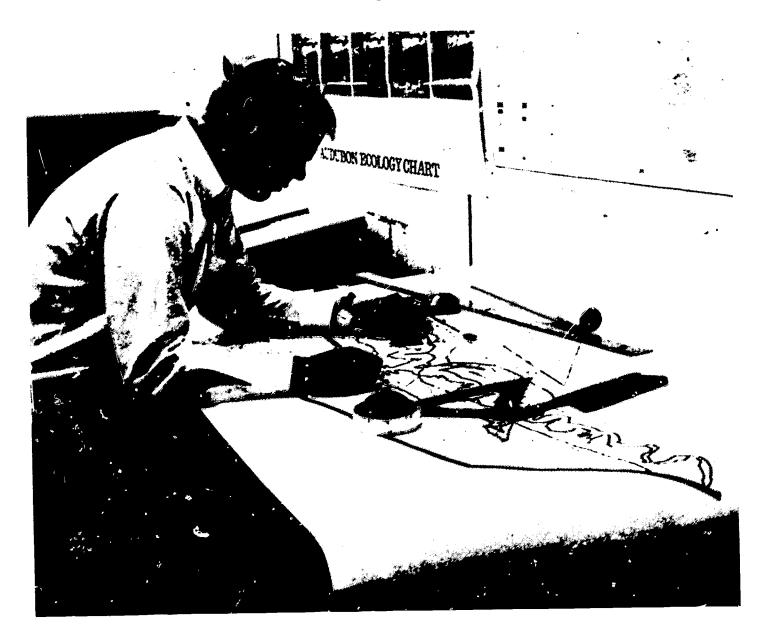


understand the symbols in a planting plan, and have followed plans in making plantings. You must be able to identify several hundred kinds of trees and shrubs with a glance, and know the purposes for which each can be used.

You are then ready for the material covered in this handbook. Here you will learn architectural drawing, planning, and construction, and gain the experiences needed to be able to devise the best solutions to the problems of making landscapes both useful and pleasant.

This handbook is aimed at preparing you to be a landscape designer. With additional study in nursery operations and management you would be prepared to enter the area of landscape-nursery work. Additional study at the collegiate level could lead to the positions of a landscape architect, horticultural extension agent, or other professional occupations.





Landscape Architect

The landscape architect is a professional designer and often overseer of large scale land development projects. Typical projects involve land use for industrial parks, large residential subdivisions, parks, schools, highways, and golf courses. Some landscape architects specialize in residential and industrial designing. Development of landscape designs demands an extensive knowledge of plant and structural materials, engineering, art appreciation, and the mechanics of design. A landscape architect may operate his own firm, or may be employed by a large one. Entry into the profession generally comes through completion of a four year college training program and practical experience. Some states require an examination for a state license before one may practice as a landscape architect.

For more information see <u>Careers as Landscape Architect and Landscape</u>
Nurseryman, Reference No. 7.





Landscape Designer

The landscape designer is a professional designer who generally specializes in residential and small-scale designs. Development of these designs demands an extensive knowledge of plant and structural materials, engineering, art appreciation, and the mechanics of design. A landscape designer may operate his own firm, or might be employed by a landscape nurseryman or a garden store.

A great need for landscape designers is developing. This is because landscape architects cannot keep up with the demands for their services on residential and other smaller properties. Landscape designers are not required to hold a license to practice in most states.

The amount of knowledge required of a good landscape designer is such that two years of study beyond the high school level is necessary for the development of the needed knowledge and skills.

For more information see <u>Careers as Landscape Architect and Landscape</u>
Nurseryman, Reference No. 7.





Horticultural Extension Agent

Persons in a position as horticultural extension agent instruct, advise, and inform individuals and organizations regarding horticultural problems. Lecturing, demonstrating recommended practices, preparing extension publications, and problem solving are examples of the types of duties performed. This is a professional field demanding at least a four year college education in horticulture. Experience in nursery and turf industries are extremely helpful.

For further reading see <u>Handbook of Agricultural Occupations</u>, Reference No. 21, pp. 189-212.





Landscape Nurseryman

The landscape nurseryman designs, establishes, and maintains small scale landscaping projects. He may also establish a landscape from plans developed by a landscape architect. Many landscape nurserymen operate nursery or garden centers. The landscape nurseryman must have extensive knowledge of plant materials, their care, and their uses. He needs to understand landscape design, construction, and business principles. Entry into the profession is through technical training and work experience. A college education is desirable, but not essential.

More details are given in <u>Careers as Landscape Architect and Landscape</u>
Nurseryman, Reference No. 7, and <u>The Nursery Business</u>, Reference No. 50.



#### SUGGESTIONS AND REFERENCES FOR THE TEACHER

There are many occupational opportunities in landscape design, establishment, and maintenance. A survey of vocational-technical manpower needs indicated that about 77.4 percent of the job opportunities are for service workers. The median entry wage for the service workers surveyed was \$3,765 per year. Higher wages may be expected for employees with technical, supervisory, and managerial competencies. Students should be encouraged to explore the characteristics of different jobs in landscape horticulture and to determine ways of attaining the competencies necessary for entry and advancement in an occupation.

Each student should be able to identify the skills and rewards associated with each occupation. Students should develop an awareness of opportunities for on-the-job training and for technical education. Students planning to enter professional fields should take the courses in high school which are necessary for college entrance.

#### Learning Resources

#### References:

Careers as Landscape Architect and Landscape Nurseryman, Reference No. 7. Handbook of Agricultural Occupations, Chapter X, pp. 189-212, Reference No. 21.

The Nursery Business, Reference No. 50.

#### Resource People:

Landscape Architect
Landscape Designer
Horticultural Extension Agent (Landscaping)
Landscape Nurseryman

#### Audio Visual Aids:

"A New Broom Sweeps Green," film, California Association of Nurserymen, Mitau Building, 8th and J Streets, Sacramento, California 95814.

"Landscape Horticulture," slides, University of California, Agricultural Extension Service, University Extension Film Library.

### Suggested Learning Activities

1. List the classifications of occupations in ornamental horticulture on the blackboard. Fill in the (1) percentages of occupations in each occupational category and (2) the median salaries at entry and advancement levels. The data for Pennsylvania was secured from Off-Farm Agricultural Occupations in Pennsylvania published by the Department of Agricultural



Education, The Pennsylvania State University. Similar data can be obtained from Agricultural Education Departments in many other states. The following is a suggested blackboard layout for presentation of the information.

Characteristics of Occupations in Ornamental Horticulture

Level of Employment	Percentage of Persons Employed	Median Entry Salary	Median Highest Salary
Professional	1%	\$6,666	\$9,187
Managerial	13%	\$5,523	\$8,200
Technical	2.%	\$3,482	\$5,833
Sales	5%	\$4,030	\$5,031
Clerical	1%	\$3,555	\$5,999
Services	78%	\$3,765	\$7 <b>,</b> 971

With this introduction, have students read about specific occupations listed in Problem Area 1 of the student handbook or from other references which have information about agricultural occupations.

- 2. Furnish students with catalogs and pamphlets concerning professional and non-professional careers in ornamental horticulture or landscape horticulture. The guidance department is an excellent source or occupational information.
- 3. Have students develop a series of bulletin board displays depicting various occupations in landscape design and maintenance.
- 4. Invite a resource person to discuss occupational opportunities in ornamental horticulture. He should be encouraged to discuss the characteristics and competencies needed by an employee. Plan a question and answer session. Prepare questions in advance.
- 5. Ask each student to visit a business employing people in this activity. Each student should give an oral and written report of what he observed while visiting the business.



### Suggested Placement Experiences

- 1. Ask the employer to discuss occupational opportunities and seasonal activities with students placed in his business.
- 2. Ask the employer to provide a series of different work experiences for students placed in his business. Working at different types of jobs allows students to become familiar with the competencies needed for entry level jobs.

#### Test

- 1. List several ways to secure vocational training in ornamental horticulture.
- 2. What types of interests indicate that a person may be suited for an occupation in landscape horticulture?
- 3. Inventory your personal likes and dislikes and determine the types of jobs in landscaping which are most interesting.
- 4. What differences are there in the kind of work done by a landscape designer and a landscape architect?
- 5. What kinds of ability are particularly needed by a horticulture extension agent?
- 6. What does a landscape nurseryman need to know in addition to how to handle plants?



#### PROBLEM AREA 2

#### IMPORTANCE OF LANDSCAPING

### Student Learning Objectives

The primary objectives of this problem area are to:

- 1. Develop an understanding of the reasons for landscaping.
- 2. Develop an appreciation for the economics and aesthetic value of landscaping.

#### Key Questions

- 1. Why is it important to landscape a home and/or large-scale land development project?
- 2. What determines the type of landscaping to be applied to an area of land?
- 3. What are the benefits received from landscaped property?
- 4. How does landscaping increase property value?

#### New Words

Aesthetic values - personal values of persons for the beautiful and the satisfying

Utility - useful, having a purpose

#### Importance of Landscaping

A site is landscaped to increase its usefulness, beauty, and economic value. Residential property space is usually scarce and existing living areas crowded. Therefore, a landscape plan is needed to make the best use of the available space in providing for the needs of the homeowner. The same reasons extend into park and industrial site planning. They also apply to city and regional land use planning.

For further reading see <u>Landscape Architecture</u>: <u>The Shaping of Man's Environment</u>, Reference No. 27, <u>Sunset - Landscaping for Modern Living</u>, Reference No. 48, pp. 7-16, and <u>Urban Landscape Design</u>, Reference No. 56.





Figure 1. A well-designed landscape is useful and pleasing to the eye.

### Landscaping for Use

Proper landscaping should have utility as well as beauty. Walks, drives, patios, and parking areas are necessary in order to carry on the daily routine of the family. Walks and drives should be constructed to provide ready access to the house, garage, and terrace. The walks and drives should be an appropriate size for comfortable use. They should be durable, non-slippery and as attractive as possible. Their placement should make allowances for attractive positioning of plant materials. Likewise, parking areas can be located and shaped so that they are useful and attractively blend into the landscape. They may be shaped to be useful for both parking and outdoor games, such as basketball, and still be aesthetically pleasing.

### Landscaping for Beauty

One purpose of a landscape is to provide an attractive environment for the owner, the neighbors, and passing traffic. Streets with well landscaped houses give a good impression. Their beauty reflects the owner's pride in the appearance of his home ground. An attractively landscaped house is aesthetically pleasing. People see and appreciate the beauty that can be added with plant and structural materials and take pride in their landscaped property. If a neighbor's property is well landscaped, the homeowner can enjoy the view rather than having to screen out unattractive off-site factors.

The public's opinion of an area largely depends upon its landscaping. Neighborhoods with attractively landscaped properties usually have a reputation of being a good section in which to live. Neglected landscapes create a "negative" impression of the neighborhood.

### Landscaping Increases Property Value

Good landscaping improves the value of the property in several indirect ways. The house will be more appealing to a prospective buyer because of the usefulness and attractiveness of the landscape features. Buyers also realize the value of having an established landscape rather than having to bear the expense and effort involved in establishing landscape materials around a new house. An attractive landscape in a good section of the city may be the final selling point needed to complete the sale of the house.

An established landscape also can be enjoyed immediately rather than having a delay of several years until a new landscape becomes established. In dollars and cents, an established and well designed landscape adds approximately ten percent to the value of the property. The value increases each year as the plant materials, especially trees, grow toward maturity.

Landscaping will continue to become more important as more people become aware of how well landscaped homes, commercial establishments, and public areas contribute to their convenience, comfort, and feeling of well being.



#### SUGGESTIONS AND REFERENCES FOR THE TEACHER

The importance of landscaping in improving the usefulness, beauty, and value of property can be appreciated by visits to residential properties with a landscape architect, landscape designer, or landscape nurseryman. A visit with a realtor may also be helpful.

### Learning Resources

#### References:

The Art of Home Landscaping, Chapter I, Reference No. 49. Landscaping Your Home, Chapter I, Reference No. 35.

#### Audio Visual Aids:

"A New Broom Sweeps Green," film, California Association of Nurserymen, Mitau Building, 8th and J Streets, Sacramento, California 95814.

### Suggested Learning Activities

- 1. Visit a new home site with a designer and have him point out how the residential grounds may be made useful by adding walks, terraces, fences, and other structures. Ask him to discuss the placement of trees and shrubs for shading and screening.
- 2. Visit and older home site that has "aging" plant material with a landscape architect and ask him to point out the changes that could be made to improve the usefulness and pleasantness of the site.
- 3. Visit a 5-year old planting at a residence with the landscape-nursery-man who made the plan and the planting. Ask him to explain the placement and function of each plant, or group of plants, in the landscape.
- 4. Visit a realtor and ask him to explain the difference between the "fine" neighborhoods and the "ordinary" ones in your town.

#### Test

- 1. Give three reasons for landscaping a property.
- 2. Approximately how much does landscaping increase property values?
- 3. How can landscaping increase the utility of property?



#### PROBLEM AREA 3

### ANALYSIS OF LANDSCAPE REQUIREMENTS

### Student Learning Objectives

Before a landscape can be planned and installed, the landscape designer must be able to think through the landscape requirements. Therefore, the basic objectives of this problem area are to learn how to:

- 1. Determine the landscape needs of both a site and the family living on the site.
- 2. Develop the ability to integrate site analysis and family needs.
- 3. Develop the ability to use the "Site Analysis Check Off List" and the "Analysis of Family Needs Check-Off List."

### Key Questions

- 1. How are the landscaping needs of a site determined?
- 2. What equipment is needed to analyze landscape requirements?
- 3. Of what importance is the relationship of on-site factors to off-site factors?

#### New Words

Compromise - to unite two or more opposing factors (example-different family desires for a landscape design)

Easements - rights-of-way for utilities (sewers, power lines, etc.)

Field Stone - flat stone gathered from a field

Rock Outcropping - rocks exposed above ground level but firmly anchored in the ground

Stabilize - to be made lasting, without movement, permanent

### Site Analysis

The term "site" refers to the area being landscaped. One of the more important types of basic information needed before developing a property design is an evaluation of the site. One must actually visit the site to perform the evaluation. The site analysis includes both "on-site" factors (the house and lot area) and "off-site" factors (neighboring properties, distant views, etc.).



For further reading see <u>Budget Landscaping</u>, pp. 120-145, Reference No. 6, <u>Sunset - Landscaping for Modern Living</u>, pp. 17-34, Reference No. 48, <u>The Art of Home Landscaping</u>, pp. 17-76, Reference No. 49.

The "Site Analysis Check-Off List" is a helpful guide for determining the basic information needed for landscape planning. Detailed information is gathered at the property by filling out this form. After each item has been plotted on the plan, it is checked off on the list.

It is easiest to draw the site features on graph paper while one is on the site. See page 19 for instructions on drawing. The following equipment should be taken on the first visit: (1) drawing boards, (2) a T-square, (3) an architectural scale, (4) a directional compass, (5) an art gum eraser, (6) No. 2 or No. 3 pencils, (7) graph paper (1 inch equals 8 feet scale preferred), (8) an 8 inch, 30° - 60° triangle, (9) a 50-foot metal tape, (10) a drawing compass, (11) spring clips, (12) a carpenter's string, (13) stakes, and (14) a string level. A second person will be needed for taking measurements. For taking a soil sample, a spade and a one-pint jar will be needed.

The drawing, the "Site Analysis Plan," is the first in a series, each based on information added to the previous one(s). The series includes:
(1) The Site Analysis Plan, (2) The Area Layout Plan, (3) The Structural Plan, (4) Planting Plan, and (5) The Finished Landscape Plan.

### On-Site Factors

When conducting an on-site evaluation, detailed information concerning the property should be gathered and plotted on a site analysis plan. The data must be collected in the field in rough form and brought back to the office where it can be carefully plotted to scale on a base plan. Accuracy of the plan may have to be checked by a second visit to the site. If the owner or builder can give you a property plan prior to the first visit to the site, data collection may be simplified. Such a plan must still be redrawn upon return to the office. This on-site evaluation must be exact and detailed. Each of the following must be carefully noted:

Slopes: Be careful to note both the direction and the amount or degree of the slope. The information will be necessary later to



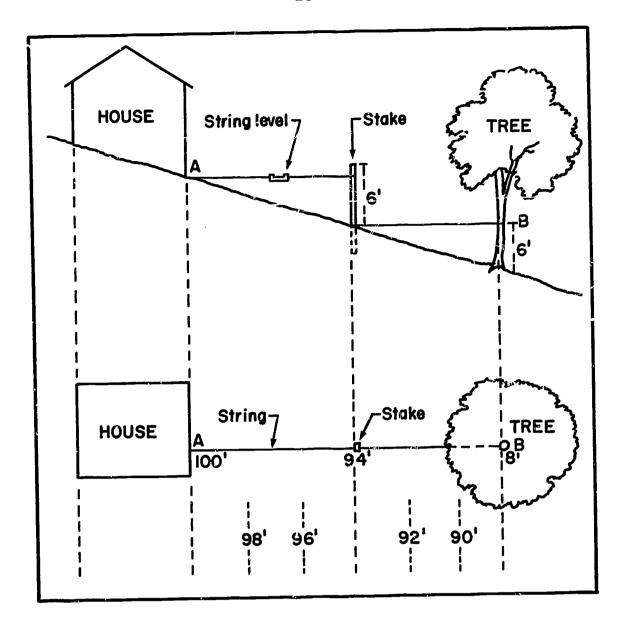


Figure 2. Contour lines may be determined and plotted by using the following steps:

- 1. Start at one point, A, for example, and call it 100 ft. in elevation. Plot it on your plan.
- 2. Drive a stake in the ground at any convenient distance down hill, (A').
- 3. Run a string from A to A'; level the string by means of a string level.
- 4. Measure the distance along the string from A to A'; mark this point on your plan.
- 5. Measure the distance from the point where the string is tied to the stake, A', to the base of the stake, B.
- 6. Subtract this measurement from 100 ft. and you have the elevation of point B, (94 ft.).
- 7. Knowing the elevation of point B, you can find the elevation of the base of the tree, B', by following the steps given in 1 through 6.
- 8. By a similar procedure, you can determine a number of elevation points, plot them on the plan, and draw contour lines joining all the points having the same elevation.
- 9. Contour lines are usually plotted in 2 ft. intervals for residential plans, (often in terms of feet above sea level because this eliminates negative numbers).

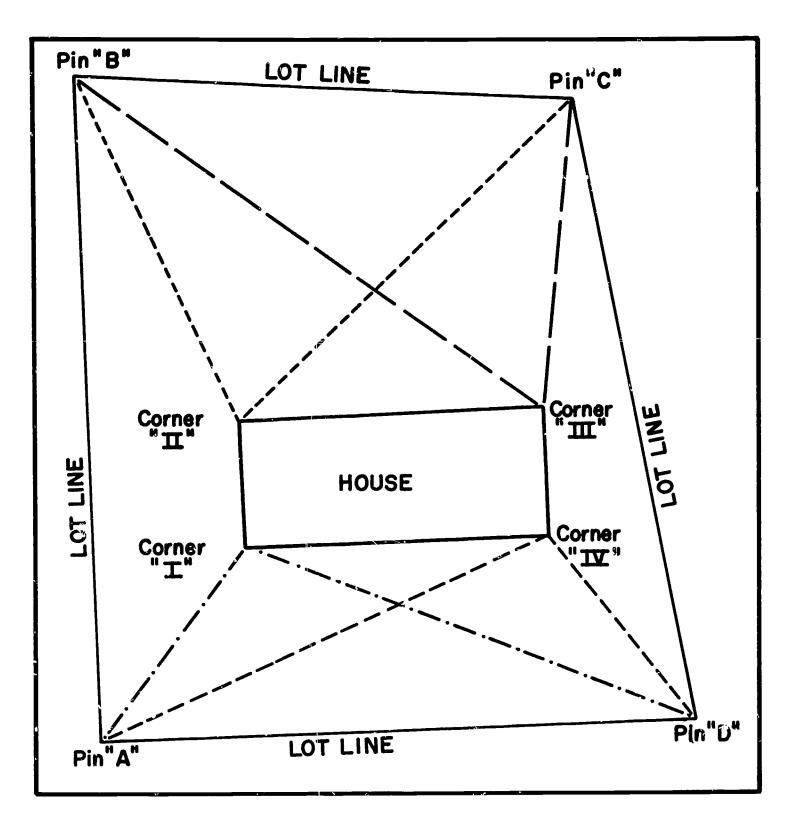


Figure 3. Plotting the exact location of a house on a lot is most easily done by making careful measurements from two lot corner pins for each corner of the house. For example, the precise location of house corner "I" is determined by measuring the distance from Pin "A" and Pin "D".

develop the lot. Direction and amount of slope contours are most important in determining the drainage pattern. In cases of steep slopes, contour lines will have to be established on the plan. See <u>Budget Landscaping</u>, Reference No. 6, and <u>Landscaping Your Home</u>, Reference No. 36, p. 25. A simple way to determine contours is shown in Figure 2.

- Soil: Note the type, depth, fertility, structure, and drainage qualities of the soil on the site. Soil type refers to whether it is a clay, loam, or sandy soil. Each type of soil has a different influence on the development of the site.

  Take soil samples and have them analyzed. In cases of poorly drained sites, drainage tile lines may be needed.
- Rock outcroppings: Some rock outcroppings have charm and beauty which can be blended into a landscape; others simply present difficulties and must be removed. It is important to show on the site plan the type of rock and the size and location of outcroppings.
- <u>Water:</u> Every site plan must include information on the location of springs, brooks, marshy terrain, ponds, and other bodies of water if present.
- Existing vegetation: The size, shape, age, condition, location and species of existing trees, shrubs, and plant beds must all be included in the site evaluation. Also, the size and condition of grass and bare soil areas should be indicated.
- Structures: Structures on the site are evaluated in terms of location, exposure and orientation, type, style, condition, and construction. Examples of structures include walls, drives, walks, patios, homes, and fences. The exposure of structures to prevailing winds and their orientation to the sun will influence the selection of plant material. The method for determining the exact location of the building on the site is shown in Figure No. 3.



- Climate of site (micro-climate): Record information about the amounts of sun, wind, and shade for each area of the site. Determine the hardiness zone, winter temperature range, prevailing winds, and average summer rainfall. These factors may restrict later plant material selections.
- <u>Utilities</u>: Underground and overhead utilities should be plotted on the site map. The information will enable the designer to avoid planting trees where their branches or roots will interfere with water pipes or electric lines.
- Legal Aspects: Plot boundary lines, rights-of-way, and setbacks on the site plan. Notes regarding deed restrictions, easements, and building and zoning regulations must be made. Some city ordinances will not permit obstruction of a view across a corner. Some will not permit planting of certain undesirable trees such as poplars and female boxelders. Some have restrictions on fence dimensions and locations. And others restrict out-building construction.

#### Off-Site Factors

The analysis of off-site factors means to consider the site in relation to distant views and neighboring areas. Common examples of favorable views include mountains, valleys, bodies of water, forests, towns, and cities (especially at night). Neighboring properties have a distinct influence upon a site's landscape needs. A mature oak tree may be located ten feet outside a portion of the site being landscaped, but visually it becomes part of the landscape picture. If a neighbor has a pleasant-looking backyard, the view of his landscape may be accented. Sometimes control of pedestrian traffic across the property becomes necessary. Noise, dust, and bright lights sometimes present problems. Sometimes it is desirable to screen portions of the view into neighboring properties. Common examples of unfavorable views include utility lines, billboards, roads, schools, factories, junkyards, and unkempt neighboring yards.

Study the following Site Analysis Check-Off List (pp. 17-18) and the Site Analysis Plan (p. 19). You may wish to analyze your own home site using the check-off list. Suggest to your teacher that the class select a newly built home in the community and develop a Site Analysis Plan.



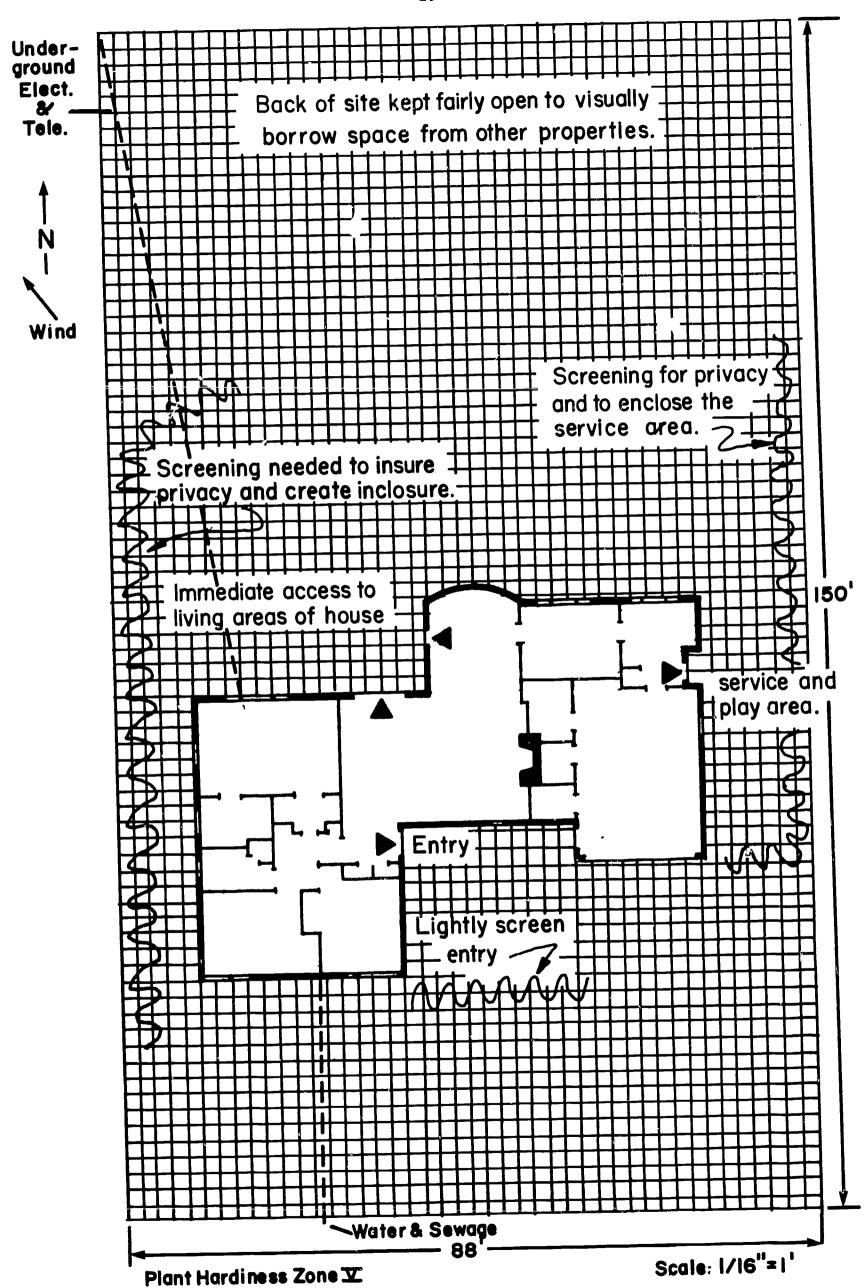
### SITE ANALYSIS CHECK-OFF LIST

Location		Lot No	Date
	On Site Factors	<u>.</u>	
Lot:	fence, set lengt outbuildin trees not boxe	child Assertion	plotted poplar poplar
Sidewalk:	Installed Not installed done by owner city Never to be installed Drainage - adequate inad install tile lines Soil type - clay loam Soil sample taken Soil test results - pH N Rock outcropping	future loca Cont cquate sand muck	tion plotted tion plotted ours plotted plotted other plotted
Water : Existing vegetation:	Spring brook pond Trees species he		
	Shrubs species he	eight width	plotted
	Turf areas satisfactory renova		



Structures:	House	length	width		plotted	
	Front faces no	rth east	tsouth	west _	<del></del>	
	Style			color(s)		
	Material - bri	.ck frame	stone _	other		
	Outer Building	s - length _	widt	:h	plotted	
	Materials	. 1. 1	<del>-</del>		plotted	
	Driveway	width	rength	_ material	plotted	
	Walke wid	lth lend	rth ms	terial	plotted	
					plotted	
Climate:	Hardiness zone		prevail:	ing wind dire	ction	
	<u>.</u>		ted on plan	shade ar	eas plotted	
					rea plotted	
					rea plotted	
			snowdr	ift control a	rea plotted	
Utilities:	Overhead poles	plotted		wi	res plotted	
	Underground wa	ater line			plotted	
	water val	lve			plotted plotted	
	electric	lines			plotted	
	electric	meter			plotted	
	drainage	linesd	rainage fie	! d	plotted plotted	
	dry wells	3 u	Lainage IIC		plotted	
	eas line	<u></u>				
	gas valve	2			plotted plotted	
	gas mete	r			plotted	
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Pedestrian tra	ffic: Control	needed	not needed	patter	n plotted	
Noise:	Control	needed		are	a plotted	
Dust:	Control	needed		are	a plotted	
Bright lights:	Car	parking	neighbor	otherare	a plotted	







### Analysis of Family Needs

An analysis of family needs is an important beginning point for providing information necessary for designing home grounds. Each family has a personality of its own. All members of the family should be asked to list facilities for outdoor activities and outdoor living needs which they desire. To any such list must be added basic plantings and structures necessary to make the site livable. For example, walks, steps, drives, terraces, play areas, and turf to prevent erosion are usually necessary. The need for shade or windbreaks should be considered. Owner preferences for types of materials and plants should be noted.

Family size and ages influence the landscape design. Young parents with large families will want facilities designed for the play of small children. In this situation, an area might need to be set aside for swings, a sandbox, a slide, etc. Areas such as these which are somewhat "temporary" should be designed to allow for different uses in the future. Planning for hobbies at a sports must be considered. Some common facilities which can be included in the landscape plan are badminton courts, croquet courts, flower and vegetable plots, and possibly a pool for swimming. Families who enjoy the outdoors would require hard surfaced areas such as a terrace or a patio. Outdoor sculpture, planters, or benches might be a part of the terrace. People wishing to entertain, eat, or simply relax outdoors may desire screening and/or plantings to provide privacy. An active family that does not wish to spend time maintaining its residence will demand landscape planning which reduces maintenance to a minimum. When several family members want conflicting facilities included in the landscape plan, it is necessary to compromise.

Most homeowners want landscape features that are not only useful, but also beautiful and pleasing to the eye. An example, in many situations a field-stone wall has aesthetic values which are preferred to those of one made from concrete block.



While economics may establish absolute cost limits for landscaping costs, the capable designer usually can design an attractive landscape which will satisfy family needs at a modest cost. One way to estimate an appropriate cost is to work within a figure of ten percent of the value of the house and land. Many homes are beautifully landscaped for much less. Economic limitations of the family will often limit the landscaping plans. Execution of the landscape plan is sometimes done in stages over a three to four year period in order to spread the cost over a longer period of time.

Study the following Analysis of Family Needs Check-Off List. Suggest to your teacher that the class complete this form, preferably using the same home for which the Site Analysis Plan was prepared. Study Figure 2 to develop skill in drawing items in the Site Analysis Plan.

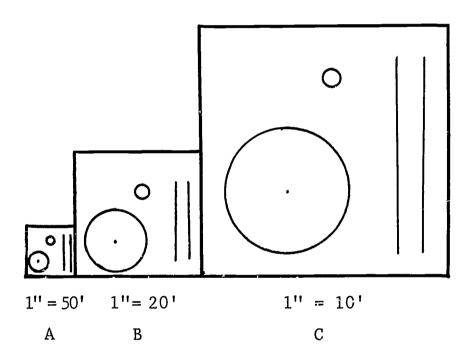


Figure 4. Scale. If you measure the diameter of the large circle (representing a small tree) in each sketch, and compare it with the scale indicated for that sketch, you will find that the tree is the same size in sketches "A," "B," and "C".

All objects represented in a drawing are assumed to be drawn to the scale indicated on the drawing, unless it is labeled "not to scale."



### ANALYSIS OF FAMILY NEEDS CHECK-OFF LIST

Location	Lot No Date	
Client Name	Telephone No	
Number of Chil	dren - Pre-school Elementary High Sch	1001
Activities	Needs	
Entertaining:	Paved area - capacity (people) size color material Shade - canopy trellis	
	umbrella tree	plotted
	Seating - benches capacity no style	plotted
	chairs no style	plotted
	chairs - folding no style	
	tables style	plotted
	table - dining capacity style	
		plotted
	Garden lighting kind style no	
Cooking:	Grill - permanent size style	plotted
	portable size style storage	
	Table - work dimensions style	plotted
	Storage for cooking dimensions	plotted
	Electrical outlets no	plotted
Games:	Croquet dimensions30' x 60'	plotted
	Badminton dimensions 24' x 54'	plotted
	Bowling on the green dimensions $10' \times 50'$ or $20' \times 10^{-1}$	plotted
	Volleyball dimensions 40' x 70' 100	plotted
	Basketball hoop dimensions40' x 40'	plotted
	Tetherball dimensions 20' dia. circle	plotted
	Horseshoes dimensions 20' x 40'	plotted
	Archery dimensions 20' x 100' min.	
	Putting green dimensions 30' dia.circle min	
	Shuffleboard dimensions 6' x 45'	plotted
	Other dimensions Game storage length width height	plotted
	Game storage length width height	plotted
Playing:	Sandbox dimensions	plotted
<i>yo</i> ·	Swings dimensions	plotted
	Slidedimensions	
	Playhouse dimensions	
	Monkeybars dimensions	
	Wading pool dimensions	
	Blackboard dimensions	
	Other (specify) dimensions	plotted
	Storage, wheel toys, etcdimensions	plotted



<u>Activities</u>	<u>Needs</u>	
Swimming:	Pool dimensions shape	
	material	_ plotted
	Diving board dimensions	plotted
	Paved area dimensions material	
	material	_ plotted
	closure	_ plotted
	Equipment storage	_ blotted
Gardening:	Minimum maintenance	
	Automatic watering system	_ plotted
	Flower beds annuals perennials	
	roses mixed kind	plotted
	Planter boxes kind fountain	_ proceed
	Water garden water lilies fountain	 plotted
	dimensions dimensions	plotted
	Vegetable garden dimensions	plotted
	Harb garden dimensions	plotted
	Dwarf fruit trees kind no.	plotted
	DWCI I II CI C C C C C C C C C C C C C C	
	Bush fruits kind no.	brocked
	Vine fruits kind no.	plotted
	Favorite plants kind	
	Favorite plants kind	_ <del>_</del>
		<del></del>
	Ornaments statuary other	plotted
	Coldframes dimensions	plotted
	Greenhousedimensions	plotted
	Compost bin dimensions	plotted
	Garden storage: equipment - mower sweeper	
	fertilizer spreader	
	hosesprinkler	
	duster sprayer	
	othertools - spaderake	plotted
	tools - spade rake	
	hoe hand tools	mlotted
	other	proceed
	supplies - fertilizer pest	plotted
n:i	control other	proceed
Bird	Bird feeder	plotted
watching:	Bird bath	plotted
	Bird houses	brocced
	Bird attracting shrubs	plotted
Pets:	Doghouse dimensions	
	run dimensions	T brocked
	Otherdimensions	plotted
	run dimensions	PIOUCU



Activities		<u>Nee</u>	<u>ds</u>
Laundry:	Lines - permanent temporary	linear ftlinear ft	plottedplotted
Storage:	plotted dimension  Boat dimension  Other - specify  plotted	ensions required ons required sq.ft. req	.ft. required plotted plotted uired
	COST		
	andscaping allowance (bas land): \$		the market value of
Cost limitation	on set by client: from \$	s to	\$
Execution per	iod:		
	Years	Approximate	cost per year
	1		
	2		
	3		
	4		<del></del>



### Area Layout Plan

By working simultaneously with the site analysis and the analysis of the family needs, the landscape designer can combine all the ingredients to give a useful and pleasing plan. Ingenuity is sometimes needed to solve some of the problems. Compromise solutions may be necessary.

At this point an Area Layout Plan is usually developed (see p. 27). A sheet of tracing paper is fastened firmly in place over the Site Analysis Plan, and the designer does some "doodling" on the tracing paper by drawing on it a large circle indicating the approach (public) area of the property. This is usually at the front of the house toward the street, but is sometimes at the side of the house. Its primary function is to provide easy and pleasant access to the house.

Next, the designer sketches in an area to be designated as the Service Area. This is the area where the trash containers are kept. It may include an outdoor work area, a clothes drying yard, or a dog run. It is desirable to screen these functions and activities from view.

The third area is the private area. It is usually at the rear of the house, but may be at the side, or, in unusual cases, at the front of the house. This area usually requires some screening to provide privacy, but may also require lawn areas for games, paved areas for entertaining, and garden areas for flowers and vegetables.

After designating the three areas, the approach area, the service area, and the private area, you should roughly sketch in some ideas to show how the parts of them may be organized. Indicate where the driveway will be. Show also the location of the walk that will lead from the street or driveway to the door of the house. You might want to sketch in the location of the clothes lines in the service area. You may wish to put in dotted lines to indicate a lawn space for badminton, or sketch in a tentative position for a paved terrace.

First consideration should be given to size, shape, and placement of structures designed to make the site livable (walks, etc.). Occasionally, features such as drives can serve a dual purpose as sport or entertainment areas. Using off-street parking for a basketball court is an example.



Space for sport and recreation facilities must be well selected and planned. Remember that the space needed for playing badminton or gardening is more readily satisfied on the small lot than the space needed for playing baseball. When possible, combine land uses. For example, the area needed for the lawn and the area needed for badminton might be combined. (See A Guide to Home Landscaping, pp. 201-226, Reference No. 1).

Legal restrictions usually play a minor role in compromising family desires with the landscaping limitations of small landscapes. The most common legal restrictions designate: (1) what types of trees cannot be planted along utility lines, (2) the height of fences and walls between abutting properties, (3) drainage regulations, and (4) deed restrictions. Legal restrictions usually benefit the whole community and do not handicap the designer.

Study the Area Layout Plan on page 27. Follow up the Site Analysis Plan by developing an Area Layout Plan. Preferably, this should be for the same residence used in the development of the Site Analysis Plan.





MIND

# SUGGESTIONS AND REFERENCES FOR THE TEACHER

This unit has been developed primarily to lead the student through the steps of understanding what he has to work with (the site analysis), and what is needed and desirable (the family needs analysis), toward the goal of combining these things into a workable and pleasing plan. We have deliberately soft-pedaled the aesthetic aspects which we will take up later.

### Learning Resources

#### References:

Course 131. Landscape Planning for Small Properties. Reference No. 8.

Landscaping Your Home. Reference No. 35.

The Art of Home Landscaping. Reference No. 49.

## Equipment and Supplies:

50 ft. metal tape (about 4 per class) Clipboards (1 per student) Drawing board, 1/8" tempered masonite (1 per student) T-square (1 per student) No. 2H pencils No. 3B pencils Red pencils Graph paper, 8 lines per inch, 1" lines darker Tracing paper, less expensive by the roll than sheets 12" rule, with a strong edge Directional compass (1 or 2 per class) Drawing compass (1 per student) Spring clips, for holding papers to boards, 4 per board Carpenter's string Stakes String level (about 4 per class) 8" triangle, 30°- 60°

### Audio Visual Aids:

"Basic Techniques for Home Landscaping," Film Bookings, Motion Picture Service, U.S.D.A., Washington, D. C. 20205.  $(11\frac{1}{2} \text{ min.}, 16 \text{mm.})$ .

"New Guidelines for the Well Landscaped Home," Film Bookings, Motion Picture Service, U.S.D.A., Washington, D. C. 20205.

"Landscape for Living," American Association of Nurserymen, 835 Southern Building, Washington, D. C. 20205.

"Landscaping for the Future," Film, New York State College of Agriculture, Cornell University, Ithaca, New York 14850. (\$2.50).

"Plan Before You Plant," Film, California Agricultural Extension Service, University of California, Berkeley, California 94720.



## Suggested Learning Activities

- 1. Begin teaching landscape design by having each student prepare a Site Analysis Plan and an Analysis of Family Needs Check-Off List for a residence near the school. This same site can be used all through the developmental steps in making the landscape plan.
- 2. Student should practice using the Site Analysis Plan and the Analysis of Family Needs Check-Off List to develop the Area Layout Plan.
- 3. At this point students should become adept at drawing. If they are lacking in this skill, schedule several class sessions with a drawing instructor who is familiar with the symbols used in landscape plans.

# Suggested Placement Experiences

Ask a landscape contractor to give students who are placed with him for work experience an opportunity to:

- A. Make site analyses.
- B. Determine family needs.
- C. Become familiar with drawing equipment.

#### Test

- 1. How does attractive landscaping increase property value?
- 2. Give five examples of on-site factors; five off-site factors.
- 3. What things should be considered in screening the private area?
- 4. List five things which should be considered when determining family needs relevant to landscaping.
- 5. List three things to be considered when laying out the public area; the private area; the service area.



#### PROBLEM AREA 4

## IDEAS FOR SOLVING LANDSCAPE PROBLEMS

## Student Learning Objectives

The primary objectives of this problem area are to:

- 1. Understand the functions of the three parts of a landscape the public area, the private area, and the service area.
- Develop the ability to lay out the three landscape areas in accordance with the integrated family needs and Site Analysis Check-Off Lists.
- 3. Develop an understanding and a working knowledge of a variety of solutions to landscape problems.

### Key Questions

- 1. What are the three major areas of a landscape? What are their separate purposes? How can they be combined?
- 2. What are the important considerations a landscape designer needs to be aware of when designing the public area? The private area? The service area?
- 3. How can a landscape designer keep up to date with new ideas for land-scape designs?

### New Words

Accented - made to stand out

Adjoining - next to, connecting, bordering

Balance - appearing to be stable because of equally distributed "weight"

Canopy - covering, plant cover, overhead structure that shades and shelters the material below

Complimented (complementary) - making complete

Components - the single parts of a whole item

Contrasted - opposite to or different from

Design - a plan

Dominant - ruling or controlling influence

Embellishment - that which adds beauty or elegance



Focus - to attract attention to an object

Harmonious - having parts that blend together

Incinerator - furnace for burning trash

Objectional - not suitable, undesirable

Proportion - size relationship of one object to another or the whole

Restricted - to be limited or confined

Rhythm - a feeling of free-flowing

Scale - size relationships

Specimen - a single plant

Subordinate - not as important as another item

Technique - method or procedure of performing a function or duty

Underplantings - plants growing or planted under a taller plant canopy

Unity - put together in such a way that the parts obviously belong to a whole

### Layout of the Landscape Areas

As we indicated in the last unit the site to be landscaped is usually divided into three sections: the public area, the private area, and the service area. Each area is landscaped for different purposes; however, all three must be designed to blend together well.

In the home landscape, the public area is what is seen by people as they pass by the house or approach it. In general, this area includes the land located between the house and the street. Corner lots have larger public areas than others. The driveway, front walk and plantings, some side plantings, and a lawn area usually make up the areas to be landscaped in the public area. In some locations the public area may be very small. These public area components are designed to give the house an attractive setting on the lot.

On a home site the private area is often located behind the house and screened from public view. A private area is an extension of the living and relaxation areas of the house; therefore, it is often located near the dining room, living room, or family room of the house.



This area is used mainly by the family for games, outdoor hobbies, parties, and relaxation. The design of the private area should consider the family's needs for sports, hobbies, and outdoor fun. The plan must also consider the amount of family time and money available for maintenance of the area. The maintenance of a complicated landscape can become a burden rather than a pleasure.

The service area is a work area; it is developed primarily for its utility. Some common things included in the service area are:

<2

Clotheslines Play areas

Trash and garbage cans Vegetable and flower gardens

Incinerators Cold frames
Equipment storage shed Compost bin

The needs of an owner will determine the size and degree to which the service area must be developed. His desires should be discussed before locating and developing the service area. The service area is best located where it is easy to get to from the house - especially the kitchen, utility room, and garage. Play areas for children should be easily seen from the kitchen. Large service areas may be divided. Place commonly used items, such as trash cans, near the kitchen and less often used items, such as vegetable and flower gardens, further away.

You may wish to do some further reading about these three areas of the residential landscape in <u>Budget Landscaping</u>, Reference No. 6, pp. 9-14.

### Ideas for Solving Landscaping Problems

Before developing the landscape plan further, it would be a good idea to learn more about landscaping ideas. The more ideas you can get, the better equipped you will be to make a satisfactory landscape plan.

How does one emphasize the front entry? How can one "lead" people easily from one area to another? How can one "play down" a service door next to the front entry? What should be done with a main entrance that is at the side of the house instead of at the front?

How can one make a small area appear larger? How does one make a tall house seem lower; a low one taller; a long one shorter?



How many ways are there to screen an objectionable view; enhance a pleasant view? Where would one use a partial screen?

How can you "control" pedestrian traffic; keep people from driving off the driveway?

How can you block noise; filter out dust?

What are some alternative solutions for getting people easily up a steep slope? How can you make a steep slope appear lower? How does one control erosion on a steep slope?

What shapes have been used for paved terraces? What materials may be used? How does one get "instant shade" for a terrace? What are some practical kinds of outdoor furniture?

How much space is needed for hanging laundry outdoors? What temporary devices can be used for hanging laundry? How can you hide a vegetable garden; a compost bin; a dog yard?

Answers to many of these questions can be found in your own or near-by residential areas. Look over your neighbors' properties and see what ideas they have used. Additional ideas can be obtained from garden magazines. The "Sunset" booklet series and other books may be helpful. Study the sections of this book on landscaping the public, private, and service areas. Explore the section on selection of landscape structures.

Professional landscape architects and designers make a life-long study of solutions to landscape problems. Many accumulate extensive clipping files and photograph files for ideas to help them in their work. You may wish to start such a collection.

When you find yourself making a "critique" of every home you pass as you walk down the street, you are ready to assemble ideas into a "Structural Plan" and "Alternative Structural Plan" for the home grounds. These can be added to the "Site Analysis Plan" and the "Area Layout Plan" which you have already developed.

The following references give many ideas for solving landscape problems:



Sunset - Landscaping for Modern Living, Reference No. 48, pp. 35-58, 161-164.

Sunset - Garden Plans, Reference No. 48.

Sunset - How to Improve Your Home by Landscaping, Reference No. 25.

The Art of Home Landscaping, Reference No. 49, pp. 77-112, 143-184.

Gardens Are for People, Reference No. 18.

Landscaping Your Home, Reference No. 35

Landscape Planning, Reference No. 30.

Budget Landscaping, Reference No. 6, pp. 15-107.

# Landscaping the Public Area

Start to develop some ideas for landscaping the public area by viewing it from the street, from the driveway, and from the walk leading to the main entrance. Good references are <u>Sunset - Landscaping for Modern Living</u>, Reference No. 48, pp. 75-84, and <u>Sunset - Ideas for Entries and Front Gardens</u>, Reference No. 48.

# Planning Walks and Drives

Walks and driveways must be located to provide means for easy entrance and exit from properties. Wide use of the automobile has influenced the placement of walks. People often enter a property through the driveway. For this reason, many walks are placed to lead to the main entrance from the driveway. This design feature avoids splitting of the public area into small sections. Sometimes, when the house is near the street or when the parking area is behind the house, it is easier and more attractive to have the front walk lead directly from the street. All walks and steps should be at or near ground level. They should not be more than one inch above the ground. A walk should be at least four feet wide so two people may use it at the same time; six feet would be better. A drive should be at least 12 feet wide to allow passengers to alight on paving. Walks and drives should be straight unless there is an obvious physical reason for making them otherwise. is difficult to drive on tightly curved driveways because the driver cannot see well enough to avoid accidentally driving on the lawn.



### Establishing a Focal Point

Next, study the house and any plant material present in the public area. Picture what must be done to lead the viewer's eye to the most important feature - the front entry. A formula for doing this is to make a sketch to scale of the front of the house or place a sheet of tracing paper over a photograph and make a sketch. Then make three points: one at the bottom center of the door, one at a point about 2/3 of the distance up the left corner of the house, and one 2/3 of the distance up the right corner of the house. Sketch in two dotted lines that join the dots on the corners with the dot at the door. Plantings that do not extend above these lines will give a "V" pattern which directs the eye toward the door. This emphasis upon one object is called "focus". Figure 11 illustrates how this may be done. If the foundation wall is low, the lawn may extend to it for about 1/3 of the wall space.



Figure 5. A beautiful house needs complementary landscaping. This is the "site analysis" stage.



Figure 6. Trees unify the planting.

## Grouping Trees and Shrubs

Trees establish a size relationship (or "scale") between the house and other parts of the landscape, (See Figure 19). Houses with dominant horizontal lines may be contrasted by the vertical lines of tree trunks. A tall house with vertical lines may be "tied" to the ground with large trees of rounded form. Often a canopy of tree branches over the house will help soften the lines of the house. Trees may provide a "frame" for the house. (See Figure 7). This may be done by planting them between the house and the sidewalk at an angle off each front corner of the house. Trees planted at the rear of the house form a background and unify the planting scheme. You should at the same time keep in mind that trees should be planted about 20 feet southwest of an area where shade is needed, such as a terrace or southfacing windows. (See Figure 8).

Care must be taken to select trees which will mature at a height in scale with the house. Small to medium height trees should be used with one-story houses. Trees which mature at low heights can be used to screen views in front of the house. On some occasions these low maturing



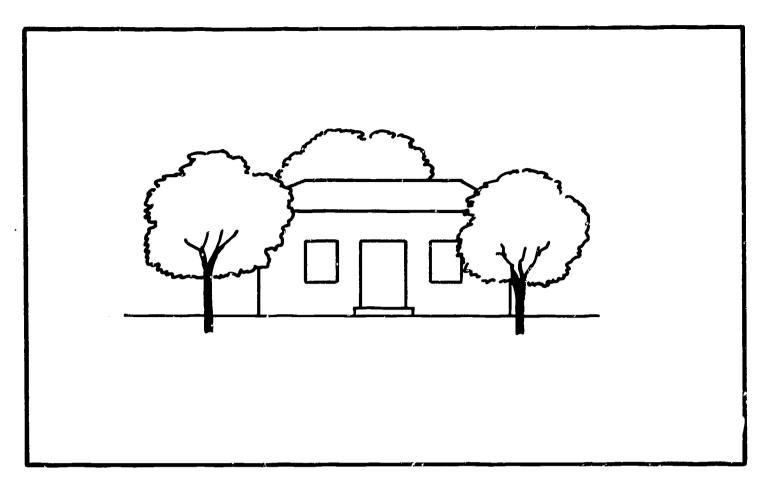


Figure 7. Trees may be used for background and enframement.

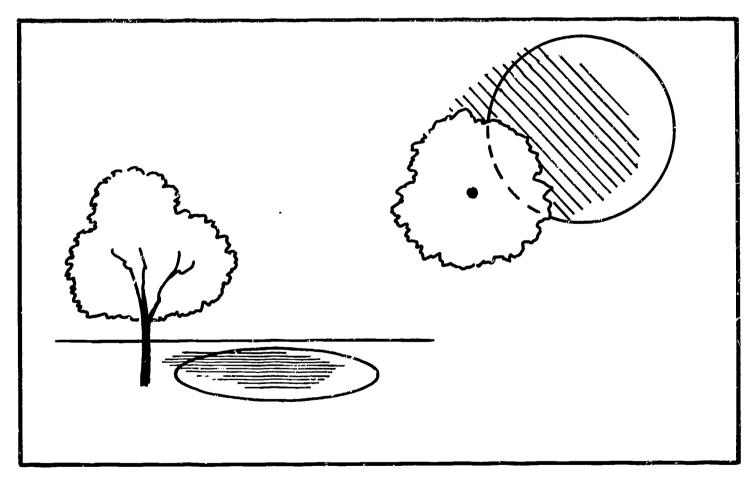


Figure 8. Trees provide shade on a terrace.

trees or similar height shrubs may be positioned to prevent people who pass by the public area from looking directly into the picture window. Place the plants in the line of sight, but at some distance from the window. This is one means for giving privacy to owners of a house with a picture window facing the street. Standard trees should be spaced no closer than 40 to 60 feet apart, while smaller growing species are planted 10 to 20 feet apart. (See Figure 10.)



Figure 9. Shrubs form a low enclosure at the house entrance.

After the proper positioning for trees has been determined, the placement of shrubs should be decided. Shrubs are usually thought of as tall (8 to 10 ft.), medium (4 to 6 ft.), and short (2 to 4 ft.). Within each size group there are upright, rounded, and spreading forms. The groups may be divided into deciduous, needle-leaved evergreens, and broad-leaved evergreens.





Figure 10. Scale (Size Relationship). Tall trees make a tall house seem shorter; small trees make a one-story house seem taller.

Appropriate spacing of shrubs will avoid either a "choked" or "gaposis" appearance when they reach mature size. Most shrubs are spaced the same distance from center to center as the mature width. Shrub centers should be from 4 to 6 feet from a house, wall, or fence. Hedges are planted much closer together than other plants.

In a highly formal planting, there are equal numbers of shrubs on each side of a dominant landscape feature. This balance may be gained with equal amounts of material (equal numbers and placement of species) placed in beds on both sides of the dominant feature (or "focal point"). Informal landscapes do not require such rigid planning of balance. In informal plantings small "heavy" looking plant groups may be balanced by larger amounts of "lighter" looking materials.

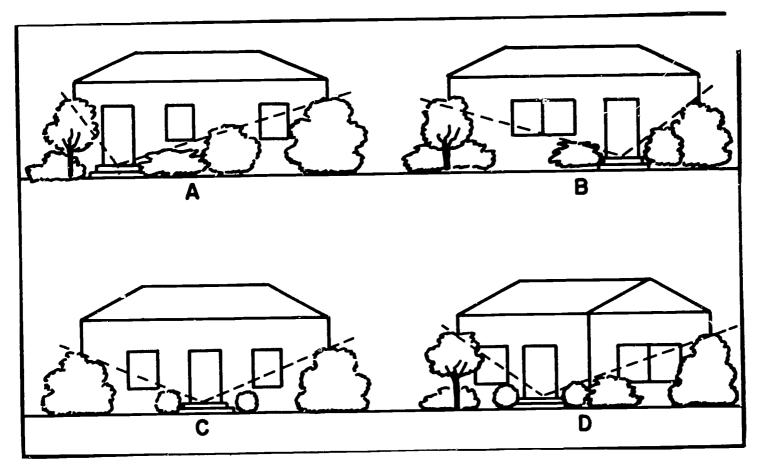


Figure 11. Focus on the entrance is obtained by selecting plant forms that fit within the dotted lines. Note that "C" illustrates symmetrical balance, while "A", "B", and "D" show asymmetrical balance; in both cases the visual "weight" is equal on opposite halves of the house.

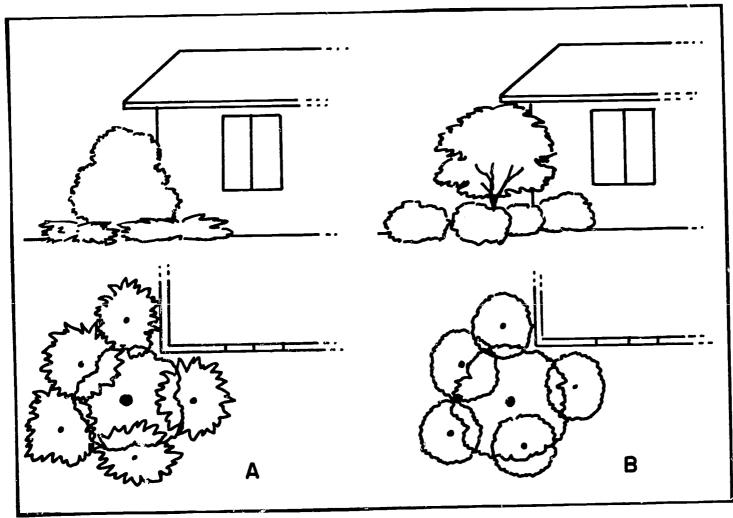


Figure 12. Corner plantings. A. Rounded deciduous shrub with low, spreading evergreens. B. Small tree with low, rounded evergreens.

Developing proper balance requires planning as to plant shapes, forms, textures, and colors. When plant and structural materials are in proper balance, attention is drawn to the focal point, which is often the entrance to the house.



Figure 13. The viewer is led visually to the front entrance.

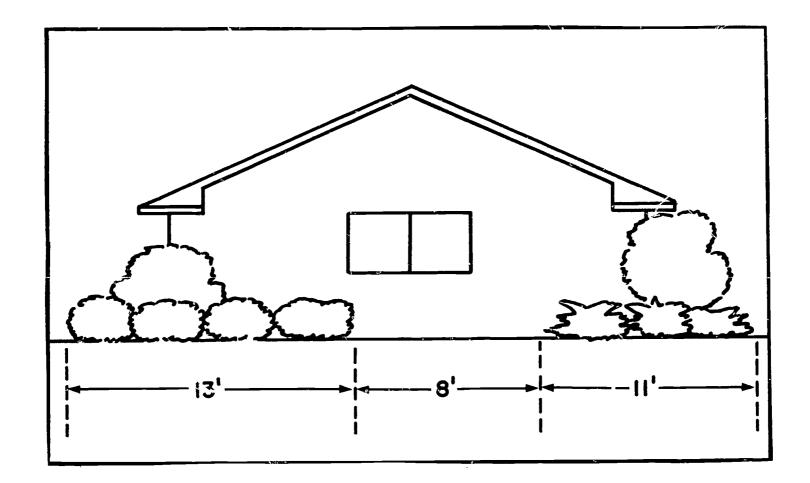


Figure 14. Side Yard Planting. A small tree at the right, with spreading evergreens is balanced by a wider planting of a rounded evergreen and low deciduous shrubs. Note that turf runs to the building wall for 1/3 of the space.

The use of both deciduous and evergreen material is usually desirable - a good proportion is about 1/3 evergreen to 2/3 deciduous. An entire planting of evergreens looks heavy in summer, while one of all deciduous materials looks thin and lacks interest in winter.

How different plant species are grouped within the bed is also very important. A tall shrub or tree may be made to look lower or "tied" to the ground by underplanting with lower, spreading shrubs. When grouping different height shrubs in a bed, remember to place the taller growing species at the back. Within a bed of more than one species, it is often good to place each species in informal subgroups, using odd numbers of plants (three, five, seven, etc.). The repeating of small groups of a species within a bed, or several beds close together creates "rhythm." This repetition "connects" parts of a bed (or closely located beds) together. This also gives "unity" to the design. These guides also hold true for grouping plants by form, color, or texture. It is better to repeat a few species or types in one area of the landscape than to use each species only once.



Figure 15. Changes in elevation should be made to appear gradual.

### Using Texture, Color, and Contrasts

In the completed landscape, texture or color changes may be gradual or sharp. Sharp changes in the texture or color of elements gives bold contrasts. Gradual changes result in the smooth blending of elements. For the even blending of plant material, each plant group in a series should have a texture one-half as coarse or fine (as rough or as smooth as heavy or as light) as the following groups of plants. The same is true for changes in color. Fine textures and subdued colors are better suited for small areas. Coarse textured materials with bright colors tend to "overpower" small areas. Plant materials with these characteristics are more attractive when viewed from a distance. Often strong contrasts in plant form or leaf size is used to attract attention. For example, Taxus pruned in a spherical shape might be used at each side of the front door to attract attention to the entrance. Strong contrasts should only be used for a specific purpose; otherwise, harmony, rhythm, and unity are lost and the design becomes an unpleasant distraction.

Landscape materials along walks and entrances should have characteristics which can be seen by people viewing them close at hand. People often walk slowly or pause in these areas. The nearness of the landscape materials allows a person to examine the fine texture of branches and leaves, pastel colors, and the smell of delicate flowers. These are landscape qualities that are not easy to enjoy at a distance.





Figure 16. Walks should be wide, comfortable, and attractive.

Entrances should always be attractive and inviting. An entrance may be made more useful with the provision of a 6 to 8 foot landing area where people may pause as they enter or depart. An unusual (but serviceable) paving treatment would be good. Plants such as an espaliered shrub or tree, or a colorful specimen plant attractively grouped about an entrance can also accent the entrance. Attractive plant beds can be developed under picture windows and along the inside of walks running from the door to the driveway, but these should be secondary to the emphasis on the doorway itself. An often used technique is to plant such areas with low spreading shrubs and connect or "tie" these shrubs together with groundcover plantings. A small flowering tree underplanted with spreading shrubs or groundcovers might also be appropriate.





Figure 17. Plant materials along a walk may be "tied together" (or unified) with a groundcover planting.

## Selecting Colors to Complement Structures

Homes are built from different materials. Notice that some building materials such as stone, dark brick, and dark painted or stained wood attract attention by looking "heavier" than nearby lighter colored areas. Such heavy areas may be contrasted or balanced by planting "heavy" appearing plants in front of "light" looking portions of the home. Colorful or bright plantings, such as orange-berried pyracantha, can also be used to contrast these "heavy" portions of the house. On an occasion when the designer desires to balance plantings about the dominant area, he may do this by using identical plant species and shapes on both sides of the most dominant part of the area being accented. Another way is to place small heavy appearing plant masses in one part of the dominant area and balance these with larger, lighter looking plant masses placed in other parts of the area.



Plantings against the front of the house should present a pleasant view both from the street and to a person walking from the drive to the entrance. Groupings should be natural and informal looking. They need not be continuous unless a high foundation must be hidden. Grass or groundcover plantings are useful for connecting these plant groups together into one pleasant composition.



Figure 18. A low hedge provides enclosure and unifies the planting.

To enclose entrance areas and to help "connect" the horizontal lines of some homes with the ground, one may use low hedges or fences. This treatment gives the landscape a three-dimensional effect which is pleasing when viewed from any position within or outside it. These plantings capture and hold the eye of a visitor walking toward the door. Fine textured foliage plants and small flowering plants are more readily enjoyed in this area than when planted at a distance.



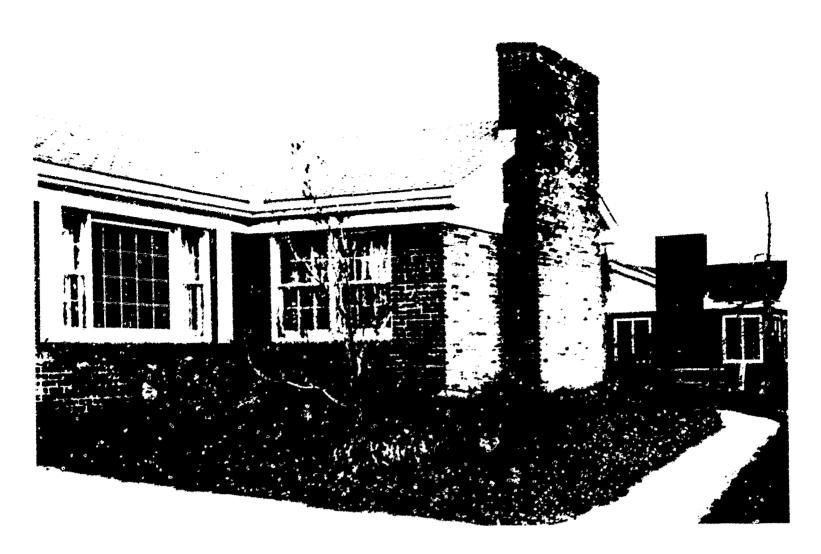


Figure 19. Large ground cover areas reduce lawn maintenance.



Figure 20. Property lines established with shrubs should be thin.



Figure 21. An attractive entrance planting.

It is not always necessary to place tall plantings at the corners of the house. Plantings here or in any location should be planned only if they serve a purpose in the landscape. Homes can be made to appear larger and lower by having plantings which sweep past the house and by using small, spreading shrubs for underplantings.

## Using Flower Beds

Flower beds and roses have only very limited use in public area plantings. They are most often used in small gardens behind the hedges or fences. These plantings would be screened from the street, but they can be enjoyed by people looking from the entrance area. Spring bulbs

are exceptions. Flowering bulbs are used in most public area plantings. Bulbs add color and beauty at a time when the owner will be anxious to see some signs of spring. Place bulbs in small, natural looking groups in groundcovers, among shrubs, and in planting beds.

### Screening

Screening in the public area may be necessary to overcome unpleasant views of neighboring properties. Attractive neighboring views should, however, be accented if possible. Open lawns between adjacent houses gives the feeling of greater space because the boundaries are not indicated. If plantings on property lines are in the public area, plantings or fences with a light appearance should be used. Heavy plantings and fences restrict the feeling of flow between adjoining properties.

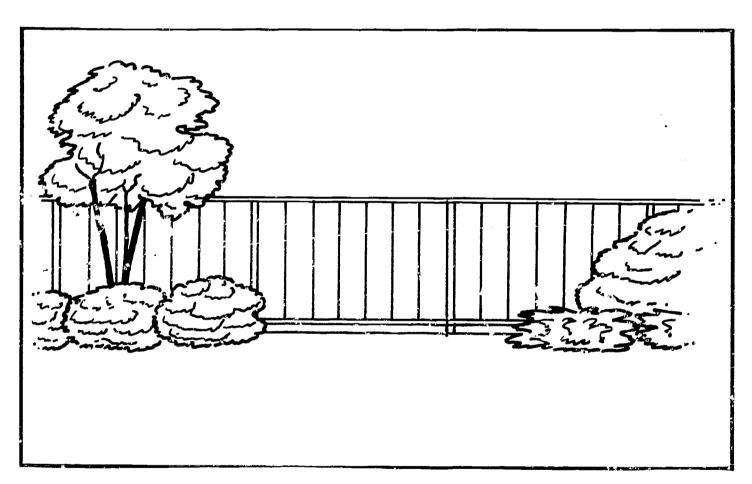


Figure 22. Screening. Use shrubs or small trees that are taller or shorter than the fence, but not the same height as the fence. Unplanted sections should be wider than the height of the fence. If the view is desirable, but enclosure is needed, substitute a lower, open-work fence, or a low planting of shrubs for the screening fence in the illustration.

On corner lots, it is best to leave the area at the intersection of the two streets undefined by fencing or plantings if possible. Sometimes corner plantings are needed to prevent pedestrian traffic from forming a path in the lawn. These "traffic controllers" can be developed with groups of low plantings or fencing. Roses, barberry, firethorn, and other low plants with thorns or sharp pointed leaves are especially effective for this purpose.



Figure 23. An open fence controls foot traffic without obstructing vision.

## Landscaping the Sidewalk Area

Planting of trees on grass strips between the sidewalk and street is governed by three factors: (1) legal limitations, (2) utilities, and (3) width of the planting strip.

Many towns and cities have regulations regarding the types of trees which may be planted along sidewalks. These rules exist because some species of trees have bad rooting, fruiting, and height characteristics. Tree species noted for clogging sewer and water mains, such as poplars and willows, are often not permitted. Spacing between trees and the minimum distance that trees may be planted from intersections are often regulated by communities. This latter rule assures good vision for drivers. If trees are planted closer than 5 to 7 feet from sidewalks and curbs, their roots may cause the pavement to break.





The presence of utility wires will limit the planting selection to species which will mature without growing into the wires. Only small growing tree species should be planted in narrow planting strips.

For more information on landscaping the public area read <u>Budget</u> <u>Landscaping</u>, Reference No. 6, pp. 15-58.

# Landscaping the Private Area



Figure 24. Pleasant views from a tirricce should be enhanced.

Study the private area carefully. Stand next to the house and look away toward the boundary lines. Are there neighboring areas which should be screened and others which can be accented? Walk to the back of the private area and see if the views from this position can be enhanced. The private area should be developed toward some dominant feature in the landscape. A dominant feature may be a distant view, an interesting rock formation, a specimen plant, or a combination of plantings and a fountain or sculpture. Attempt to develop the private area to make use of the existing desirable plant materials and structures. Use lawn and planting beds to complement the dominant feature. Lot shape and size influence the choice of directions in which the private area may be developed.



Square lots allow for the greatest choice in development. Narrow, rectangular, or pie-shaped lots limit the possible ways in which the private area can be developed, but can provide an interesting challenge.

Private areas should include some open space for games. These open areas are also relaxing when viewed from the house or patio. The combination of lawn areas with the patterns of planting beds and buildings should be attractive and inviting.

Formal or informal patterns may be used in the private area, but informal designs are usually appropriate, especially for houses with modern architectural lines. However, designers often combine aspects of both.

Private areas should be considered as an extension of the living and relaxation areas of the house. Sliding glass doors, glass walls, and picture windows are often used for viewing the private area from inside the home. If flower beds or pools are desired, place them near the house where they can be easily seen and enjoyed.

Privacy is a key consideration in landscaping this area. Without privacy, a family does not feel free to use this area for parties, games, relaxation, and outdoor meals. The creation of a feeling of privacy without an impression of confinement is worth the effort involved. Review family needs before starting to design the private area.

## Planning the Terrace

Many families desire "patios" (more properly -- paved terraces), in the private area. A paved terrace can be designed as a connecting link between the house and the private area. This can provide a point around which the private area may be developed. Terraces are useful for outdoor lounging, cook-outs, and summer parties. They may be almost any shape. Rectangular, oval, square, or "L" shaped ones are common. The form may be determined by the type of material to be used. Some paving materials are restricted as to the shapes and patterns for which they may be used. The selection of terrace materials, patterns, colors, and shapes allows a designer to express his ideas.



"Patios" often include raised planting beds, low walls and hedges, plant islands, crocks and pottery, pools, and fountains. Some of the formal or informal lines used in the terrace are often repeated in plant beds and lawn borders.



Figure 25. Wooden decks are serviceable. Screening fences can be beautiful.



Figure 26. A paved terrace links the indoor and outdoor living rooms.

## Screening the Private Area

Screening and enclosures for the private area must be designed to control the view into and from the area. Screening materials should be placed to give enough privacy, but to avoid a harsh, cell-like enclosure. The screening materials should also give necessary control over the traffic of people and pets and should help to moderate wind, exposure, and noise. Both the type and the amount of screening will be limited to a large degree by neighboring properties. When it is possible to enjoy viewing a neighboring property without loosing personal privacy, this view should be developed rather than screened. Planning such as that just described greatly "enlarges" the private area beyond its physical boundaries.



Figure 27. Screening materials may be evergreen or deciduous.

The type of screening materials selected will be determined by the characteristics of the site and the owner's desires. If the site requires a low screen (six feet or under) and space is not a limiting factor, then a wide variety of plant material may be selected. Deciduous shrubs give a greater range of fruit, flowers, and seasonal changes, but they do not have the year long density of evergreens. Where space is at a premium, solid fences or columnar evergreens are used to provide privacy. All



screening situations will not call for solid plantings. Trees with underplantings often are used instead of hedges. Plant and structural material are sometimes combined to give dense screening. For example, a fence with Austrian pine or hemlock planted behind it may be very attractive.

The backside of structures and plantings should always be attractive to nearby houses. When desirable, plan for gates or other openings for crossing to adjoining properties.



Figure 28. A combination of deciduous and evergreen plants is interesting.





Figure 29. A service area screened by a fence and shrubs.

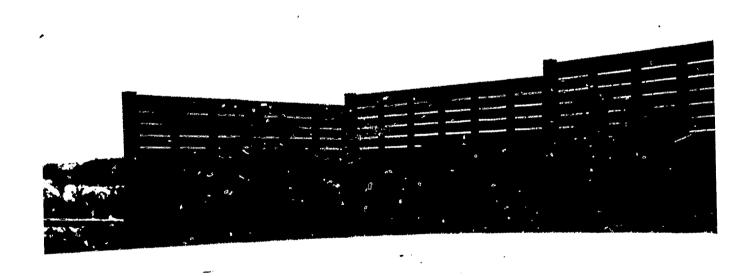


Figure 30. Appropriate plants combine well with a screening fence.



Figure 31. A dense hemlock hedge reduces noise and dust.

Using plants and structures to reduce wind, noise, and sun is generally most efficient when combined with the screening materials. Tall plantings and solid fences are very useful for windbreaks. Evergreens are more useful for windbreaks than are deciduous materials. Dense plantings, especially evergreens, help to reduce noise. Trees, awnings, and other devices may be used to shade specific areas. Trees should be planted about 20 feet southwest of the area to be shaded in the afternoon.

## Placing Hedges, Shrubs, and Walls

Low hedges, fences, and walls can be used within the private area to control traffic and to suggest separation. A low wall along the edge of a terrace gives a sense of "division" but not a barrier from the nearby lawn area. Low hedges will direct people to walks and paths. These dividers achieve their purpose without blocking the view.



## Planning the Planting 3ed

Planting beds are designed to complement both the private area development and patterns of the lawn and patio. These beds can contain other features of interest to attract one's attention as his eye is led to a dominant feature at a distant end of the private area. In shallow private areas where it is hard to develop one dominant feature these beds will become primary sources of interest. In such cases the designer must take special care to design the beds to be attractive and gain attention. Each bed must be in harmony and unity with the others in the private area.

### Planning the Lawn

Do not destroy the open lawn area with the use of several scattered plants. This same rule applies in the public area. A lawn area does not have to be square or rectangular to double as a play area. An informal design large enough to cover the needed square or rectangular size may be used. Some examples of game space requirements are: croquet, 30' x 60'; badminton, 24' x 54'; and volleyball, 40' x 70'. Some private areas may be too small for a lawn area. Where space is at a premium or in cases where maintenance would be difficult, it is often better to develop a paved (with brick, stone, etc.) courtyard with planting beds for shrubbery, trees, and bedding plants. Where space permits and a lawn is desired, the paved area should be in proportion to surrounding beds and structures. Attention to scale and proportion keeps one element in the landscape from being "overpowered" by another.

Decoration of the public and private areas makes them interesting. Ornamental objects such as sculptures, birdbaths, fountains, pools, or specimen plants are often used for this purpose. When combined with plantings these items may be used as main features or focal points to be complemented by beds and lawn patterns. Use good taste and restraint in selecting ornaments. Avoid items which look entirely out of place. For example, pink plastic tropical birds look out of place in a Pennsylvania landscape. Ornaments which stand out by themselves as dominant features will spoil or detract from the landscape unless the rest of the garden is made subordinate to them.



Private areas are not always level. Areas that slope uphill or away from the home are especially challenging to develop. This situation calls for experience with screening and structural problems usually not needed when designing level private areas. Steeply sloped land lends itself to terracing, rock gardens, and other more creative uses.

In developing the private area, always keep in mind the maintenance requirements of the lawn and plant materials. For more reading about developing the private area, see <u>Budget Landscaping</u>, Reference No. 6, pp. 59-107.

# Landscaping the Service Area

# Planning the Facilities

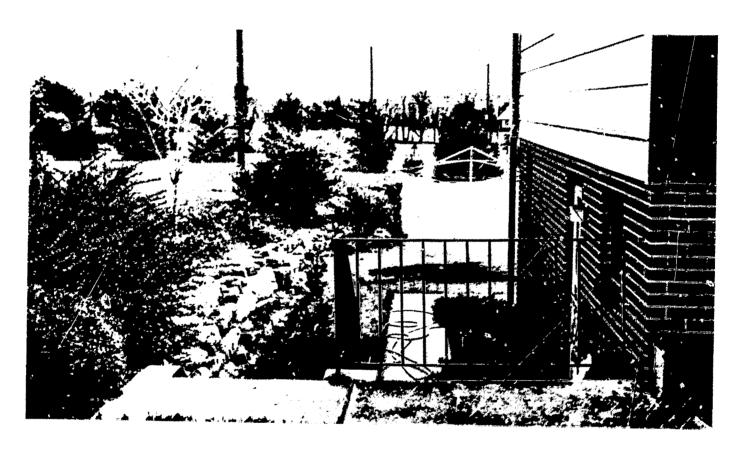


Figure 32. Shrubs soften grade changes in the service area.

The service area should be conveniently located. Its size is determined by the service needs of the family. The location of facilities in the service area should be carefully planned. Walks are needed for easy access to and from the service area. They should be paved to avoid tracking dirt and mud into the house. Hard surfacing materials like asphalt can be used for paving. Areas under clotheslines often are paved



to allow easier movement of laundry carts and to eliminate the inconvenience of early morning dew and of soiling dropped clothes. If garbage and trash cans are stored within this area, an attractive rack or holder is needed to prevent the cans from overturning.

## Screening the Service Area

Screening needs are determined by viewing the service area from different portions of the public and private area. Both structural and plant materials may be used for screening purposes. If the service area is used as a play area for small children, for safety reasons it should be clearly visible from the kitchen or other work area in which the mother spends most of her time.

### Placing Plant Materials



Figure 33. Specimen trees may be deliberately positioned to block a direct view into living room windows.



## Using Specimen Plants

Come plant materials are particularly interesting because of some outstanding quality. These plants are often used as specimen plants. They may be selected for interesting form, leaf shape or color, outstanding flowers, or brilliant fruit. Specimen plants are usually planted individually. Planting them in open lawn areas provides maximum opportunity for the plant to be viewed. Specimen plants are usually restricted to trees and medium or large shrubs. Many homeowners make the mistake of breaking up lawn areas with too many "specimen" plants. One or two in the public or private area are usually enough. The placement of specimen plants should not clutter the lawn.

## Grouping Plant Materials

Except for specimen plants, shrubs and trees look best when planted in groups or beds. This avoids dividing the larm into several small sections. Scattered placement of plant materials destroys unity and harmony by dividing the landscaped area into many disconnected pieces. Groupings of plant material should be at the edges of the lawn area, and should conform to the shape of the lawn area. Plants used in beds should be in proper scale to each other and to nearby structures. Avoid sudden contrasts in scale. For example, small shrubs would not be planted in beds around a large, massive tree or a large house.



Figure 34. This wooded lot was carefully thinned to let in more light so the underplanting material will grow well.



## Thinning and Underplanting

Sometimes the plant materials on the site need thinning, especially in heavily wooded lots. Removal of some trees may be done to increase the amount of light reaching the ground or to create a pattern from a mass of existing vegetation. When thinning trees on a lot, be careful to keep the best species and specimens. Occasionally, underplantings on a wooded lot may be desired. Shade tolerant species such as hemlock, dogwood, rhododendron, and mountain laurel can be used in groups along the border of the wooded area. Placing these species along the border of the wooded area allows enough light to reach the plants to encourage flower bed development.

### Planning

While you were reading this problem area, we hope you yielded to the temptation to do more "doodling" with the Area Layout Plan you have made. You should, by this time, have a good idea of what should go into your landscape plan.

In the next problem area we will take up the mechanical aspects of landscape structures and give you some further ideas on selecting appropriate plants for the plan on which you are working.



#### SUGGESTIONS AND REFERENCES FOR THE TLACHER

Ideas for solving landscape problems are obtained in many ways. Students need many experiences in layout of landscape areas, and in developing alternative solutions to landscape problems. No one "pulls ideas from a hat." They come from a mental "storehouse" which accumulates over a period of time. The following suggestions will help the aspiring landscape designer to build such a "storehouse" of ideas.

### Learning Resources

### References:

Budget Landscaping, Reference No. 6, pp. 15-107.

Gardens are for People, Reference No. 18.

Landscape Planning, Reference No. 30.

Landscaping Your Home, Reference No. 35.

Sunset - Garden Plans, Reference No. 48.

Sunset - How to Improve Your Home by Landscaping, Reference No. 25.

Sunset - Landscaping for Modern Living, Reference No. 48, pp. 35-58, 161-164.

The Art of Home Landscaping, Reference No. 49, pp. 77-112, 143-184.

#### Audio Visual Aids:

"Basic Techniques for Home Landscaping," Film Bookings, Motion Picture Service, U.S.D.A., Washington, D. C. 20205 (11½ min., 16mm.).

"New Guidelines for the Well Landscaped Home," Film Bookings, Motion Picture Service, U.S.D.A., Washington, D. C. 20205.

"Landscape for Living," American Association of Nurserymen, 835 Southern Building, Washington, D. C. 20205.

"Landscaping for the Future," Film, New York State College of Agriculture, Cornell University, Ithaca, New York 14850. (\$2.50).

"Plan Before You Plant," Film, California Agricultural Extension Service, University of California, Berkeley, California 94720.

### Suggested Learning Activities

- 1. Have students collect magazine clipping examples (in color if possible) of good designs for the public, private, and service areas. These should be mounted on 8½ by 11 inch cards for easy display and storage. A goal of at least ten per student for each area would be appropriate.
- 2. From the site analyses and family interviews obtained earlier, have each student draw-at least three different area layout plans.



- 3. Visit at least two well-landscaped residences, and have the students, working in teams, draw an area layout plan (for the landscape as it exists) for each. Project these on a screen and hold a discussion of possible alternative solutions for the development of the areas.
- 4. Make a slide collection of the front view of new homes, without plantings, and project them onto a large tablet of white paper.

  Using a wax crayon, sketch in an appropriate planting. For alternative plantings, merely remove the sheet and sketch another scheme on a new sheet of paper. After demonstrating the technique, invite students to sketch some planting ideas for class discussion.
- 5. Have students develop clipping collections to illustrate several good examples for each of the following:

a. design

e. focus

b. scale

f. harmony

c. balance

g. unity

d. rhythm

A brief, written explanation should accompany each example.

#### Test

- 1. What purposes are served by the public area, private area, service area?
- 2. What devices can be used to connect the public, private, and service areas?
- 3. What is "balance"?
- 4. Give the technique for attracting attention to the front entry of a house.
- 5. How are trees used to establish "scale"?
- 6. How does one determine the appropriate spacing for shrubs?
- 7. In most plantings, what should the proportion of evergreen to deciduous material be?
- 8. Why should identical plants be planted in groups rather than mixed with other kinds of plants?
- 9. Why should strong contrasts in shape, texture, and color be used only for specific purposes, and with restraint?
- 10. For what purposes are groundcovers used?
- 11. How does one achieve "unity" in a design?



#### PROBLEM AREA 5

#### STRUCTURES AND PLANTS

### Student Learning Objectives

Prollem Area 5 is concerned with learning about structures and plant materials used in landscapes. The primary objective of this problem area may be to develop the ability to design a plan for landscaping a site. The primary objective may be divided into the following secondary objectives:

- 1. To develop a working knowledge of landscape structures and their planning.
- 2. To develop the ability to prepare structural plans.
- 3. To develop the ability to develop planting plans.
- 4. To develop a working knowledge about the kinds of plants and their correct uses for a site.

### Key Questions

- 1. How are landscape structures used in a landscaping problem?
- 2. What are the structural materials and how can they be used?
- 3. What selection factors are important when selecting plant material for the site?
- 4. How are the various kinds of plants used to get the desired effects from a landscape?
- 5. How are the structural plan, the planting plan, and the finished landscape plan developed by the landscape designer?

#### New Words

Characterized - referring to a trait, quality, or property of a plant

Conical - cone-shaped

Cultivar - variety

Durability - the property of being strong

Hardiness - ability of a plant to grow in a particular climate

Individuality - the quality which makes one plant different from

another

Opaque - something which will not permit light to pass through it Perennial - continuing to live from year to year



Preservative - a material that helps prevent decay or loss

Species - a distinct kind of plant with a particular genetic composition

Susceptible - weak, capable of being infected by diseases or insects

Trellis - a structure or frame to support creeping plants and vines

## Planning Landscape Structures

Some kinds of structures are used in every landscape. These include:

(1) walks and drives (transport structures), (2) walls (retention structures),

(3) fences (division and screening structures), and (4) terraces or lawns

(recreational structures). All of these have size, form, texture, and color.

The appropriate materials should be selected, and the design should be such that these structures contribute unity and harmony to the landscape. You may wish to read further about these ideas in Landscape Architecture: The Shaping of Man's Environment, pp. 173-194, Reference No. 27.

## Transport Structures

Transport structures include drives, walks, and steps. They facilitate movement to and from the house. Transport structures are used where turf and hard packed soil are not adequate for pedestrians and vehicles. The shape, size, and location of these structures will vary to meet the needs of different properties.

<u>Walks</u> - Major walks should be wide enough to allow two people to walk abreast. They should be about 4 to 6 feet wide. Secondary walks may be narrower. Two and one-half to three feet is usually adequate. Walks should be placed so that they are convenient and attractive.

Avoid putting walks where they will divide lawns into small sections. Major walks should be hard surfaced. Hard surfaced walks are safer, easier to walk on, easier to remove snow from, and longer lasting than walks of gravel, tanbark, or similar materials. Gravel, tanbark, hard surfacing, and stepping stones may, however, be used for secondary walks. Stepping stones include flagstone, concrete squares and rectangles, patio blocks, and other hard surfaced materials. Flagstone may be very slippery in shaded areas because of algae growth. Stepping stones should be placed with centers 26-28 inches apart. You should select materials which blend with the area in which the walk will be placed. Use medium color tones to avoid glare from light colors and heat from dark colors.





Figure 35. Walks should be smooth and at least four feet wide.

Driveways - Driveways must be carefully planned to accomodate family vehicles and vehicles which service the home. The number of family vehicles, the space needed for off-street parking and turn-arounds, and the garage location influence driveway design and positioning. A minimum width of 10 to 12 feet is necessary for driveways used for only one auto. To allow room for passing a parked vehicle, the minimum width of the driveway should be 18 feet. Rather than designing the whole driveway to allow for passing a parked automobile the designer may develop a parking area adjacent to one section of the driveway. The parking area also can be used for turn-around space. See Budget Landscaping, p. 52, Reference No. 6, for details. Turning a car around on the lot eliminates the dangerous practice of backing into busy streets. Paved parking bays are usually more practical than circular driveways. Circular drives do have the advantage of reducing the need for large wide masses of paving in one area. However, in planning them, one should keep in mind that the outside wheels of a car in a tight simple shout 60 foot in diameter





Figure 36. An aspahlt driveway also serves as the walk to the house.

Driveways can be surfaced with either loose aggregate or with hard surfacing like asphalt and concrete. Surfacing with loose aggregate costs less initially, but lacks durability. It is not suited for mechanical snow removal and it scatters on the lawn. It also may be uncomfortable for walking. Materials such as asphalt and concrete are more expensive but have greater durability, lower maintenance, and an evener surface. Concrete can present a somewhat cold, harsh, and glaring appearance unless it is finished with a roughened surface.

Curbs along a driveway help to control drainage. This may be especially important in winter when salt is used on the driveway. Concrete, stone, or steel curbine are more durable than asphalt or brick. The driveway should not be lines with pointed stones, bricks, or other hazardous ornaments.

Steps - Steps may be used where the elevation on the site changes abruptly. Steps may be used without walks if traffic is light enough so paths will not be worn in the lawn. When the walks are combined with steps, the steps should be at least as wide as the walk. Steps with landings and changes in direction are more attractive and easier to use than long flights of steps. Ramps or a few steps placed several feet apart can



be used on very gradual slopes. Design and place steps so that they are convenient and safe for the users and in harmony with their surroundings. Well designed steps should be inviting to the person viewing them. This is especially true for the private area and for natural settings.

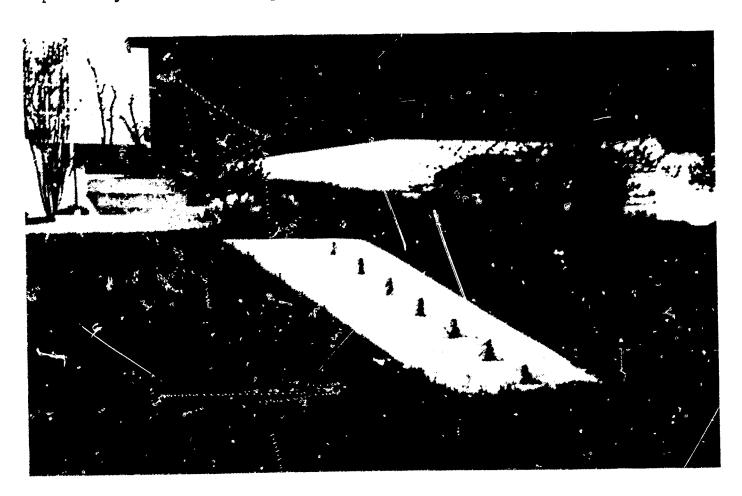


Figure 37. Steps should be set into a bank.

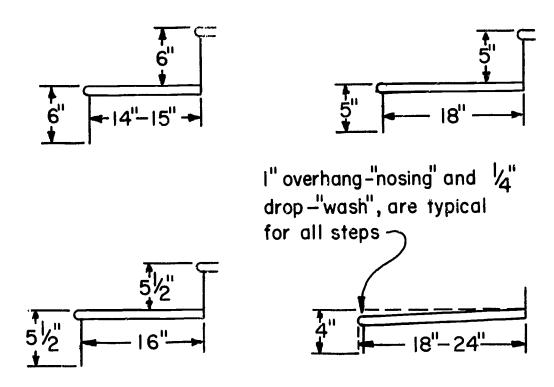


Figure 38. Safe step designs.



To design steps properly, determine the rise needed and the horizontal distance to be traveled. The number of steps needed can then be readily determined by dividing the height of the bank by the height or rise desired for each step. The tread width can be determined by dividing the number of steps into the horizontal distance to be traveled. The height of the step over the width of the step is called the riser-tread ratio. Not all riser-tread ratios fit a natural pace, and some may cause people to fall. A maximum rise for outdoor use is 6 inches and a minimum tread width is 12 inches. Where children use steps more than adults, the riser should not exceed 5 1/2 inches. A good rule of thumb for determining the tread width is that the sum of the height of two risers and the width of one tread should equal 27 inches. Filling or cutting into the bank allows for some flexibility in establishing the riser-tread ratios.



Figure 39. Steps alternated with landings for easy climbing.

Common materials for step construction include stone, flagstone, concrete, brick, and wood. Frequently, two materials such as wooden risers and brick treads are combined to give a pleasing effect. Large flat stones can be set without mortar when only a few steps are planned. Steps made from brick or small stones must be laid with mortar. Steps should be built into a slope. Avoid setting steps higher than ground level.



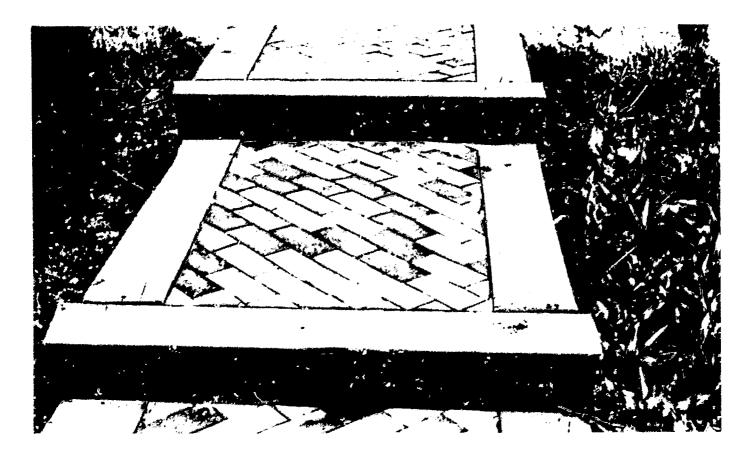


Figure 40. Railroad ties and diagonally laid bricks make attractive ramped steps.

## Retention Structures



Figure 41. A dry wall is attractive, inexpensive, and easity constructed.

Retention structures are used to hold back soil where slopes are too steep for plantings to be used for erosion control, or where plantings may be undesirable for some reason. Walls may be constructed without mortar (dry walls) or they may be built with mortar or concrete (masonry walls). Dry walls may be constructed from fieldstone, rectangular or flat quarried stone, or railroad ties. Stones used in the walls should be large and heavy



enough to anchor the wall to withstand pressure. The heavier stones are used at the base. Dry walls more than five feet high cannot withstand the pressures that develop behind them and will eventually collapse. The construction of a dry wall is shown in Figure 42.

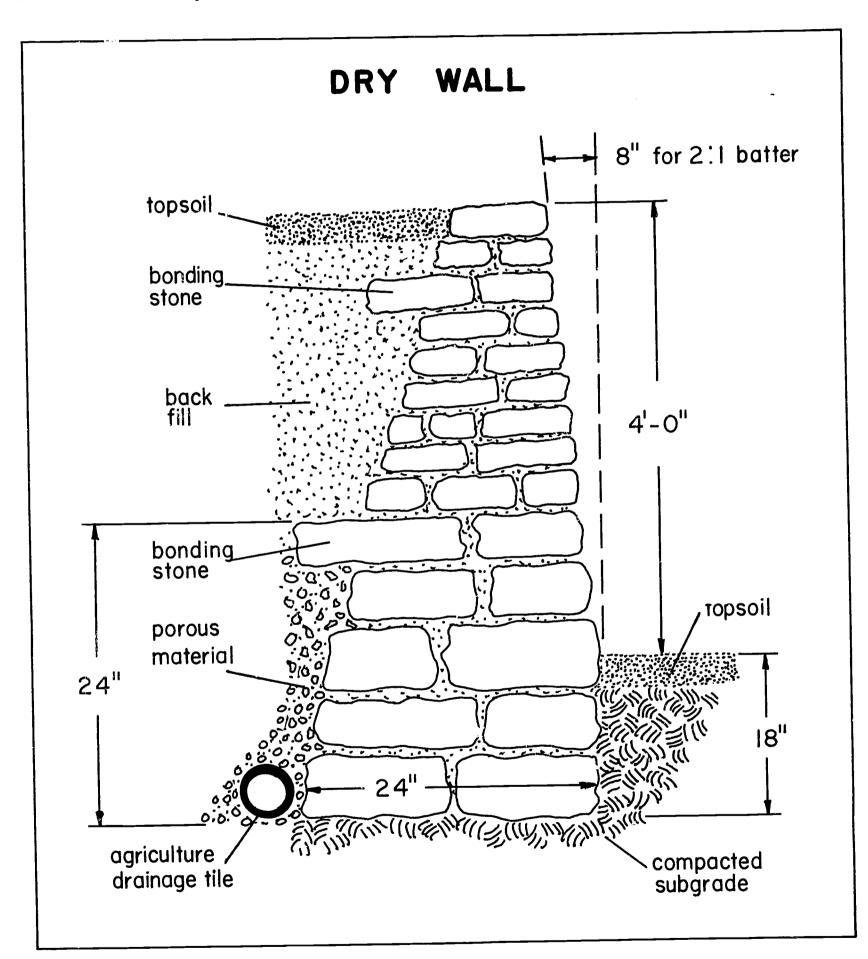


Figure 42. The base of a dry wall should be half as wide as the height of the wall; stones should slant slightly toward the rear; water must be drained from behind the wall.



## Fences and Walls

Wide selections of fence designs and materials are available to satisfy most landscape needs. Obviously, landscape needs will influence the style of fence selected by the designer. "Open" fences may be used to divide properties without creating a "closed-in" feeling. "Solid" fences provide privacy and screening. Durable fence designs and materials which require a minimum of maintenance should be selected. Fences are especially useful when space is limited and privacy or division is desired. Fences provide more immediate screening than plants. Branches of plants growing on painted or stained fences will have to be removed and repositioned every 2 to 4 years to allow repainting. Upright supports are usually spaced at 8 foot intervals. They should extend below the frost line and should be anchored with concrete collars to prevent frost action from pushing them out of line.

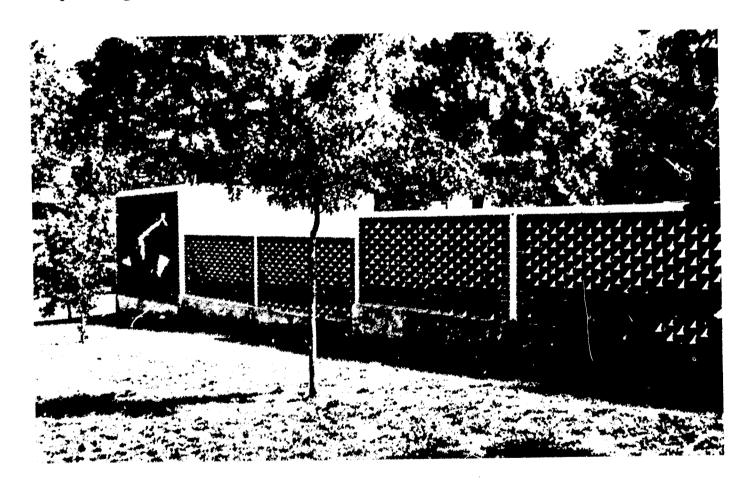


Figure 43. An openwork brick wall is durable and attractive.

Walls may also be used for division and screening, but they cost more than most fences and require masonry skills. Well constructed footings are essential. Low walls may be used to divide areas on the site and to regulate pedestrian traffic without impairing views or creating a "closedin" feeling.



## Paved Terraces



Figure 44. Bricks laid on a two-inch, tamped, sand base make an attractive terrace.



Figure 45. Outdoor steps should have broad treads and shallow risers.

The design and size of the terrace (patio) will depend upon the use for which it is intended. A good rule of thumb is that a paved terrace should have the same square footage as the adjoining room. A terrace may

be shaped either formally or informally and is usually hard surfaced. One should select paving materials that do not glare or absorb heat and that have level surfaces that do not become slippery when wet. Commonly used materials are concrete, bricks, stones, and "patio" tiles. Combinations of materials or the use of one material to form different patterns in a paved terrace is especially pleasing.

## Pools and Fountains

Small pools and fountains add charm and beauty to private areas. The sound of moving water is soothing and relaxing. Pools may be plastic, steel, or free-form masonry. Plastic and steel pools are sold commercially and free-form masonry pools can be constructed with basic masonry skills. Pools should be 18 to 24 inches deep to allow sufficient depth for water lilies and to overcome shallow-water algae accumulation. Masonry pools must receive special care to avoid cracking due to ice pressure during the winter months. Submergible electric pumps for fountains and artificial waterfalls recirculate the water in the pool and allow the water to remain at a constant temperature for fish and plants.



Figure 46. A free-form concrete garden poo! beautifies a lan cape.



Swimming pools have special detailed structural requirements that should be planned by a pool construction firm. Generally a swimming pool on residential property should not be less than 25 feet in length, nor less than 15 feet in width. A diving board requires a water depth of 9 feet. A paved area at least 12 feet wide should surround the pool to prevent grass clippings and leaves from fouling the water. Safety dictates that the deep end be toward the direction from which youngsters are most likely to approach the pool. Local ordinances require a fence and sometimes a pool cover. Chlorination, heating, filtering, and other maintenance costs may be about \$50.00 per month. Swimming Pools by Sunset gives additional information of this subject.

## Miscellaneous Structures

Overhead trellises, large plant containers, garden seats, planting beds in paved areas, and private area embellishments such as sculptures, lights, and birdbaths are examples of miscellaneous structures. These items are usually found in the private area. Selection must be guided by needs and good taste. These items can add usefulness, individuality, and distinction to landscapes. Recreational structures such as a basketball court, horseshoe pits, and volleyball or badminton standards may also be included in appropriate parts of the private or service area. Service area structures such as clothes line supports, compost bins, tool sheds, and dog houses are additional miscellaneous structures.

The Sunset Book Series - Children's Rooms and Play Yards, Decks for Outdoor Living, Garden Pools, Fountains, and Waterfalls, Garden Work Centers, How to Build Fences and Gates, How to Build Patio Roofs, The Patio Book, Walks, Walls, and Patio Floors, Gardening in Containers, and Garden Art and Decoration - give many useful ideas and directions on construction. (See Reference No. 48)

#### Structural Materials

## <u>Asphalt</u>

Asphalt is used for hard surfacing walks, drives, terraces, small storage platforms, and other areas. It is long lasting, durable, inexpensive, easy to work with, and can be painted. Depressions and cracks may develop unless the asphalt is placed on a good base. Asphalt



will soften in hot weather and may be marked by bicycle stands, lawn furniture, etc. Wood or other edging materials may be needed to prevent the edges of the asphalt from crumbling. Asphalt can be damaged by leaking oil and gasoline. Large asphalt areas may appear drab.

### Concrete

Concrete may be used in the same manner as asphalt. In addition, stairs and walls can be constructed from concrete. Concrete is more durable and more expensive than asphalt. It is easy to apply and may be handled in small amounts. It must be laid on a good foundation. Cracks are difficult to repair. Concrete surfaces may appear to be somewhat "cold" or "harsh" but this can be remedied by a wide variety of attractive finishes and color options. It combines well with brick and wood.

## <u>Brick</u>

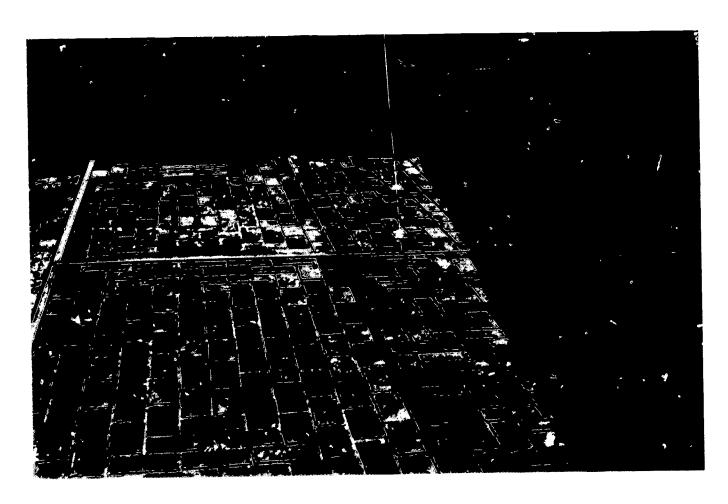


Figure 47. Bricks may be laid in many patterns



Brick is used for walks, stairs, and patio construction. It is "warm" looking, easy to work with, long lasting, may be laid in several patterns, and combines well with other materials. Bricks can be laid on a two-inch cushion of sand supported by a firm base. Joints between bricks on a terrace may be filled with sand or mortar. Brick is subject to cracking and heaving in cold weather. Heaving will not be a problem if the base is well drained. While small, weeds between the joints in brick may be easily removed by hand. The dimensions of common brick are 8 inches by 3 7/8 inches by 2 1/2 inches. Face brick is 8 1/4 inches by 4 inches by 2 1/4 inches. Rough surfaced bricks should be used to avoid a slippery surface.

## Flags tones



Figure 48. Flagstones may be laid on a cushion of sand.

Flagstones are used for walks, patios, stairs, and stepping stones. They may be laid on a cushion of sand which is supported by base material. Joints between the flagstones may be filled with a mortar mix or a soil mixture. Flagstone is durable, but it is also expensive. It is available in different colors and in both geometric and irregular shapes. Cut flagstones may be very slippery when wet.

## Loose Aggregates

Loose aggregates such as crushed stone, limestone chips, or pea gravel are inexpensive and easily applied as surfacing for drives,



walks, and patios. Additional applications of loose aggregates must be made occasionally. Walking is difficult on loose aggregates, and when power equipment is operated, they tend to scatter over lawns and create a hazard. Curbing will help prevent scattering. Loose aggregates are varied in color and texture.



Figure 49. Loose stones fill a space kept dry by the roof overhang.

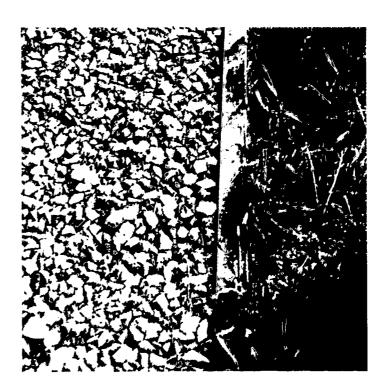


Figure 50. Crushed rock is an inexpensive paving material for low-traffic paved areas.

#### Wood

Wood is used for stairs, deck patios, dividers, and fencing. Most wood must be treated with a preservative; cypress, redwood, and cedar are exceptions. Wood blocks and wood dividers can be used for patios. Railroad ties can be used for soil retention. Many types of wooden fences are available. Wood may be painted or used naturally depending on color and durability of the wood. Wood is reasonable in cost compared to other construction materials.

## **Tanbark**

Tanbark is a loose, soft, oak-chip by-product of leather tanning. It is useful for natural looking walks. Tanbark is not durable and it requires frequent additions in heavily traveled areas. Wood chips, licorice roots, and other organic materials may be substituted for tanbark.



## Large Stones



Figure 51. Large stones skillfully used give character to the landscape.

Large stones are useful for wall and step construction, especially in naturalized settings. Stones may be laid dry or with mortar. They are available as fieldstone or quarried. Masonry structures are relatively expensive.

## Metal Fencing

Metal fencing is available in a wide range of types and prices. It is useful for regulating traffic and for controlling animals, but has only limited screening value.

### Coping

Coping is steel used as edging along walks, drives, or wherever a strong, long lasting, permanent edging is desired. It is, however, much more costly than wood that has been treated to resist decay.

### Garden Lighting

Lighting of driveways, walks, and steps is essential for safety. Lighting of terraces and play areas makes them usable after dark. Special decorative lighting effects can enhance the beauty of the landscape. For detailed information on this subject see <u>Outdoor Lighting</u> for Your Home, Reference No. 39.

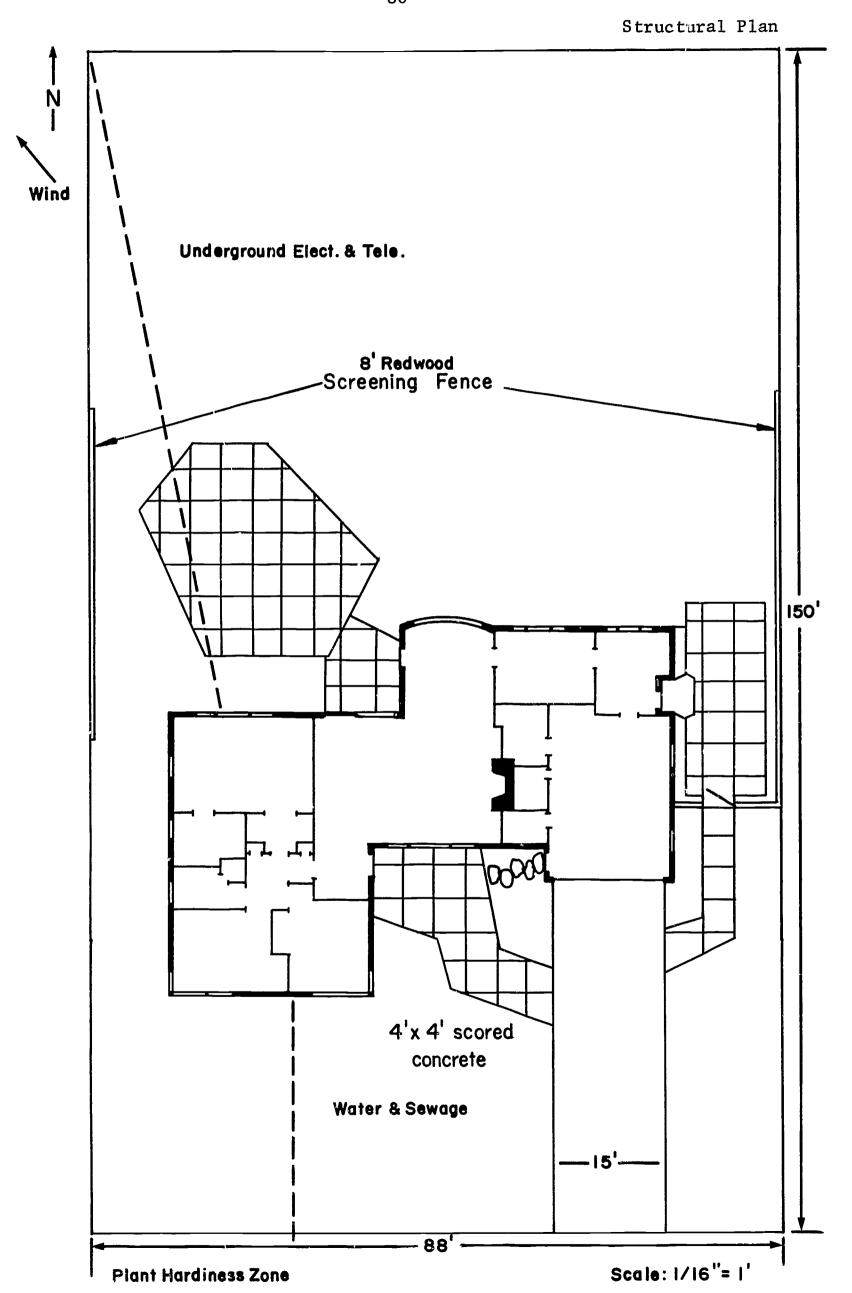


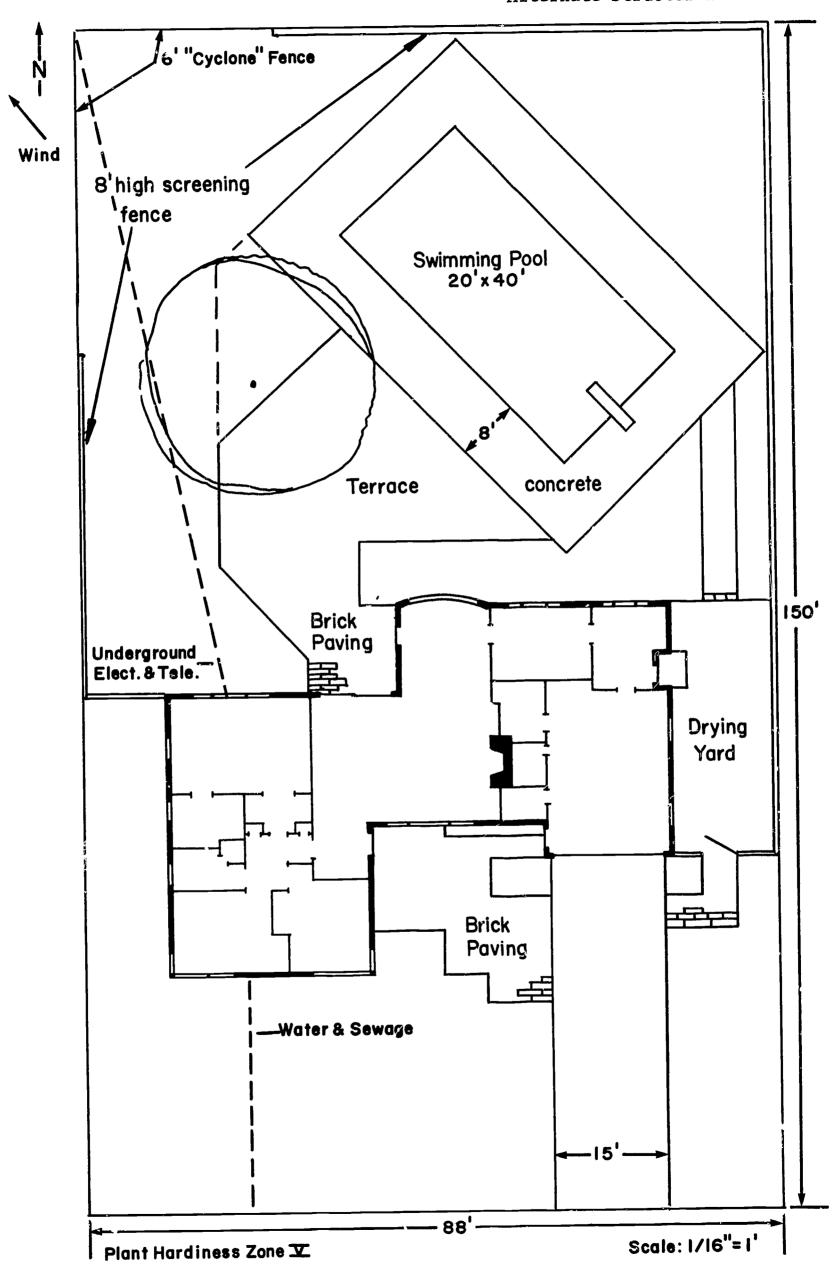
### The Structural Plan

At this point you have done enough exploring of landscape ideas. You have become sufficiently familiar with landscaping structures to make a Structural Plan. Use the drawing equipment assembled earlier and make a Structural Plan. Base it on your earlier plans. Also make several alternate Structural Plans. From these pick our the out that seems best and use it later to develop the Planting Plan. The Finished Landscape Design will then be made from the Planting Plan.

Examples of Structural Plans are shown on the next several pages.







#### The Kinds of Plants

Selecting the most suitable plant materials for a particular location requires great knowledge about plant species and their characteristics. Plant materials should be selected which are well suited to the needs of the site. Tables giving the names and characteristics of recommended plant materials are listed in Appendix A. See the following references:

The Art of Home Landscaping, Reference No. 49, pp. 221-246; The Shrub Identification Book, Reference No. 52; The Tree Identification Book, Reference No. 53; Trees for American Gardens, Reference No. 54; Ground Cover Plants, Reference No. 19; Pronouncing Dictionary of Plant Names, Reference No. 43; Shrubs and Vines for American Gardens, Reference No. 46.

When indicating plants in the landscape plan, determine the shape, mass, and size of the plant or plant groupings needed for each area of the site. Decide whether an evergreen or a deciduous plant is appropriate. After the above decisions have been made, one may select the particular species and cultivar to be used. Answering the following questions will help in making the decision: Is the species hardy and adapted to environmental conditions? What are the maintenance requirements of the plant? Does the plant have the flowering, fruiting, foliage, and branching characteristics desired? Is the plant obtainable? Is it too costly to be used in large numbers?

It is important that you know both the technical and common names of plants used for landscape purposes, because wholesale price lists, and nearly all books on landscape plants have plants listed alphabetically according to the technical names. Sugar Maple, for example, is listed as <a href="Acer saccharinum">Acer saccharinum</a>. Designers specify plants in a design by technical names to avoid the confusion that could come from the use of common names. For example, <a href="Amalanchier canadensis">Amalanchier canadensis</a> is known as Serviceberry in one part of northeastern United States, as Shadblow in another, and as Juneberry in a third area.

## Habit of Growth

Habit of growth refers to the size, form, and other growth characteristics of a plant. The habit of growth of a plant is an important guide for plant selection. Generally plants have vertical, horizontal, or



rounded growth habits. Horizontal lines may be contrasted by plants with vertical or rounded habits of growth and complemented by plants with horizontal habits of growth. Plants for example may be sheared to establish horizontal lines.

Plant forms are creeping, spreading, pyramindal, columnar, upright, vase-shaped, rounded, and weeping. Low growing plants are frequently placed under windows, along walks, or where a need exists for plant material that will not block vision. They may also be used for ground-covers. Plants with vertical habits of growth may be used for screening, framing, shading, windbreaks, and steep planting.

Some plants have intermediate habits of growth. They are useful for plantings close to the house, for shrub borders, for plant screens and hedges, and for specimen plantings. The habit of growth of a plant may be such that it can be used for several purposes. Some evergreen species are used for windbreaks and for low growing hedges.

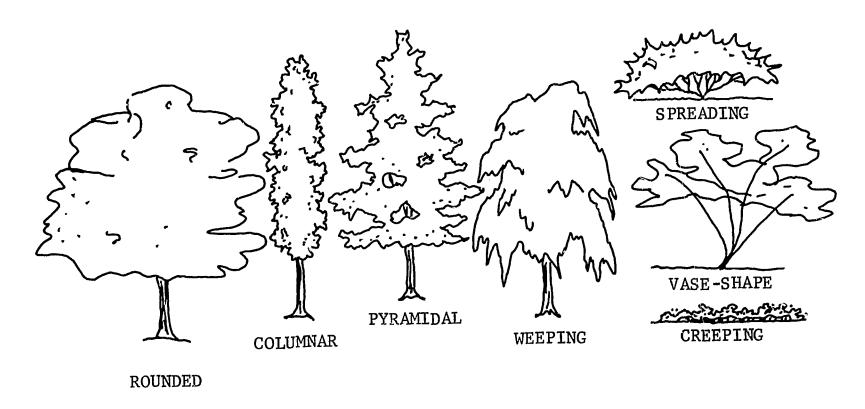


Figure 52. Tree and shrub forms.

When selecting a plant, always consider its mature height and shape. It is best to select plants that will mature at the height and shape desired. A landscaper should be able to see how selected plants will look in five, ten, or fifteen years. Plantings under windows or along the edges of drives and walks should have a mature height and width which will not



obstruct vision or passage. Plants selected for framing and screening should have a mature height which is suitable for their planned use.

## Hardiness

Make your selection of plants only from those which are hardy in your area. A map of the Hardiness Zones in the Northeast is given in Appendix A. Since the rainfall and relative humidity are similar throughout the Northeast, the hardiness of a particular species is determined primarily by its reaction to temperature. The degree of resistance to low winter temperature sets the northern limit for a species, while resistance to high summer temperature sets the southern limits.

The table of plant materials in the appendix includes the range of hardiness zones within which each plant will grow well. Several books and nursery catalogs give the hardiness zones for landscape plants. Sometimes a particularly desirable plant, such as a Kaempferi Azalea, may be grown successfully just outside the limits of its zone by planting it on the north side of a building to protect it from winter sunlight and in a position to protect it from strong winter winds. Such protection provides a micro-climate that is favorable for the particular plant. Certain plants require light shade no matter where they are planted. Others are particularly susceptible to drought-injury and must be watered in dry seasons. Resistance to drought and cold injury often increases as the plants become older. Boxwood is a good example of a plant in which this is true.

#### Maintenance

Maintenance requirements for a landscape design should be considered at the time of planning. Landscape maintenance includes watering, pruning, fertilizing, staking, spraying, clipping, weeding, and other duties. Maintenance requirements can be reduced by selecting plant materials which require little pruning and which are not highly susceptible to insects, disease, drought, and winter injury. Shrub plantings can be underplanted with groundcovers to simplify mowing. Semi-automatic watering devices can be installed. Low maintenance demands less of the owner's leisure time. You can review the problems of establishing and maintaining a



landscape by reading <u>Landscape Maintenance and Establishment</u>, Department of Agricultural Education, The Pennsylvania State University.

## Fruit, Flower, Foliage, and Branching Characteristics

The fruit, flower, foliage, and branching characteristics of plant materials in the landscape should blend into a harmonious relationship. It is usually better to plan a landscape with a few repeated colors or other characteristics. Plan to have a selection of plants which give the landscape a succession of color throughout the growing season.

Variety in the landscape may be obtained by varying the color, form, size, and texture. The most pleasing affects are obtained by having one form, color, size, or texture dominate. For example, if only one plant in a large planting is purple-leaved, while the others are mid-green, interest is created without destroying the unifying effect of the green color. But a planting of shrubs with equal proportions of red, blue, green, and yellow foliage would be distracting. Similarly, a few pyramidal plants in a planting dominated by rounded



Figure 53. Specimen plants should be selected for outstanding form and/or color of flowers, fruit, or foliage.

forms creates interest without destroying the rounded forms. Perhaps you can think of similar examples of size and texture. The use of color in landscaping is detailed in <u>Garden Color</u>, Reference No. 48.

#### Evergreen and Deciduous Plant Materials

Both evergreen and deciduous plants are used in the landscape. Frequently, either an evergreen or a deciduous plant would be suitable for a specific location in the landscape. Combinations of deciduous and evergreen plants increase interest and adds individuality to the landscape.



When combining these plant types, be especially careful to balance the masses and forms, and visualize the appearance in winter as well as summer.

The foliage of evergreen species can be enjoyed year-round. The colors range from green to gray to blue. The leaves of evergreens may be fine textured needles of hemlocks or somewhat coarse leaves of rhododendrons. Evergreens have many shapes. Those with low spreading forms and those with upright conical forms are frequently used. Evergreens are especially useful for windbreaks or screens in situations requiring nearly opaque material the year round.



Figure 54. A combination of evergreen and deciduous material is pleasing.

Deciduous plants are almost limitless in number of different sizes and shapes. They include a great variety of textures, flowering and fruiting habits, foliage and bark colors, and branching habits. They are often used to add color and interest to plantings. By proper selection, it is possible to achieve a succession of flowering from spring through summer and fall.

#### Trees

Trees usually have only one major trunk and grow upright, but multiple-trunked ones, such as birch "clumps" are sometimes used. Trees



are used for framing, shading, screening, windbreaks, and ornamental purposes. Trees may be deciduous or evergreen. Deciduous trees are best suited for framing and shading. Evergreen trees are more effective for windbreaks and screens because they keep their foliage throughout the year.

Tall trees are used to provide a canopy or a background for a house. They should be planted no closer than 20 feet from the building. Small trees can be used for framing a one-story house and should be planted forward and to the side of the house. Most tall trees recomended for framing are also valuable sources of shade. Trees should be selected that grow rapidly, have good growth habits, and are resistant to pests and wind damage.

Selecting tree species for screening depends upon the planting space available, screen height needed, and screen density desired. For narrow dense screens, evergreens are recommended. When space is available, deciduous trees or combinations of both evergreen and deciduous materials can be used.

To be most effective, windbreaks should be at least as tall as the object being protected. When possible, plant more than one row of trees for windbreaks and stagger them.

Many species of trees may be used as specimens; however, smaller trees are usually selected for ornamental use on residential lots. Flowering, fruiting, foliage, branching, and bark characteristics are of primary importance in selecting a tree for a specimen planting. For more information on trees read <u>Trees for American Gardens</u>, Reference No. 54 and <u>The Tree Identification Book</u>, Reference No. 53.

## Shrubs

Shrubs are characterized by having many stems. They may be evergreen or deciduous. Shrubs have a wide variety of growth, flowering, and fruiting habits. Common uses of shrubs include hedging, bed plantings, screening, and specimen plantings. Planting distances between grouped shrubs are usually equal to their mature spread. Planting distances between shrubs used for hedges may be closer. Flowering shrubs should be selected to give a succession of flowering through spring, summer, and fall.



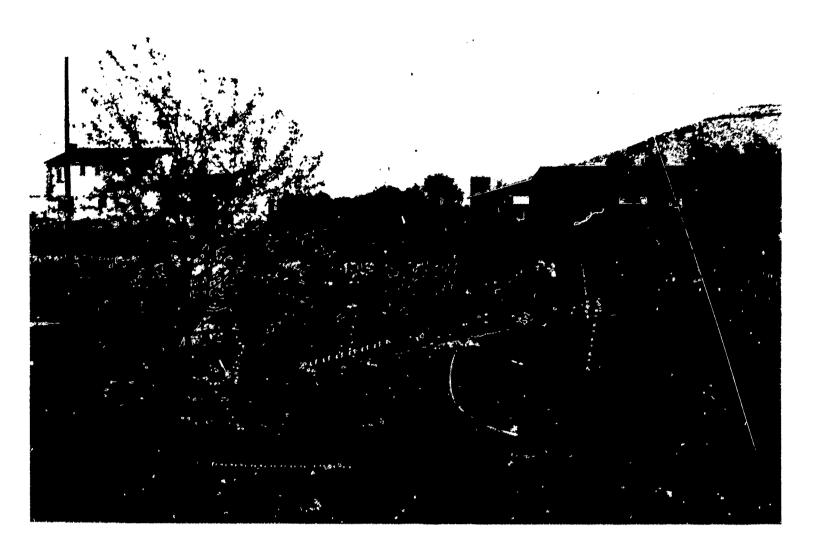


Figure 55. Trees and shrubs should be planted in groups.

Hedges represent an important use of shrubs. They are useful for complementing horizontal building lines, for screening purposes, and for regulating traffic in a landscape. Hedges are usually less expensive to install, require lower maintenance, and present a "softer" appearance than fences. Careful selection of species will reduce pruning and other maintenance to a minimum.

Shrubs for screening also are selected according to the planting space available, and the screen height and density needed. In grouping shrubs for screens, beds, and border plantings, low growing shrubs should be placed near the front and taller shrubs placed near the back. Some trees and large shrubs having particularly desirable features may be substituted for smaller plants if pruned heavily, but the constant maintenance required may become a nuisance.

Shrubs which are selected for specimen plants often have desirable flowering, fruiting, or other qualities that increase their attractiveness.



Specimen plantings add more to the landscape when planted alone where they can attain maximum development.

## Groundcovers

Groundcovers have low maintenance requirements and are often used in problem areas which are not favorable for grasses or shrubs. The term "groundcover" includes any low, spreading, or trailing plants that form dense, spreading mats of vegetation. They may be evergreen or deciduous. Groundcovers may be used: (1) to tie groups of shrubs together, (2) to provide cover under trees or other shady areas where grass cannot be established, and (3) to provide cover on banks and rocky areas where grass maintenance is difficult.

For more reading see

Ground Cover Plants, Reference
No. 19.



Figure 56. Creeping juniper as a groundcover.

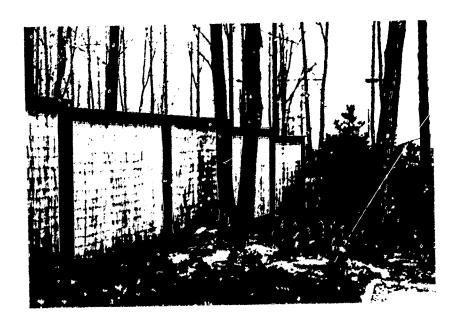


Figure 57. Sweet Woodruff ground-cover in dense shade.



Figure 58. Hall's Honeysuckle clothes a large bank.



## **Espaliers**

Espaliers are trees, shrubs, or vines fastened to walls or fences and usually trained in formal patterns. They create interest, color, and patterns in the landscape. The training of espaliers requires considerable time and effort and should be used only if proper care can be given to the plants.

### Vines

Deciduous and evergreen vines are useful for softening harsh lines of walls and buildings. Some clinging vines will naturally cling to rough surfaces while twining types need open supports. If a trellis appears out of place, use wire and hooks for supports. Vines are especially useful where planting space in front of a wall is narrow.

For more information on shrubs and vines read <u>Shrubs and Vines for American Gardens</u>, Reference No. 46, and <u>The Shrub Identification Book</u>, Reference No. 52.

## <u>Herbaceous Plant Material</u>



Figure 59. Bearded iris in left foreground is an easily grown perennial with attractive foliage.

Beds of flowers provide important sources of long lasting color and brilliance for the landscape. Herbaceous plant materials are nonwoody plants which have above ground parts that live only one season.



They may be annuals or perennials. There are three general forms of flowers: (1) spike flowers, (2) round flowers, and (3) intermediates. Round and intermediate forms of flowers should be used for the major portion of the bed. Spiked forms may be used for accent purposes. Red, orar ellow are warm colors. Greens, blues, and violets are cool color. There are endless possibilities in the use of herbaceous plants. Unless the homeowner gardens as a hobby, they should be used only in small areas and close to where people pass or stop. For more reading see America's Garden Book, Reference No. 3.

## The Planting Plan

The Planting Plan may be developed from a Structural Plan by determining the appropriate kinds of plants (trees, shrubs, vines, ground-covers, and herbaceous plants) needed to fit the landscape. One has further to decide whether particular masses or individual plants should be deciduous or evergreen, what sizes are needed, and what shapes (forms) are required. An example of a Planting Plan is given on pages 94 and 95.

## Selection of Plant Material

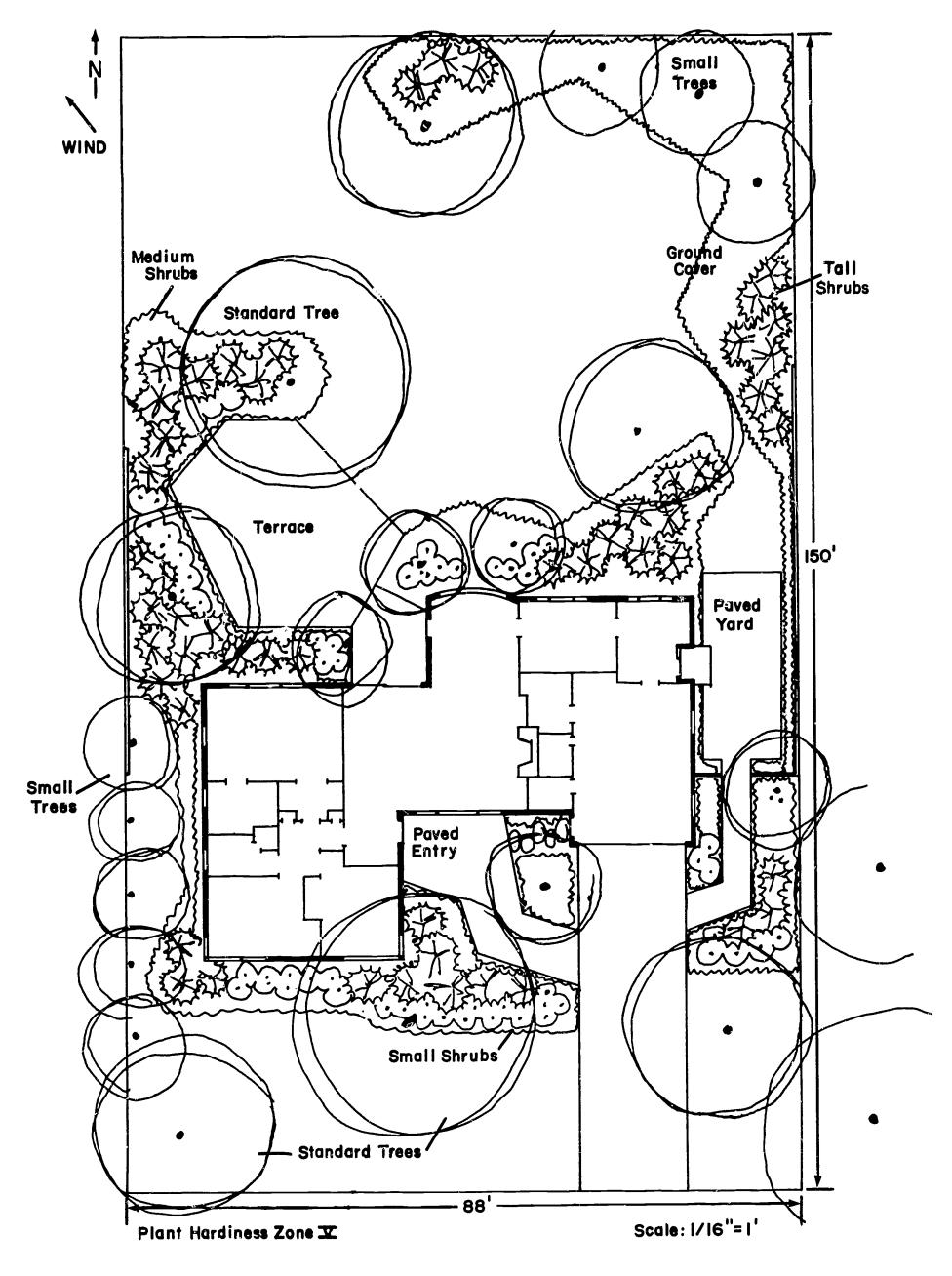
After the Planting Plan has been developed, one is ready to complete the Finished Landscape Plan. This is done by putting labels on the plants in the plan to designate the species and varieties to be planted. The owner may desire some special varieties to be planted. These should be included if at all possible. Five environmental factors should be considered in choosing plants:

- 1. Soil drainage, type, acid, alkaline
- 2. Light sun, filtered sunlight, shade
- 3. Moisture wet, medium, dry
- 4. Exposure calm air, breezes, strong winds
- 5. Hardiness zone Plants for a particular zone, say Zore V, may be selected from any zone groups, I through V; any from Zone VI and higher should not be used in Zone V.



Color succession in the landscape is also an important consideration. The designer deliberately selects certain plants that have colorful flowers in early spring. He chooses others for flowers in midspring, late spring, early summer, mid-summer, and so on throughout the seasons. He may also select certain plants for colorful fruit and brilliant fall color. His objective is to have an interesting, continuously changing, color plan for the landscape. Certain plants, such as Forsythia, may be colorful only in early spring. Others, such as the Blackhaw Viburnum, have attractive flowers in mid-spring, colorful fruit in early fall, and brilliant foliage in the autumn. The plant tables in this handbook are a guide to help you in a selection of plants for a succession of color in the landscape. An example of a Finished Landscape Plan is shown on page 95.





## PLANT IDENTIFICATION KEY FOR THE FINISHED LANDSCAPE DESIGN

- 1. Kalmia latifolia, Mountain Laurel
- 2. Quercus palustris, Pin Oak
- 3. Hedera helix baltica, Baltic English Ivy
- 4. Cornus florida, White Flowering Dogwood
- 5. Forsythia intermedia, "Lynwood Gold" Forsythia
- 6. Lonicera fragrantissim, Winter Honeysuckle
- 7. Crataegus oxycantha, "Paul's Scarlet" English Hawthorn
- 8. Cotoneaster horisontalis "depressa", Rock Cotoneaster
- 9. Pachysandra terminalis, Japanese Spurge
- 10. Acer rubrum, Red Maple
- 11. Abelia grandiflorum, Abelia
- 12. Rhododendron mollis, Mollis Azalea
- 13. Malus arnoldiana, Arnold Crabapple
- 14. Rhododendron schlippenbachii, Pink Shell Azalea
- 15. Mahonia aquifolium, Oregon Grapeholly
- 16. Cornus florida, Pink Flowering Dogwood
- 17. Pinus strobus, White Pine
- 18. Quercus coccinea, Scarlet Oak
- 19. Rhododendron hybrid, Rhododendron
- 20. <u>Taxus cuspidata 'capitata'</u>, Upright Japanese Yew
- 21. Viburnum carlcephalum, Fragrant Viburnum
- 22. Rhododendron Kaempferi, Kaempferi Azalea
- 23. <u>Viburnum opulus hanum</u>, Dwarf Cranberrybush Viburnum





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#### SUGGESTIONS AND REFERENCES FOR THE TEACHER

This problem area has taken the student through the final three steps in the development of a complete landscape design. Basic information about structures, structural materials, and plant materials have been presented to enable the student to develop the structural and planting plans. It was suggested that alternative structural plans also be developed. From the preceding plan, the Finished Landscape Design was prepared.

This problem area is very important. Every effort should be made to motivate the students so that they may learn both the factual information needed for landscape planning and the steps in planning.

Practice is needed to help students become more proficient in preparing landscape designs. No amount of lecturing or reading can substitute for the drawing skill and individual problem solving associated with landscaping home grounds.

## Learning Resources

#### References:

Landscape Architecture: The Shaping of Man's Environment, Reference No. 27.

Ground Cover Plants, Reference No. 19.

Pronouncing Dictionary of Plant Names, Reference No. 43.

Shrubs and Vines for American Gardens, Reference No. 46.

Sunset Book Series, Reference No. 48.

Children's Rooms and Play Yards

Decks for Outdoor Living

Garden Art and Decoration

Garden Color

Garden Pools, Fountains, and Waterfalls

Garden Work Centers

Gardening in Containers

How to Build Fences and Gates

Sunset Patio Book

Walks, Walls, and Patio Floors

The Art of Home Landscaping, Reference No. 49.

The Shrub Identification Book, Reference No. 52.

The Tree Identification Book, Reference No. 53.

Trees for American Gardens, Reference No. 54.



## Audio Visual Aids:

"Commonly Used Trees, Shrubs, and Groundcovers," series of 2" x 2" color slides, Department of Agricultural Education, The Pennsylvania State University, University Park, Pennsylvania 16802.

"European Gardens," film Ortho Film Library, California Spray Chemical Corporation, 200 Bush Street, San Francisco, California 49170.

"Wonderful World of Bulbs," film, Ortho Film Library, California Spray Chemical Corp., 200 Bush Street, San Francisco, California 49170.

# Suggested Learning Activities

- 1. Begin teaching the unit by showing examples of Structural Plans, Planting Plans, and Finished Landscape Designs.
- 2. Provide the students with the opportunity to study landscape symbols. A short identification test or exercise might be appropriate.
- 3. Arrange for a field trip to study landscape structures such as walks, drives, steps, paved terraces, fences, etc.
- 4. Arrange for a construction contractor to discuss the advantages of different structural materials with the class.
- 5. Encourage students to become skilled in drawing plant forms and structures used in landscapes.
- 6. Sponsor an exhibition of plant and structural materials commonly used in landscapes.
- 7. Have students make up lists of plant materials which are similar in form, texture, and size.
- 8. Have students make a Structural Plan, an Alternative Structural Plan, a Planting Plan, and a Finished Landscape Design.
- 9. Have each student prepare a list of appropriate substitute plants for each type of tree and shrub indicated in a Finished Landscape Design.
- 10. After a student has completed his first Finished Landscape Design, he should continue to make as many more as possible. Five or six would not be an excessive number. As he gains experience he may find it convenient to combine the Structural Plan and the Planting Plan steps.
- 11. Students should be encouraged to make short weekly visits to the school arboretum or to nearby arboretums to study labeled plant specimens.
- 12. Weekly plant identification review quizzes, using cut branches as specimens, will help students to keep in mind the range of plants that may be used in landscape design.



- 13. To help students visualize the three-dimensional aspect of landscape design have them construct landscape models from a Finished Landscape Design. A scale of 1 inch equals 5 feet is often used and all parts of the model must conform to the scale. Several materials are often used for this purpose: cardboard, styrofoam, plastic sponges, sawdust, sandpaper, paint, wood, and wire.
- 14. Display the Plant Hardiness Zone Map published by the U. S. D. A., and ask students to list major cities in the United States which are in their zone.
- 15. Have students plan a school arboretum, or an arboretum for a town park. Plans may be available from your State University.

### Suggested Placement Experience

After each student has completed five or six Finished Landscape Designs, arrange for him to make several landscape designs for residential sites under the supervision of a landscape-nurseryman. Ask the landscape-nurseryman to examine them and offer suggestions for improvement.

### Test

- 1. Name several transport structures.
- 2. Name several recreational structures.
- 3. What is the formula for constructing safe outdoor steps?
- 4. Dry walls should never be over five feet high. Why?
- 5. How can one avoid having frost in the soil move fence posts out of alignment?
- 6. What are the important things to consider in selecting paving material for a terrace?
- 7. List the safety precautions that should be considered in planning for a swimming pool on a residential property.
- 8. List the things that should be considered in selecting a particular plant for a certain position in the landscape.
- 9. For what purposes are groundcovers used in the landscape?
- 10. How does a landscape designer provide for a succession of color interest in the landscape?



### PROBLEM AREA 6

# ESTIMATING LANDSCAPE COSTS

# Student Learning Objectives

- 1. Develop the ability to estimate the costs of designing and establishing a landscape accurately.
- 2. Develop the ability to understand family financial problems and to design a landscape plan within the economic limit of the situation.

### Key Questions

- 1. What basis is used to determine the design and installation cost for landscaping a site?
- 2. How can landowners lower the initial cost of establishing a landscape?
- 3. Before beginning to design a landscape for a client, what is the first thing the designer should do?

### New Words

Complexity - the degree of difficulty, the relationship of the whole landscape to all its individual parts

Initial - beginning, first

# Estimating Landscape Costs

Landscaping costs vary from site to site, primarily because of the complexity of the design, the plant materials selected, and the labor costs. A complete landscaping job may cost from 10 to 20 percent of the value of the house and lot. This estimate includes the cost of landscape design and establishment. Landscaping costs should be considered primarily for the value which it adds to the livability of the site. (See Landscaping for Modern Living, Reference No. 34, pp. 184-185.)

Landscape plans are usually drawn and shown to the customer for approval. Customers may be charged a specified fee or an hourly rate. A beginning landscape designer might charge about \$4.00 per hour for his time, while an experienced one might make about \$6.00 per hour. Designers with several years of experience might make a flat charge of \$75 to \$100 for a residential design for an average-size city lot. An agreement regarding



financial arrangements should be reached in the initial discussions. Firms which design landscape plans, sell landscaping materials, and establish landscapes often have a specific charge for the plan, which may be discounted if the customer buys the plants from the same firm. It may be further discounted if the firm does all the construction work and the planting. Many landscape-nurserymen simply charge the retail price for trees and shrubs installed in the landscape. They estimate that the labor and other costs are covered by the difference between the wholesale price they pay for the plants and the retail price the customer is charged. This is probably a sound practice only if several hundred dollars are involved. For complete landscape construction, charges are usually based on materials, plus labor, equipment depreciation, and overhead.

The cost of construction materials and plant materials can be found in trade catalogs. Some guides to estimating construction costs are given in <a href="Ideas for Landscaping Your Home">Ideas for Landscaping Your Home</a>, Reference No. 48, pp. 60-63.

Most state departments of agriculture issue annual lists of licensed nurserymen. Some states also publish bulletins similar to the 1968

Directory of Pennsylvania-Grown Nursery Stock. The Plant Buyer's Guide, published by the Massachusetts Horticultural Society, lists world-wide plant sources. Labor costs vary from one locality to another. Landscape designers and landscape-nurserymen should receive salaries appropriate for their training, skill, and reputation.

Sometimes it may not be economically possible to complete the entire landscape plan in one year. Often a three to five year program can be undertaken to offset the initial cost. The first unit should include all paved areas, steps, pools, walls, fences, trees (because they take the longest to reach maturity), and turf. The second phase could include shrubs. The third phase should include groundcovers, bulbs, and flowers. Possibly garden ornaments, such as statuary and tubbed plants, could be added last.

An example of a cost estimate for the design, specifications, and installation of a landscape plan is given on page 98.



# BEETLEBUNG LANDSCAPE SERVICE

# Centre, Pennsylvania

Estimated cost for design, specifications, and installation of landscape for Mr. O. B. Joyful, 101 Celestial Terrace, Centre, Pennsylvania.

Landscape Design  Site analysis and sketches, 4 hrs. @ 4.00 Family needs analysis and sketches, 4 hrs. @ 4.00 Soil test Preliminary plan drawing, 6 hrs. @ 4.00 Consultation, 2 hrs. @ 4.00 Final plan, drawing and specifications, 4 hrs. @ 4.00 Consultation on site, 2 hrs. @ 4.00  TOTAL  Installation	\$16.00 16.00 5.00 24.00 8.00 16.00 8.00	\$	93.00
Grading, 4 hrs. @ 8.00			
Grading, 4 hrs. @ 8.00 Terrace, 12' $\times$ 25', red patio tile on 2" sand base @ 2.00	600.00		
per sq.ft.  Redwood fence, basketweave, 6' high, 70' long, posts set  36'' deep in concrete, @ 3.00/linear ft.  Turf, seeded 50% Kentucky Bluegrass, 50% Pennlawn Fescue,	210.00		
best quality seed, leveling, lettilizer, besting, straw mulch	300.00		
Trees and shrubs*, planted	200.00		
Trees and shrubs, planted  2 Quercus palustris, Pin Oaks, 2½" diameter, B & B, @ 100  1 Pinus strobus, White Pine, 5-6', B & B @ 18.00  3 Cornus florida, Flowering Dogwood, "White Cloud,"	18.00		
3 Cornus Florida, Flowering Dogueta	42.00		
5-6', B & B @ 14.00	9.00		
6 Forsythia, "Lynwood Gold," 2-3', @ 1.50 6 Lonicera fragrantissima, Winter Honeysuckle, 2-3@1.50 25 Viburnum opulus 'nanum,' Dwarf Cranberrybush 8-10"	9.00		
25 Viburnum opulus hanum, Dwarf Grand	33.75		
spread @ 1.35 2 Taxus cuspidata 'densiformis', Dense Taxus, 18-24", B & B @ 8.00	16.00		
B & B @ 8.00 5 <u>Juniperus</u> <u>virginiana</u> , Red Cedar, "Canart," 4-5', B &	60.00		
$\sim$ 10 00	1.0.50		
$\sim$ Domaion Tilac 18-24". (4 1.50)			
o pressia ionomica labanese fictio, io i ,	24.00		
12 Azalea, "Kaempferi," 15-18", B & B @ 6.75	81.00		
The state of the s	00 6.00		
3 <u>Hibiscus syriacus</u> , Rose of Bharon, "2½" pots, @ 35¢ 200 <u>Vinca minor</u> , Periwinkle "Bowles," 2½" pots, @ 35¢	70.00		
200 <u>Vinca minor</u> , Periwinkle Bowles, 22 por, 25 200 <u>Hedera helix</u> , English Ivy, "Baltic," 2½" pots, @ 35	70.00		
200 <u>Hedera Herra</u> , 2-18-2-3,	30.00		
Peat, 6 bales, @ 5.00		5	\$1,821.25
TOTAL		_	\$1,914.25
Landscape Design and Installation Total		•	71,714.23

All plant material must meet the Standard Grades of the American Association of Nurserymen.



An example of a thre-year budget for the cost estimate given on page 99 is shown below:

First Year		Second Year	
Landscape Plan	\$ 93.00	Redwood Fence	\$210.00
Grading	32.00	Remaining Shrubs	291.25
Terrace	600.00	3 Bales Peat	15.00
Turf	300.00		
3 Trees	218.00	TOTAL	\$516.25
1 Bale Peat	5.00		·
		Third Year	
TOTAL	\$1248.00	Groundcovers	\$140.00
		2 Bales Peat	10.00
		TOTAL	\$150.00



### SUGGESTIONS AND REFERENCES FOR THE TEACHER

This problem area is primarily intended to develop an awareness of the costs and financial arrangements involved in landscape designing and installation. Because landscape designers may operate as independent businessmen, or as employees of a landscape-nurseryman, or employees of a large garden store, there are many ways in which they may be renumerated for their services. As a designer's skill and speed improve, so should his renumeration.

Because a landscape designer is often asked to make estimates, a student should become familiar with the costs involved in the construction work and planting or residential designs.

### learning Resources

### References:

Directory of Pennsylvania-Grown Nursery Stock, Reference No. 13.

Ideas for Landscaping Your Home, Sunset Book Series, pp. 60-63, Reference No. 48.

Landscaping for Modern Living, Sunset Book Series, pp. 184-185, Reference No. 48.

Sunset Patio Book, Sunset Book Series.

The Plant Buyer's Guide, Reference No. 51.

### Resource People:

Local nurserymen, building materials suppliers, and building contractors.

### Suggested Learning Activities

- 1. Have the class visit several landscape designers and discuss lenumeration with them.
- 2. Have the class ask several landscape designers to exhibit examples of the specifications that accompany landscape designs.
- 3. Have the class members draw up estimated costs for design, specifications, and installation for three landscape designs each has made.

  Prices for plant material may be found in nursery price lists and catalogs.
- 4. With the material developed in suggestion three, have each student work out a three or four year budget for each of the landscape plans.



5. For each of the three cost estimates completed in suggestion three, have the students prepare a new estimate to reduce the cost by 20 percent by substituting less expensive plant material. Smaller sizes or different species of plants may be used.

### Test

- 1. What hourly rate should a beginning landscape designer charge for his services?
- 2. How much time does it take to make a site analysis and sketches for the average size residential landscape?
- 3. For pedestrian traffic, what does it cost per square foot to lay concrete? Bricks? Slate? Wood chips?
- 4. Where can one obtain approximate retail prices for nursery stock?
- 5. Where can one obtain approximate costs for landscape constructions such as fences, walls, walks, pools, benches, and steps?
- 6. Why is it important to know the technical names of landscape plants?
- 7. What should be the minimum number of landscape plants a beginning landscape designer should know?
- 8. Why is it important to know a number of species of plants having similar form, size, and texture?
- 9. In budgeting a landscape job, what kinds of items should be done the first year? The second? The third? The fourth?



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- 10. <u>Course 137. Shrubs for the Home Grounds</u>. Haldeman, W. L. Correspondence Courses in Agriculture and Home Economics, The Pennsylvania State University, University Park, Pennsylvania.
- 11. Course 140. Vines, Ground Covers, and Espaliers. Haldeman, W. L. Correspondence Courses in Agriculture and Home Economics, The Pennsylvania State University, University Park, Pennsylvania.
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  - c. Children's Rooms and Play Yards.
  - d. Decks for Outdoor Living.\*
  - e. Entryways and Front Gardens.
  - f. Garden Art and Decoration.
  - g. Garden Color.
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  - i. Garden Pools, Fountains, and Waterfalls.
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# APPENDIX A

# Plant Materials List

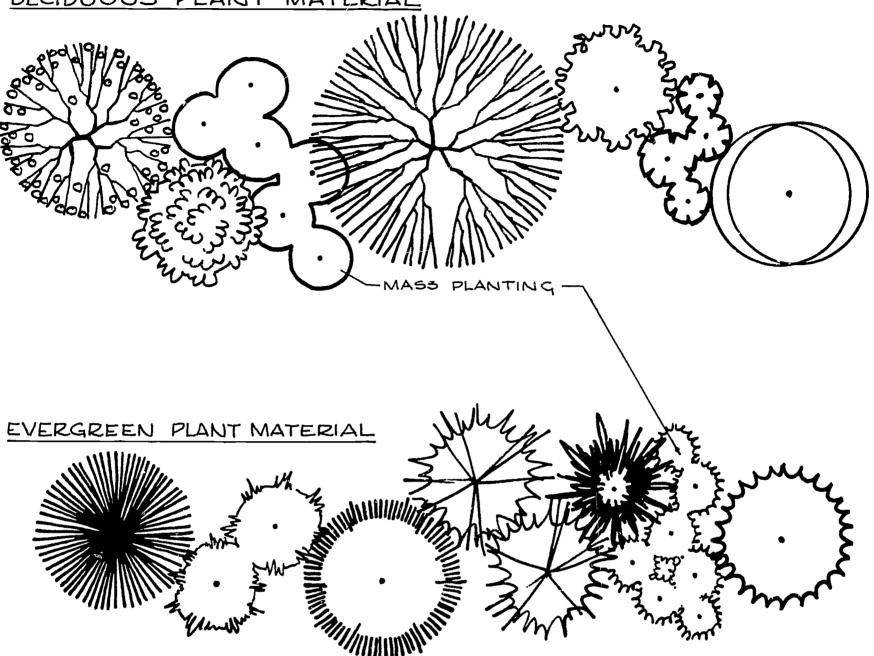
UseName
Form:
Size - mature height:
Size - mature spread:
Texture: very fine fine medium coarse very coarse
Density: compact medium open
Foliage: appears early late
drops early late
color fall color
Flowers: size color fragrance
Fruit: showy color when appearing use
Bark: color texture other
Soil preference: sand clay loam
Moisture preference: wet dry intermediate
Light preference: sun shade semi-shade
pH preference: acid alkaline neutral other
Rate of growth: slow moderate fast
Hardiness: tender semi-hardy hardy
Maintenance:
cleanliness
pruning
fertilization
disease
insects



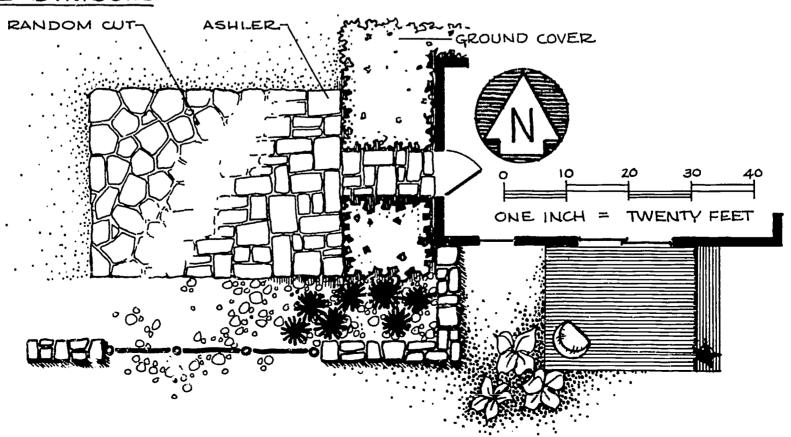
### APPENDIX B

# Landscape Symbols

# DECIDUOUS PLANT MATERIAL



# SITE SYMBOLS





# APPENDIX C

Identification and Classification of Plant Materials
Commonly Used for Landscape Plantings

ERIC \*\*
\*Full Text Provided by ERIC

# IDENTIFICATION AND CLASSIFICATION OF PLANT MATERIALS COMMONLY USED FOR LANDSCAPE PLANTINGS

Everyone involved in landscape design, nursery production, or landscape maintenance and establishment should be able to identify plant materials commonly used for landscaping. Certainly the landscape nurseryman
must know the plants which he grows or buys to use in landscape plantings.
Garden center workers and salesmen must know plant materials in order to
sell effectively. Finally, ground superintendents, park foremen, and landscape workers should know plant materials in order to properly establish
and maintain landscape plantings.

There are two methods of identifying plant materials. Each has its merit. The first method is to memorize the appearance of each plant. The second method requires the use of a keyed system of classifying and identifying characteristics of plant materials.

Young people entering landscaping need to acquire rapidly a general knowledge of the trees, shrubs, groundcovers, and vines commonly used in landscape plantings. The visual system is best for the beginner. Later he may want to use the keyed system.

Classifying plant materials according to certain characteristics makes learning easier. These materials can be classified as deciduous (those which drop their leaves in the fall) and evergreen (those which do not drop their leaves). Both may be further classified as broad-leaved or narrow-leaved. Next, they can be classified as trees, shrubs, groundcovers, or vines. Trees may be classified as small or large. Shrubs are usually classified further as small, medium, or large. This classification could be extended as the beginner gains experience.

The beginner should learn a few plant materials in each category. For example, he should learn three broad-leaved evergreen trees and three broad-leaved deciduous trees, etc. From this limited beginning, other materials can be learned as more experience is gained.

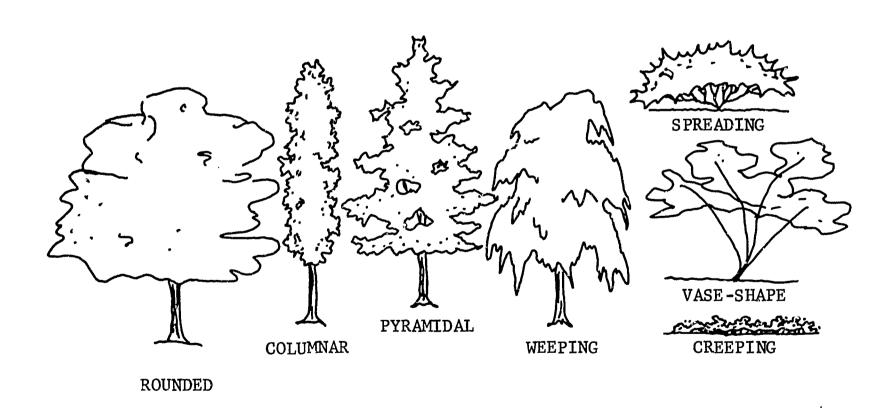
A complete display of plant materials commonly used for landscaping is not feasible in this handbook. It is suggested that the student use the tables of recommended plant materials in this appendix to learn 2 to 5 plants in each category. Also refer to Nursery Production - A Student Handbook, pp. 1-44, Reference No. 21. If available, study the slide series C - "Commonly Used Trees, Shrubs, Ground Covers, and Vines." For a more complete



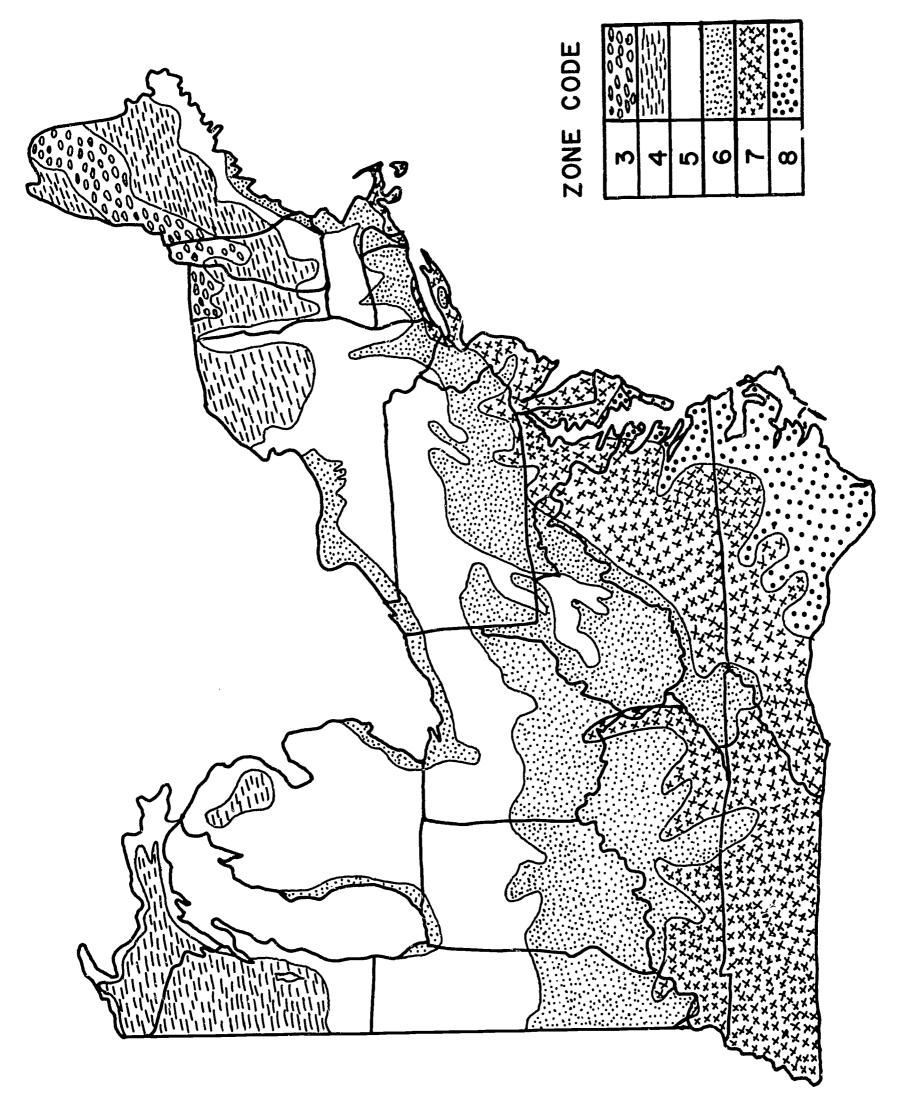
reference, see Wyman's books: <u>Ground Cover Plants</u>, Reference No. 15; <u>Shrubs and Vines for American Gardens</u>, Reference No. 27; and <u>Trees for American Gardens</u>, Reference No. 32.

Tables of recommended trees and shrubs follow. These tables may be used as references for selecting trees and shrubs to fit landscape plans you have prepared or they may be used as a study guide.

Sketches depicting some of the more common shapes of trees and shrubs are shown below. A Hardiness Zone Map also precedes the Tables of Plant Materials. When using the tables, one should know that plants indicated for a particular hardiness zone are also hardy in higher numbered zones, but not in lower numbered zones.



Plant Forms.



Plant Hardiness Zone Map for Certain Northeastern States  $^{\star}$ 

\* Adapted from <u>Plant Hardiness Zone Map</u>, Agricultural Research Service, United States Department of Agriculture, Miscellaneous Publication No. 814.



Hardi- ness Zones	- Form	Height	Width	Leaf Size	Fall Color	Name	Comments
3-8	pyramidal when young, round at maturity	.09	50'	med.	brilliant red	Red Maple Acer rubrum	has red flowers which bloom in early April - grows well in low swampy areas
8-8	densely upright growth, pyramidal at maturity	75'	361	med.	red and yellow	Column Red Maple Acer rubrum 'columnare'	fast growing upright type, good street tree
3-8	rounded	106	٥٥ ،	large	yellow	Norway Maple Acer platanoides	dense head, often used as street tree
8-8	rounded	106	106	large	red	Norway Maple Acer platanoides 'Crimson King'	deep red leaves all season
3-8	oval when young, rounded head when mature	110'	931	med.	yellow and orange	Sugar Maple <u>Acer saccharum</u>	beautiful fall color, sap yields maple syrup
8 - E	upright, narrow pyra- midal head	- 100	45'	med.	red and yellow	Pyramid Suga Maple Acer saccharum	similar form to Columnar Red Maple
4-8	densely pyramidal	108	106	med.	golden bronze	European Beech <u>Fagus sylvatica</u>	intolerant of compact soils, has glossy, dark green leaves, gray trunk
4-8	densely pyramidal	108'	106'	med.	bronze	Purple Beech Fagus sylvatica 'purpurea'	<pre>intolerant of compact soils - purple leaves</pre>
<b>8-</b> †	wide-spreading, open	130'	130'	med.	yellow	Ginkgo Ginkgo biloba	picturesque fan-like leaves
8-7	narrow pyramidal	130'	40،	med.	yellow	Sentry Ginkgo Ginkgo biloba 'fastigiata'	good street tree
<b>8-</b> 4	broad and open	921	112'	large	1 1	Thornless Honeylocust  Gleditsia triacanthos 'inermis'	thornless and densely branched, light shade

-4-

				Stand	Standard Deciduous	Trees (40-160')	
Hardi- ness Zones	Form	Keight	Width	Leaf	Fall Color	Name	Comments
4-8	wide-spreading	135'.	135'	large	1	"Sunburst" Honeylocust Gleditsia triacanthos	young foliage yellow, sometimes turns green in summer
4-8	wide-spreading	135'	135'	large	! ! !	Moraine Locust Gleditsia triacanthos 'inermis moraine'	withstands city conditions well but has dangerous long thorns
4-8	broadly pyramidal	112'	71,	large	scarlet	Sweet Gum <u>Liquidambar</u> styraciflua	star-shaped leaves - used often along park-ways
4-8	broadly pyramidal, massive branches	160'	801	med.	yellow	Tuliptree Liriodendron tulipifera	has greenish-yellow, tulip- shaped flowers which bloom in mid-June
4-8	pyramidal with pen- dulous branches	851	501	med.	scarlet to	Black Tupelo Nyssa sylvatica	has dense, dark green, lus- u trous foliage, excellent fall color
<b>4-8</b>	young trees are pyramidal - old trees are round	130'	107'	large	red	Northern Red Oak Quercus borealis	most rapid growing of all oaks, dense lustrous foliage make a good avenue tree
<b>4-</b> 8	open and round- topped	80,	80	large	scarlet	Scarlet Oak Quercus coccinea	<pre>good parkway tree, but diffi- cult to transplant</pre>
5-8	young trees are pyramidal - old trees are round, open	196	851	med.	yellow to russet	Shingle Oak Quercus imbricaria	leaves without lobes, makes good hedges or screens, foliage lustrous dark green
4-8	pyramidal with droop- ing branches, dense branching	135	135'	med.	scarlet	Pin Oak Quercus palustris	has picturesque growth habit, is easily transplanted, should not be planted near a street
5-8	open, broad head - short trunk	80'	80.	med.	brown	English Oak Quercus robur	these trees grow in the famous Sherwood Forest, slow growing, dark green leaves

Hardi- ness Zones	- Form	Height Width	Width	Leaf Size	Fall Color	Name	Comments
2-8	upright, columnar	801	301	med.	brown	Pyramidal English Oak Quercus robur 'fastigiata'	of the type grown in the famous Sherwood Forest
7-8	wide spreading	.09	120'	med.	1 1	Live Oak Quercus virginiana	evergreen in southern range, very popular, long-lived
4-8	rounded form, long, pendulous branches	,07	09	med.	t 1 1	Thurlow Weeping Willow Salix elegantissima thurlow'	best variety of several available
8	densely pyramidal	100	50 1	sma11	yellow	Little-leaf Linden <u>Tilia cordata</u>	fragrant flowers, grows well in cities, dense foliage gives perfect shade

Hardi-

ness Zones

2-8

			מבו סבובום	יטטטאגענע עבוני			
				Small Deci	Deciduous Trees	(8-35')	
			Lett	Fall Leaf	Flower	Name	Comments
Form	Height	Width	Size	Color	COTOL		1 63 organing neriod.
spreading, flat topped	361	36'	fine	1 1	pink mid- summer	Silktree Albizzia julibrissima 'rosea'	soil borne wilt disease in Zone 8
upright but rounded, branching dense	15'	15'	med.	scarlet	1 1	Amur Maple <u>Acer ginnala</u>	has red fruit in mid- summer, extremely hardy, dense growth
rounded and often	201	25'	med.	scarlet	1 1	Japanese Maple <u>Acer palmatum</u>	some have red foliage, needs good soil, sun
mound-like rounded and often mound-like	201	25'	med.	scarlet	i i i	Bloodleaf Japanese Maple <u>Acer palmatum</u> 'atropurpureum'	hardy, dark red leaves throughout the growing season
upright, spreading	25'	201	med.	red	white	Shadblow or Service- berry Amelanchier canadensis	flowers in early May, edible blue fruit, shade tolerant, gray trunk
pyramidal, pendulous branches in older	351	15'	med.	yellow	1 1 1	Cutleaf Weeping Birch  Betula pendula 'laciniata'	short life - 25-30 yrs., susceptible to borers, very graceful tree
rrees pyramidal when young, round at	30.	25'	med.	yellow	1 1	European Hornbeam Carpinus betulus	makes good hedge, very graceful
maturity	301	151	med.	yellow	1	Pyramidal European	1 1 1
upright, pecoming	) 1	)	•			Hornbeam	

**-**7~

appear in mid-May before leaves tiny pea-like flowers Cercis canadensis Carpinus betulas 'fastigiata' Eastern Redbud purplish-pink med. yellow 25 25 irregular vase-shaped flat top,

Hornbeam

upright,

5-8

4-8

5-8

2-7

4-8

5-8



Small Deciduous Trees (8-35')

Hardi- ness Zones	Form	Height	Width	Leaf	Fall Leaf Color	Flower	Name	Comments
4-8	horizontal branch- ing	251	251	med.	scartat	bracts are white or pinkish	Flowering Dogwood Cornus florida	red berries in fall, large flowers in mid- May, foliage is dense and lustrous
5-8	horizontal branch- ing	20'	201	med.	scarlet	bracts are white or pinkîsh	Kousa Dogwood Cornus kousa	raspberry-like red berries, large flowers in mid-June,from China
,8-4	rounded, dense, shrub-like	20'	20'	med.	red	yellow	Corneliancherry Dogwood	has bluish-black berries, small flowers appear before leaves, flowers in early April
4-7	branches spreading round-headed, dense	20'	20'	small	i i	bright- scarlet	Paul's Scarlet English Hawthorn Crataegus oxyacantha 'pauli'	scarlet colored fruit in $\phi$ the fall, flowers are double
4-7	broadly columnar, dense branching, eventually has round head	20.	20.	med.	scarlet to orange	white	Washington Hawthorn <u>Crataegus</u> <u>phaenopyrum</u>	interesting year-round, fruit is bright red and effective all winter
2-8	wide spreading, cpen	25'	30.	med.	i i	silvery outside, yellow inside	Russian Olive <u>Elaeagnus angustifolia</u>	interesting foliage and fragrant flowers in early June, crooked trunk
8-9	pyramidal habit	30.	15'	large	orange to red	white	Franklinia <u>Franklinia</u> alatamaha	3" blooms in SeptOct., brilliant fall foliage
5-8	flat-topped	251	351	med.	i i	yellow	Goldraintree <u>Koelreuteria</u> paniculata	has yellow fruit in fall, wide range of soils, flowers in early summer

١	1			:i1,	-9-	period, ils, in fall	<b>,</b>	dark		, <b>u</b>	ይ ይ የ
	S		oms in ng	Elowers precede , flowers in April, textured leaves	ers in mid- interesting dark green	flowers over long period, tolerant of wet soils, has red seed pods in fall	heavy flowering in May, yellow and red fruit, 5/8" in diameter	-May, d oliage	owers, ear	blooms in early May, fruits yellow and red from August to October	foliage is dark glossy green, blooms in early May, fruit is dull red
	Comments		ite bloom 7 growing	flowers precede , flowers in Ap	flowers in mid- has interestin uit, dark green ;e	over 1c of wet seed po	owering nd red diamete	in mid-May, dense foliage	ble fl	n earl ellow sust to	
	0	unusual	large white blooms May, slow growing	large flo leaves, tourse te	large flowe April, has red fruit, foliage	flowers over long tolerant of wet so has red seed pods	heavy flowering yellow and red f 5/8" in diameter	flowers green, d	semi-double flowers, blooms every year	blooms in fruits yel from Augus	foliage is dar green, blooms May, fruit is
		un	la Ma	18 19 19	18 AF FC	r r r	ŭ Ÿ v	44 60	Ωœ	днч	_
				gnolia soulangeana	ata	lia niana	le na	ple uinea	ple	ring ida	Crabapple   parkmani
	Name	Vossi	gnolia	agnolia soula	nolia : <u>stellata</u>	Magnolia <u>virginiana</u>	Crabapple   arnoldiana	e Crabapple atrosanguinea	Crabap orothea	e Flowe pple loribun	Parkmar alliane
(8-35')	z	Laburnum Laburnum	Kobus Magnolia <u>Magnolia kobus</u>	Saucer Magnolia <u>Magnolia</u> soulan	Star Magnolia <u>Magnolia</u> stel	Sweetbay <u>Magnolia</u>	Arnold Crabapple <u>Malus arnoldiana</u>	Carmine Crabapple <u>Malus</u> atrosanguin	Dorthea Crabapple Malus dorothea	Japanese Flowering Crabapple Malus floribunda	Hall's Parkman Crabapple <u>Malus halliana 'parkmani</u> '
		1	포 되		<b>တ Σ</b> Ι	Ω <b>Σ</b> il	•	0 21	нд		rose ]
us Trees	Flower	yellow - pendulous clusters May	white	white to purple	white	cream	red buds white flowers	rich carmine	crimson	pink but fades to white	neyron
Deciduous		ye pe c1	wł	w P	1оч					D 44 12	ı
Small De	Fall Leaf Color	1 1	1	1	bronze to yellow	1	1	1	1	1	1
, w	Leaf Size	med.	•pem	med.	med.	med.	med.	med.	med.	med.	med.
	Width	15,	20'	20'	20 4	201	251	201	201	20.	151
	Height	301	351	20'	20'	25'	201	20'	20'	201	. 15'
	111		when	ı many	ense, shrub-like	tree in shrub in		ost dense	1y	densely	t vase-
	Form	upright	lal when massive	ke with	p c	ช ช <b>ช</b>		alm ke	der	and	, almost dense
		stiffly a	~	mature shrub-like with many stems	branching mounded to	ਕ	north rounded	mounded, alm	rounded,	rounded	upright, shaped,
	Hardi- ness Zones		4-8	5-8	5-8	5-8	4-8	4-8	4-8	<b>4-8</b>	2-8

-9-

Small Deciduous Trees (8-35')

j l						LO <b>-</b>				in	in
Comments	flowers in May, red fruit	flowers in late May	dark flowers in May, fruit deep purple	flowers in mid-May, fruit is dark red,	resistant to apple scab, dense foliage	red-purple leaves all season, bright pink 'flowers in April	flowers in late April	most popular of the Higan Cherries	double-flowered, blooms last a long time	should be planted 30 - 40 ft. apart, flowers i late April	susceptible to borers, fruit bright orange or red clusters, flowers i late May
Мате	Hopa Crabapple <u>Maius hopa</u>	Bechtel Crabapple <u>Malus ioensis</u> ' <u>plena</u> '	Eley Purple Crabapple <u>Malus purpurea 'eleyi</u> '	Sargent Crabapple <u>Malus</u> <u>sargenti</u>	Scheidecker Crabapple <u>Malus scheideckeri</u>	"Pink Cloud" Pissard Plum Prunus cerasifera 'rosea'	Higan Cherry Prunus subhirtella	Weeping Higan Cherry  Prunus subhirtella 'pendula'	Kwazan Cherry <u>Prunus</u> <u>serrulata</u>	Yoshina Cherry Prunus yedoensis	European Mountain Ash Sorbus aucuparia
Flower	white	pink	red	pure white	pale pink	pink	light pink	pale pink	pink	white to pink	white
Fall Leaf Color	1 1 1	\$ \$ \$	1 1 1	1 1 5	\$ 	purple	\$ \$ \$	t f	, , ,	1 1 1	reddish
Leaf Size	meď.	med.	med.	med.	med.	med.	med.	med.	med.	med.	med.
Width	12'	15	20'	12'	15'	25'	301	20'	20,	35.1	201
Height	21'	15'	20'	-80	20'	251	30'	201	20'	351	201
Form	upright	round-headed, open	rounded	mounded, dense branching	upright	upright, rounded	rounded, dense branching	pendulous branches	flat-topped	flat-topped, bushy	erect while young, spreading and open at maturity
Hardi- ness Zones	4-8	2-8	<b>6-</b> 4	5-8	4-8	3-7	5-7	5-7	5-7	5-7	2-8

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					Evergreen	Trees			
Hardi- ness Zones	Form	Height	Width	Leaf	Foliage	Soil	Exposure	Name	Comments
4-8	pyramidal, narrow horizrutal branch- ing	75'	12'	2"	bluish green	toler- ant	uns	White Fir Abies concolor	needle-like leaves, withstands heat and drought better than most firs
5-8	narrow to broadly pyramidal	120'	, 09	needle- like	dark green	1 1	uns	Cedar of Lebanon Cedrus libani	very popular where hardy
3-8	slender to broadly pyramidal	150'	40,	scale- like	blue- green	wet	uns	Sawara False- cypress Chamaecyparis pisifera	leaves are scale- like, many horti- cultural forms
5-8	narrowly pyramidal	150'	30'	needle- like	bluish green	toler- ant	uns	Cryptomeria Cryptomeria japonica	plume-like branch- lets, orange bark, he easily grown
5-8	pyramidal	45'	17'	2"	dark green	well drained	uns	American Holly <u>Ilex opaca</u>	spiny leaves, brilliant fruit, sexes separate, outstanding ornamental
2-8	pyramidal, dense	20'-90'	12'	scale- like	green	toler- ant	uns	Red Cedar Juniperus vir- giniana	grows slowly, several excellent forms including 'burki,' 'canaenti,' 'glauca,' 'pyramidalis,' and others
7-8	pyramidal, broad- leaves, large white blooms	106	40,	5"-6"	glossy, dark green	1 1 1	uns	Southern Mag- nolia Magnolia grandi- flora	outstanding and popular where hardy
2-8	pyramidal, pendu- lous branchlets	150	351	1	dark green	1 1 1	uns	Norway Spruce Picea abies	does not mature gracefully - becomes thin at top

Evergreen Trees	Leaf Foliage Form Height Width Size Color Soil Exposure Name Comments	densely pyramidal, 90' 20' needle- dark sun Serbian Spruce needles flat, white pendulous branching like green picea omorika undersurface; the best spruce	rly columnar, 50' 15' 2" bluish sun Koster Blue very popular, very se susceptible to Picea pungens spruce gall aphids, 'kosteriana' old trees lose lower branches	sely pyramidal, 90' 50' 3"-6" dark sun Austrian Pine fast growing, makes e spreading green green glossy	ut spreading 50' 4"-6" dark toler- sun Red Pine bark is reddish in ches forming ant Pinus resinosa lustrous	nded or pyra- 100' 60' 2".5" soft sun White Pine has delicate, grace- al <u>Pinus strobus</u> ful foliage	amidal when 75' 30' 2"-3" bluish sun Scotch Pine reddiah trunk, pic-ng, round- ped, irregular n old	oadly pyramidal 60' 30' 4" dark sun Yew Podocarpus similar to Taxus,  Rodocarpus macro- but larger needles; phyllus popular hedge plant	sely pyramidal, 75' 20' needle- bluish sun Douglas Fir often used as nching, hori- like green tal soft needles	g, slender, hori- 75' 50' needle- dark light Canada Hemlock dense foliage, very tal or drooping like green shade Tsuga canadensis graceful trees, may be sheared for large hedge
	Form	densely pyramidal, pendulous branchin	nearly columnar dense	densely pyramidal, wide spreading	stout spreading branches forming pyramidal head	rounded or pyramidal	pyramidal when young, round- topped, irregula	broadly pyramic	densely pyramidal branching, hori- zontal	long, slender, l zontal or droop
	Hardi- ness Zones	8-4	2-8	4-8	2-8	8-8	2-8	7-8	4-8	3-8

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الواجرة البراية المراجعة المراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة والمراجعة		Form and Comments	rounded to upright form, small but very early flowers	upright habit	upright, interest- ing fruit	rounded form	upright form, August flowering	upright, arching branches, profuse flowering	upright, open form, August flowering, very popular	hardier then Cali- fornia Privet, upright, dense	rounded-loose form, fragrant flowers, often used as hedges	flowers in late May, fruit and leaves may remain until Thanksgiving, rounded
		Name	Cornelian Cherry Cornus mas	Smoke Tree Cotinus coggyria	Aldenham Spindle Tree  Euonymus europaeus aldenhamensis'	Chinese Witch-hazel Hamamelis mollis	Shrub Althea Hibiscus syriacus	Beauty Bush Kolkwitzia amabilis	Common Crapemyrtle Lagerstroemia indica	Amur Privet Ligustrum amurense	European Privet Ligustrum vulgare	Amur Honeysuckle Lonicera maacki
	s (8-30')	Exposure	sun or fil- tered sun	uns	sun or fil- tered sun	uns	uns	uns	uns	sun	uns	uns
	us Shrubs	Soil	1 1	1 1 1	1 1 1	1 1 1	normal	toler- ant	toler- ant	toler- ant	toler- ant	toler- ant
	Large Deciduous	Fruit Color	red	1 1 3	brilliant pink	i i	1 1 1	1 1 1	1 1 1	black	black	red
	1	Flower Color	yellow	purplish	1 1 1	yellow	white, pink, red, and blue	pink	white, pink, red, lavender	white	white	white - changing yellowish
		Fall Leaf Color	red	yellow to orange	reddish	yellow	t t	I I I	1 1 1	1 1 1	I I I	I I
		Leaf Size	med.	large	med.	large	med.	med.	med.	med.	med.	med.
		Width	18'	10'	10'	15'	10'	<u>~</u>	6-12'	12'	12'	15'
		Height	241	15'	201	30'	15'	12'	12-24'	15'	15'	15'
		Hardi- ness Zones	4-8	5-8	& - E	5-8	5-8	4-8	7-8	3-8	8-4	2-8

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Large Deciduous Shrubs (8-30')

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n ıts	n, can at the ery	fragrant flowers in late May, ever- green in southeast, upright habit, tree in south	form, in mid-May	g.	s in early grows rapidly,	H H	n, s a for	fragrant flowers, somewhat open plant form	e
Form and Comments	rounded form, be planted at seashore, very popular	fragrant flowers in late May, eve green in southea upright habit, t		ed form	flowers in early June; grows rapi upright	rounded form, excellent fall good screen or border plant	rounded form, excellent as specimen or f	fragrant flowers, somewhat open pla form	rounded form
	rounded be plant seashore popular	fragrant in late l green in upright l	upright flowers	rounded	flowers June; g upright	rounde excell good s border	rounded excellen specimen massing	fragrassomewl form	rounde
	ı. Ica	lia niana	sis	erry	na	urnum <u>80</u>	mnu .	num	rry- m nti
Name	Honey- tatarica	Magnolia virginiana	Lilac chinensis	Highbush Blueberry Vaccinium corymbosum	Wayfaring Tree Viburnum Viburnum lantana	Nannyberry Viburnum Viburnum lentago	Viburnum <u>pruni</u> -	Viburnum   burkwoodi	Sargent Cranberry- bush Viburnum Viburnum sargenti
	Tatarian suckle <u>Lonicera</u>	Sweetbay <u>Magnolia</u>	Chinese Syringa	ghbush cciniu	Wayfaring Viburnum Viburnum 1	Nannyberr Viburnum	Blackhaw Viburnum folium	Burkwood Viburnum	rgent bush V burnum
	Ta	Sw	Ch Sy	Hi Va		Na Vi	B1	Bu Vi	Sa Vi
Exposure		ı			sun or fil- tered sun				
Exj	suns	t t	ns	sun	sun oi tered	uns	suns	uns	sun
Soil	toler- ant	1	toler- ant	acid	wet toler- ant	dry toler- ant	toler- ant	toler- ant	toler-
	<b>2</b> (0	<b>.</b> D	<b>4</b> 10	ισ.	\$ <b>42</b> 10		<b>2</b> 10	<b>-</b> 10	-
Fruit	red	dark red	I I I	blue	red to black	black, purplish red	blue, black	black	red
Wer .or		ש		ф	ካ to	<b>д</b> р. й	<b>.</b> .	<b>,</b> Ω	Ş.
Flower	pink to white	white	purple	white	white	white	, white	white	silver
Fall Leaf Color	1	1	i i			purplish red	ning	I I	
	1	1	ı	red	red			ı	red
Leaf Size	med.	large	med.	med.	med.	large	med.	med.	med.
Width	15'	10,	10'	<b>∞</b>	∞	201	151	12'	15'
Height	15'	15-30'	15'	12'	15'	201	15'	12'	15'
i s	8		æ	σ.	m	ω	80	œ	ø
Hardi ness Zones	3-8	5 - 8	5-8	3-8	9-8	2-8	3-8	5-8	8-7

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Form and Comments	rounded form, flowers in early July	rounded form, flowers in late May, dark green leaves, outstand- ing as specimen plant	flowers in late May, edible fruit
Name	Tea Viburnum Viburnum setigerum	Siebold Viburnum Viburnum sieboldi	American Cranberry- bush Viburnum Viburnum trilobum
Exposure	s	un s	un s
Soi1	toler- ant	toler- ant	wet
Fruit Color	orange	red	scarlet
Flower	white	white, red	white
Fall Leaf Color	1 1	red	red
Leaf Size	large	large	large
Width	12'	25'	12'
Height	12'	251	12'
Hardi- ness Zones	5-8	<b>4-8</b>	2-8
	i- Leaf Flower Fruit s Height Width Size Color Color Soil Exposure Name	Leaf Leaf Flower Fruit  Height Width Size Color Color Color Soil Exposure Name Co  12' 12' large white orange toler- sun Tea Viburnum Setigerum flowers ant July	Leaf Leaf Flower Fruit Soil Exposure Name  12' 12' large white orange toler- sun Tea Viburnum setigerum  25' 25' large red white, red toler- sun Siebold Viburnum sieboldi land ant red ant red ant red ant red ant sub sub setimation sieboldi land siebo



1	Si				-	16-	c			<b>5</b> 1 C	
Comments	leaves are scale- like, like cypress	leaves - light, feathery texture	often grown in seashore areas	1 1	vigorous	susceptible to scale	over 30 varieties have been listed, has red berries in fall	one of the best narrowleaf ever- greens, has red berries in fall		leaves are shorter and more dull than the species	K . 1
Name	Slender Hinoki Falsecypress Chamaecyparis obtusa 'gracilis'	Pfitzer Juniper Juniperus chinensiszeriana'	sarg		<b>~</b> 1	_	Spreading English Yew Taxus baccata 'repandens'	Spreading Japanese Yew Taxus cuspidata	Upright Japanese Yew Taxus cuspidata 'capitata'	Dwarf Japa: ese Yew Taxus cuspidata 'nana'	Hatfield Yew Taxus media 'hatfieldi'
Color	glossy green	1 1	steel blue	light green - purple in fall	bright blue	1 1 1	1 1	1 1	1 1	dull green	1 1 1
Leaf Size	scale-like	feather-like	needle-like	feather-like	needle-like	needle-like	needle-like	needle-like	1 1	needle-like	needle-like
Height	10'	10,	1,42	2.	-9	-9	<del>.</del>	10'	201	ب 1	10'
Form	compact pyramidal branches slightly pendulous	broad, flat-topped, pyramidal	low, creeping growth	low, spreading growth	wide spreading	shape varies with variety - some global others prostrate	varies with variety . most are upright	varies with variety	pyramidal form, hori- zontal branches	shrub-like growth, spreading branches	pyramidal with up- right branches
Hardi- ness Zones	& - K	4-8	4-8	2-8	<b>4-</b> 8	<b>4-</b> 8	8-9	8-4-	8-4	8 - 4	4-8

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SELECTED LANDSCAPE PLANTS, ZONES 2-8

	Comments	excellent for formal accent	valued for its fan-like branches rapid growth
rubs (to 15")	Name	Hick's Yew Taxus media 'hicksi'	Ware's Arborvitae Thuja occidentalis 'wareana'
Narrowleaf Evergreen Shrubs (to 15")	Color	1 1	1 1 1
Narrowle	Leaf Size	needle-like	scale-like
	Height	12.	15'
	Form	columnar	usually conical in shape
	Hardi- ness Zones	4-8	c4 8

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Large Broadleaf Evergreen Shrubs (12-30')

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Hardi- ness Zones	Neight	Leaf Size	Flower	Fruit Color	Soil	Exposure	Name	Form and Comments
7-8	15'	large (7")	i i i	red	1 1 1	requires shade	Japanese Aucuba Aucuba japonica	rounded form, dark green glossy leaves, variegated type is popular
5-8	15'	small	i i	e 1	tolerant	1 1 1	Common Box Buxus sempervirens	rounded, often used as hedge or specimen plant
7-8	201	large (4")	white to red	1 1 1	poog	shade tolerant	Common Camellia Camellia japonica	pyramidal
7-8	20'	large (4")	white to red	1 1	poog	shade tolerant	Sasanqua Camellia Camellia sasanqua	pyramidal, early flowering
œ	15'	med.	1 1 1	red	1 1	1 1	Evergreen Euonymus Euonymus japonicus	upright to rounded form, excellent as hedge
 8	201	med.	1 1	red	good, well- drained	1 1 1	American Holly <u>Ilex opaca</u>	pyramidal with spiny leaves, slow growing, becomes tree in southern range
8-9	20'	large (4")	1 1	black	1 1	sun	Sweetbay Laurel Laurel nobilis	pyramidal, often sheared
<b>2-9</b>	181	large (4-6")	white	black	1 1 1	sun	Common Laurel Cherry Prunus laurocerasus	rounded, popular for hedges
	15'	large	rose to purplish- pink	1 1	1 1 1	requires partial shade	Rose Bay Rhododendron Rhododendron maximum	rounded, irregular form, large dark green leaves
7-8	304	large (8")	white	red	well- drained	uns	Chinese Photinia Photinia serrutata	vigorous shrub, brilliant red young leaves, leggy unless occasionally pruned
5-8	12'	large (4-6")	white	red to black	1 1 1	uns	Leatherleaf Viburnum Viburnum rhytidophyllum	upright, evergreen in south

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# SELECTED LANDSCAPE PLANTS, ZONES 2-8

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					2	Medium Deciduous	iduous Shrubs	ubs (6-10')		
Hardi- ness Zones	Height	Width	Leaf Size	Fall Leaf Color	Flower	Fruit Color	Soil	Exposure	Name	Form and Comments
4-8	16	16	med.	1		1	tolerant	sun or shade	Acanthopanax <u>Acanthopanax</u> sieboldianus	very tolerant of shade and polluted air
5-8	7 ,	7 1	smal1	1 1	yellow	red	tolerant	uns	Mentor Barberry Berberis mentorensis	rounded form, thorny, semi-evergreen
5-8	7 *	7.	small	scarlet	yellow	dk. red	tolerant	uns	Japanese Barberry <u>Berberis thunbergi</u> ( <u>B. t.'purpurea'</u> has red leaves)	rounded or columnar forms, colorful fruit and autumn foliage
<b>8-</b> 7	19	<u>.</u> ∞	med.	1 1	white to red	green	tolerant	uns	Flowering Quince <u>Chaenomeles lagenaria</u>	rounded form, many , varieties
2-8	71	71	med.	reddish	white	white	moist	nns	Red Osier Dogwood Cornus stolonifera	loose-rounded, valued for its highly colored red winter twigs; there is a yellow-twigged form
5-8	. 9	10'	sma.	áull red	pink	red	tolerant	uns	Spreading Cotoneaster Cotoneaster divaricata	arching spreading growth, semi-ever- green, bright red berries
<b>4-8</b>	<u>.</u>	9	small	i i	pinkish	black	tolerant	uns	Hedge Cotoneaster Cotoneaster lucida	dense, rounded form, lustrous green foliage, susceptible to fire blight
5-8	<del>-</del>	<del>-</del>	med.	! !	white	i i	tolerant	uns	Snow-flake Deutzia <u>Deutzia scabra</u> 'candidissima'	arching form, flowers in late June
3-8	101	10'	med.	scarlet	: :	scarlet	tolerant	suns	Winged Euonymus Euonymus alata	rounded form, of particular interest because of winged horizontal branches



# Medium Deciduous Shrubs (6-10')

Hardi- ness Zones	Height	Width	Leaf Size	Fall Leaf Color	Flower	Fruit Color	Soil	Exposure	Name	Form and Comments
5-8	-6	<b>-</b> 6	med.	8 3 8	deep yellow	1 1	tolerant	uns	Forsythia, "Lynwood Gold," "Spring Glory," "Beatrix Farrand" Forsythia intermedia	upright growth, yellow flowers in mid-April
4-8	10'	10'	large	yellow	yellow	i 3	wet	sun or filtered sun	Vernal Witch-hazel Hamamelis vernalis	open, spreading form, blooms very early sometimes January or February
8-9	<u>~</u>	19	large	: :	blue or pink	i i	good	uns	French Hydrangea Hydrangea macrophylla 'nortensia'	rounded form, 6-10" round flower heads
8 - E	-6	-6	med.	yellow	i i	bright red	any good soil	sun or filtered sun	Winterberry Holly Ilex verticillata	berries remain to January
ω ω	(3-10°)	3-10'	smal1	! !	bright yellow	i i	tolerant	uns	Winter Jasmine <u>Jasminum nudiflorum</u>	rounded habit, pendu- lous branci.es, needs frequent pruning, early April flowering
4-8	5.	7.0	med.	1 1	yellow	i i	tolerant	uns	Kerria Kerria japonica 'pleniflora'	upright branches, ball-shapped flowers in mid-May, has green twigs all winter, much dead wood
4-8	10'	10'	med.	reddish	pink	brown	tolerant	uns	Beauty-bush Kolkwitzia amabilis	ornamental in spring, summer and winter; upright, arching
3-8	9	9	med.	russet purplish	white	black	tolerant	uns	Regei Privet Ligustrum obtusifolium regelianum	branches almost hori- zontal, rounded form

# SELECTED LANDSCAPE PLANTS, ZONES 2-8

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	Form and Comments	rounded form, stiff, leathery, half ever- green leaves, fra- grant flowers in March	rounded form, out- standing chiefly for its blue to gray- green foliage color	upright, loose form, aromatic semi-ever- green leaves	upright habit, splen- did arching branches, fragrant flowers	arching branches, tragrant, double flowers	poor specimen plant; it is devoid of lower branches	upright habit, very colorful flowers in early June	upright, blooms in mid-April	rounded habit, large flowers and colorful autumn foliage	rounded habit, inter- esting because black berries remain in
	Name	Winter Honeysuckle Lonicera fragrantissima	Blueleaf Honeysuckle Lonicera korolkowi	Northern Bayberry Myrica pennsylvanica	Avalanche Mockorange Philadelphus lemoine	Albatre Mockorange Philadelphus virginalis	Virginal Mockorange  Philadelphus virginalis  'virginal'	Flame Azalea Rhododendron calen- dulaceum	Korean Rhodendron Rhodendron mucronulatum	Royal Azalea Rhododendron schlippen- bachi	Jetbead Rhodotypos scandens
lbs (6-10')	Exposure	uns	sun or filtered sun	sun or filtered sun	uns	uns	uns	sun or filtered sun	sun or filtered sun	filtered sun	sun or filtered
iduous Shrubs	Soil	tolerant	tolerant	sandy soils	tolerant	tolerant	tolerant	acid, moist	acid, moist	acid, moist	tolerant
Medium Deciduous	Fruit Color	red	red	gray	1 1	i i	i i	1	i i	i i	błack
M	Flower	white	rose	i i	white	white	white	yellow, orange, scarlet	pale rosy- purple	rose pink	white
	Fall Leaf Color	1 1	blue to gray- green	1 1 1	1 1		•	yellow	yellow to crim- son	yellow, orange, crimson	1
	Leaf Size	med.	med.	med.	med.	med.	med.	la <b>r</b> ge	med.	la <b>r</b> ge	med.
	Width	<u>-</u>	10'	16	-9	• 9	9	<del>-</del> ∞	. 9	10	-9
	Height	- &	10'	9	-9	-9	-6	-6	-9	10'	. 9
	Hardi- ness Zones	5-8	5-8	2-8	2-8	5-8	5-1-8	5-8	8-7	8-7	5-8

winter



Medium Deciduous Shrubs (6-10')

	<del></del>								_	
	Form and Comments	rounded, arching habit, blooms in late May	upright, vigorous grows well on sear shore, several varieties available	arching habit, numerous very small flowers, blooms in mid-May	profuse white flower clusters, arching, habit, twiggy,	upright, arching, white berries in fall	flowering - heavy, upright, rounded form	rounded form, flowers are clustered, flowers in early June, dense compact growth	horizontal branches, heavy flowering in May	dense rounded form, flowers in mid-May, flowers are clustered; susceptible to graft disease
	Name	Father Hugo Rose Rosa hugonis	Rugosa Rose Rosa rugosa	Bridalwreath Spirea Spiraea prunifolia 'plena'	Van Houtte Spirea Spiraea vanheuttei	Snowberry Symphoricarpos albus 'laevigatus'	Persian Lilac Syringa persica	Linden Viburnum Viburnum dilatatum	Japanese Snowball Viburnum tomentosum	Koreanspice Viburnum Viburnum carlesi
	Exposure	uns	suns	uns	suns	suns	suns	uns	un s	uns
	Soil	tolerant	tolerant	tolerant	tolerant	tolerant	tolerant	tolerant	tolerant	tolerant
	Fruit Color	dark scarlet	brick red	1 1 1	brown	white	1	bright red	1 1 1	black
	Flower Color	canary yellow	pink to white	white	pu <b>r</b> e white	pink	lilac	white	white	white or pink
	Fall Leaf Color	1	orange	red to orange	orange to red	1	1 1	russet red	1 1	reddish
	Leaf Size	small	med.	med.	med.	small	med.	med.	med.	med.
	Width	7	51	<b>.</b>	7.	.9	19	9	10.	į.
	Height	7.	5.	7.	7.	.9	.9	16	10'	75
	Hardi- ness Zones	5-8	2-8	<b>4-8</b>	8-7	8 - E	5-8	5-8	<b>4-8</b>	4-8

branching stems, bright foliage, dense, upright rounded form, dioecious ฮ as high, dense, broad round interest, dense often twice as broad clusters to 5" long, upright habit, noneflowers in pendulous rounded form, widely rounded habit, shiny rounded, often used lustrous dark green fruit well retained rounded form, often leaves with spines, used in foundation red leaves in fall growing - hardiest rounded form yearevergreen barberry rounded form, very - upright, fragrant flowers, Comments popular plant Form and widely used spreading planting rounded a hedge nseq Ilex cornuta burfordi' Euonymus kiautschovica Ilex crenata convexa Convex Japanese Holly Burford Chinese Holly Wintergreen Barberry Ligustrum japonica Nandina domesticum Spreading Euonymus Evergreen Euonymus Berberis julianae Euonymus japonica Kalmia latifolia Eleagnus pungens Japanese Pieris Japanese Privet Pieris japonica Thorny Eleagnus Japanese Aucuba Aucuba japonica Mo ntainlaurel Name Nandina (6-121)Medium Broadleaf Evergreen Shrubs full sun to semi-Exposure tolerant ı ı ı shade • • shade ı • shade sun ı sun sun acid soil acid soil requires tolerant tolerant tolerant requires ı ı ı Soil ı ı ı ı ı red berries bright red pinkish to bright red bright red pink to Color Fruit orange bluish black black blackred late July mid-April pink and mid-June mid-July white white white white silvery & Time mid-May FlowerColor ı yellow ı ı white ı • ı ı ı large large 2-4" Leaf Size 1-3" 2-3" med. smal1 32/1 5" 4" 3 med 3 dth -∞ 4-2 <u>-</u> 6 9 <u>-</u> 9 9 9 Height 9-18 6-10 1/ 121 <u>~</u> 101 9 121  $\infty$ 9 Zones Hardi 7-8 8-9 5-8 7-8 7-8 7-8 **8-9** 7-8 5-8 ness  $\infty$ 

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# SELECTED LANDSCAPE PLANTS, ZONES 2-8

Medium Broadleaf Evergreen Shrubs (6-12')	Form and Leaf Color Fruit Soil Exposure Name Comments	9' 4-6" white - black Cherry Laurel rounded, often used    Prunus laurocerasus as a hedge   schipkaensis	8' 1½" white bright red tolerant sun Laland Firethorn berries provide vivid  Pyracantha coccinea winter color - difficulation to transplant, rounded form	8' large light red to rich - semi-shade Leatherleaf Viburnum rounded form, up to pink black well-
		_	<del>-</del>	
	Hardi- ness Zones Height	5-7 181	6-8 7'	5-8 8



Small Deciduous Shrubs (to 5')

Hardi- ness Zones	Height	Width	Leaf Size	Fall Leaf Color	Flower	Fruit Color	Soi1	Exposure	Name	Form and Comments
5-8	<b>.</b> 7	4	smal1	scarlet	yellow, reddish outside	bright red	tolerant	uns	Purple Box Barberry Berberis thunbergi	rounded form, purple leaves
4-8	<u>.</u>	4	med.	1 1 1	red	green	tolerant	uns	Japanese Quince Chaenameles japonica	spreading form, May flowering, low, dense
<b>4-8</b>	٠. 1	5.	small	reddish	pinkish	red	tolerant	uns	Rock Cotoneaster Cotoneaster horizon- talis	<pre>mid-June flowering, flat horizontal branches, semi- evergreen</pre>
8-7	. 7	. 7	med.	i i	white	1 2 1	tolerant	uns	Slender Deutzia Deutizia gracilis	late May-flowering, dense, compact, arching branches
<b>&amp;</b> •		5.	med.	scarlet	1 1 1	scarlet	i i	uns	Dwarf Winged Euonymus  Euonymus alata 'compactu'	rounded form, hori- zontal branches, provides excellent fall color
<b>6-8</b>	3-		large	i i	white, ball-shaped clusters	ı ı pş	tolerant	uns	Hills of Snow  Hydrangea arboresceus  'grandiflora'	rounded, compact plant, conspicuous flowers, popular
5-8	51	5	very large	reddish	white	8 8 8	tolerant	sun or filtered sun	Oak-leaved Hydrangea Hydrangea guercifolia	irregular, dense mid-July flowering
8-7	•	3-	small	1 1 1	bright yellow	1 1 1	tolerant	un s	Shrubby St. Johnsworth Hypericum prolificum	dense, mounded growth, covered with continuous blooms for several weeks at a time
5-8	5.		large	1 1	white, yellow, pink, red, lavender	1	good - well- drained	sun, no wind	Tree Peony <u>Paeonia suffruticosa</u>	rounded habit, very large silky flowers



# Small Deciduous Shrubs (to 5')

Hardi-				Fall						Form
ness Zones	Height	Width	Leaf Size	Leaf Color	Flower	Fruit Color	Soi1	Exposure	Name	Comments
2-8	. 7	1,7	smal1	1	yellow	1	tolerant	uns	Bush Cinquefoil Potentilla fruticosa	rounded form, some flower all summer
8-4	4	. 4	med.	i i	pink, double	1 1 3	boog	uns	Dwarf Flowering Almond Prunus glandulosa	rounded - loose form, grown for flowers
ī.	5.	5.	med.	1 1	yellow, orange, red	i i 1	acid	filtered sun	Mollis Azalea <u>Rhododendron hybrid</u>	upright habit, outstanding flowers in May
2-8	3.	<u>.</u>	smal1	i i	i i	i i	tolerant	uns	Arctic Willow Salix purpurea 'nana'	dense rounded form, excellent as a hedge, blue-gray foliage
5-8	2.	2	med.	1 1	pink	1	tolerant	uns	Bumalda Spirea Spirea bumalda 'Anthony Waterer'	rounded plant, profuse flowering in late June
e 8 8	2.	2.	med.	red	i i	i i	tolerant	sun or light shade	Dwarf European Cran- berrybush Viburnum opulus	rounded form, excellent as low hedge
4-8		5.	med.	1 1	red	i i	tolerant	uns	Weigela Weigela 'Bristol Ruby'	irregular form, flowers in May and mid-summer

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SELECTED LANDSCAPE PLANTS, ZONES 2-8

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(to
Shrubs
Evergreen
Broadleaf
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Hardi- ness Zones Hei 5-8 3-			<u>т</u> 11						FOT.
	Height	Leaf Size	Leaf	Flower	Fruit Color	Soil	Exposure	Name	and
	3-5'	13.1	1 1	pink	1	3 6 6	1 1 1	Glossy Abelia <u>Abelia grandiflora</u>	rounded form, glossy, nearly ever- green leaves, small blooms in clusters - June to frost
	. 9	311	1 1	yellow	blue-black	1 1	1 1	Wintergreen Barberry Berberis julianae	dense, rounded form
5-8 8	5 1	2"	i i	white - tinged with red	blue-black	1	i i	Three Spine Barberry  Berberis triacantho- phora	one of the most hardy Berberries, upright, evergreen
5-8 4	<b>-</b> 7	1	bronze	golden yellow	violet-black	i i	1 ,	Warty Barberry Berberis verruculosa	neat, compact growth; interesting leathery foliage, rounded form
7 8-5	<b>.</b> 4	1"	1 1 1	; ; ;	1 1	i i	1 1	Korean Littleleaf Box Buxus microphylla	most hardy of the 'species; grown for compact, dense, rounded form
8-7		2"	1	yellow	1 1 1	tolerant	uns	Warminster Broom Cytisus praecox	rounded - loose habit, prolific flowering
84	9	1,,	1 1 1	pink	i i	alkaline, well- drained	uns	Rose Daphne Daphne cneorum	dense, compact form, to 24" wide, abun- dant fragrant flowers in May
2-8	5-	1,,	8 8 3	pink	1 1	alkaline, well- drained	uns	Somerset Daphne Daphne 'somerset'	<pre>uprigit habit (4' wide) abundant pink flowers in May-June</pre>



Small Broadleaf Evergreen Shrubs (to 6')

Hardi- ness Zones	Height	Leaf Size	Fall Leaf Color	Flower	Fruit Color	Soil	Exposure	Name	Form and Comments
η, α,	<b>-</b> 7	1-2"	t t	i i i	orange	i i	i i	Bigleaf Wintercreeper Euonymus Euonymus fortunei	rounded form, also thick leathery leaves
2-8	12"	1.	8 6 6	white	1 1 1	well- drained	sun or light shade	Evergreen Candytuft Iberis sempervirens	rounded form, abundant flowers in May
<b>6-</b> 8	. 7	3/4"	i i	i i	black	6 6 5	i i	Convexleaf Holly Ilex crenata convexa	rounded form, lustrous dark-green foliage
<b>6-8</b>	3-6'	1	bronze	white, drooping	i i	acid	light shade	Drooping Leucothoe Leucothoe catesbaei	rounded form, drooping branches, best in border plantings
7-8	. 9	1/2"	i i	white	blue- purple	tolerant	uns	Box Honeysuckle Lonicera nitida	rounded habit, com- pact, often used as hedges
 8	. 7	1 1 1	bronze to purplish	bright yellow	bluish- black	i i	light shade	Oregongrape Mahonia <u>Mahonia aquifolia</u>	rounded-irregular form, holly-like lustrous leaves, flowers in early May
8-7	-9	3½"	i i	white	i i	tolerant	light shade	Mountain Pieris <u>Pieris floribunda</u>	upright, dense form, flowers in late April
5-8	5.	3"	i 1	pale rosy purple	i 5 i	acid	light shade	Carolina Rhododendron Rhododendron carolinianum	very interesting flowers and foliage, rounded form
4-8	9	5"	1 1	lilac- purple	i i	acid	light shade	Catawba Rhododendron Rhododendron cataw- biense	spreading, flowers appear in early June

SELECTED LANDSCAPE PLANTS, ZONES 2-8

	Form and Comments	rounded form, brilliant colors; vary in degree of hardiness	rounded form, slow growing - eventually large shrubs	densely branching, hardy below Long Island	rounded form, nearly dec:duous in New England flowers in mid-May	upright habit, brilliant flowers in May, nearly ever- green	like the species except more compact, rounded form	upright habit, da <b>rk</b> lustrous foliage	rounded, compact, sexes separate, popular
(,	Name	Hybrid Azaleas <u>Rhododendron hybrids</u>	Hybrid khododendrons Rhododendron hybrids	Snow Azalea Rhododendron mucronatum	Amoena Azalea Rhododendron obtusa 'amoena'	Torch Azalea  Rhododendron obtusa 'kaempferi'	Korean Yodogawa Azalea Rhododendron yedoen- sis 'poukhanensis'	Fragrant Sarcococca Sarcococca rusci- folia	Reeves Skimmia Skimmia reevesiana
Shrubs (to 6')	Exposure	partial shade	light Shade	pa <b>r</b> tial shade	pa <b>r</b> tial shade	partial shade	partial shade	1	shade only
Evergreen S	Soil	slightly acîd	acid	slightly acid	slightly acid	slightly acid	slightly acid	i i	tolerant
Broadleaf	Fruit Color	1	1 1 1	1 1	1	1 1 1	1 1	red	bright red
Smal1	Flower	vary widely	white, pink rose, red, lavender, purple	white	rich magneta	salmon to brick-red	petunia purple	•	white
	Fall Leaf Color	1	6 8 6	i i	reddish	reddish	1 1	1 1 1	1
	Leaf	1 1	5"	6 5 5	3/4"	3/4"	1 1	3-4"	4"
	Height	19	<b>-</b> 9	- m	3,	. 7	14	3-	13.
	Hardi- ness Zones	5-8	<b>4-8</b>	<b>8-</b> 9	8-9	8-9	5-8	7-8	7-8

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. Comments	semi-evergreen, rapid growing	colorful berries change from pale lilac to yellow to blue	profuse flowering, good screen	large flowers in mid-July, needs some support	red and orange oberries on female plants in fall and winter	large white, pink, lavender, purple blooms	abundant flowers in August, plumy seed heads in fall, dense lustrous leaves	one of several forms of E. fortunei that are very useful; all subject to scale which may be difficult to control
Name	Five-leaf Akebia <u>Akebia quinata</u>	Porcelain Ampelopsis Ampelopsis brevi- pedumculata maximowiczi	Cross Vine Bignonia capreolata	Trumpet Creeper Campsis tagliabuana 'Madame Galen'	American Bictersweet Celastrus scandens	Clematis Clematis hybrids	Sweet Autumn Clematis Clenatis paniculata	Bigleaf Winter- creeper <u>Euonymus fortunei</u> ' <u>vegetus</u> '
Exposure	sun or skade	uns	uns	sun	uns	light	suns	sun or shade
Soil	tolerant	tolerant	tolerant	tolerant	tolerant	alkaline	tolerant	tolerant
Flower	purple	i i	orange- red	orange to scarlet	1 1 1	various	white	1 1 1
Fall Leaf Color	1	i i	1 1	1 1	yellow	i i i	i i i	i i
Leaf	med.	med.	large	large	med.	med.	med.	med.
Type	twining	tendrils	tendrils	clinging vine	twining	tendrils	tendrils	clinging vine
Height	351		.09	30'		201	30	251
Hardi- ness Zones	(D) 4-8	(D) 4-8	(E) 6-8	(D) 4-8	(D) 2-8	(D) 5-8	(D) 5-8	(E) 5-8

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					Deciduous	and Evergreen	en Vines		
Hardi- ness Zones	Height	Type	Leaf Size	Fall Leaf Color	Flower	Soi1	Exposure	Name	Comments
(E) 7-8	12'	clinging	large	1 1 1 .	1 1	tolerant	sun or shade	Algerian ivy <u>Hedera canariensis</u>	"Canary Queen" a popular variegated form
(E) 5-8	106	clinging vine	large	1 1 1	; ;	tolerant	sun or shade	English Ivy <u>Hedera helix</u> ' <u>Baltic</u> '	excellent in north and south, there are numerous forms, all less hardy than "Baltic." Old plants have green flowers and black fruits
(D) 4	75'	clinging vine	large	1 1 5	white	tolerant	light shade	Climbing Hydrangea Hydrangea petiolaris	large flower heads; in mid-June, dark c shiny leaves, slow ' growing
(D) 7-8	30.	semi- climbing	med.	1 1 1	white	tolerant	sun or light shade	Common White Jasmine Jasminum officinale	very fragrant flowers, semi-ever- green
(D) 4-8	20'	twining vine	med.	1 1 5	yellowish red to purplish red	tolerant	uns	Henry Honeysuckle Lonicera henryi	half evergreen
(E) 3-8	50'	twining vine	6 6 8	i i	orange to scarlet	1	i i	Trumpet Honeysuckle Lonicera sempervirens	evergreen, not rampant
(D) 4-8	15'	clinging vine	smal1	scarlet	i i	tolerant	suns	Low's Japanese Creeper Parthenocissus tricuspidata 'lowi'	apple green leaves similar to 'veitchi'
(D) 4-8	15'	clinging vine	smal1	scarlet	i i	tolerant	uns	Veitch Japanese le Creeper your barthenocissus for tricuspidata veitchi	<pre>leaves purple when young, excellent for "tracery" ii effect on walls</pre>

	emi-	s long, eds	0
Comments	very popular, s evergreen	pea-like flower in pendulous racemes 12-36" in late May, ne frequent prunin	flowers in 12" racemes mid-May, needs frequent pruning
Name	Passion Flower Passiflora caerulea	Japanese Wisteria Wisteria <u>floribunda</u>	Chinese Wisteria Wisteria sinensis
Exposure	uns	uns	1 1 1
Soil	poog	tolerant	1 1
Flower	white to blue	violet, white, pink	blue- violet
Fall Leaf Color	1 1	yellow	1 1
Leaf Size	large	med.	1 1
Type	tendrils	<b>tw</b> ining vine	twining vine
Height	30 '	106	106
Hardi- ness Zones	(D) 8	(D) 4-8	(D) 5
	- Leaf Flower Height Type Size Color Color Soil Exposure Name	- Fall Leaf Flower Soil Exposure Name Height Type Size Color Color Good sun Passion Flower very blue	Height Type Size Color Color Soil Exposure Name  8 30' tendrils large white to good sun Passion Flower blue  -8 90' twining med, yellow violet, tolerant sun Japanese Wisteria floribunda pink

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					MARIE THEM IN ACTUAL E O	
				Deciduous and E	and Evergreen Ground Covers	
Hardi- ness Zones	Height	Leaf Size	Soil	Exposure	Name	, Comments
(D) 4-8	24"	med.	any	uns	Henry Honeysuckle Lonicera henryi	half evergreen climbing vine with yellowish red to purplish flowers, excellent on banks clear of shrubs and trees which it will climb
(E) 5-8	12"	needle- like	acid	sun or shade	Canby Pachistema <u>Pachistema</u> <u>canbyi</u>	dense growth, flat 1" needle leaves, requires acid soil, good drainage
(E) 4-8	9	large	any	shade	Japanese Spurge <u>Pachysandra terminalis</u>	dense, trouble free, popular, it grows best in light to heavy shade, the color becomes an attractive yellowish-green in the full sun
(E) 7-8	18"	med.	tolerant	uns	Chilean Pernettya <u>Pernettya</u> <u>mucronata</u>	popular in mid-south, becomes straggly in shade, white, pink, red, violet, ½" persistent fruit of particular interest

cially good for erosion control on banks

rocky, low-fertility soils

especially good for acid,

Smoothleaf Lowbush Blueberry Vaccinium augustifolium

sun

acid

med.

₩

(D) 2-8

Rosa wichuriana

Memorial Rose

sun

tolerant

med.

12"

(D) 5-8

for erosion control on banks,

very popular

purple flowers, often used attractive blue, white, or

persistent, trouble free,

Myrtle, Periwinkle

sun or shade

any

med.

. 9

(E) 4-8

Vinca minor

laevifolium

effective white flowers, espe-

semi-evergreen, vigorous,

					<b>-</b> 3	5-			ន ខ្លួ	Ø
	Comments	<pre>good companion for lilies, self-sows, but not rampant</pre>	permanent, difficult to transplant	plume-shaped flower spikes, sensitive to drying, tolerant of wet soil	must be reset every 2 years or dies out	tall kinds require staking, pinch to July l for compact habit, reset every year	usually requires staking	permanent, resents disturbance, foliage gone after July	permanent, resents disturbance, blooms give off ignitable g	spherical blooms, reset every 2-3 years
ials	Name Grapeleaf Anemone Anemone vitifolia		Butterfly Weed Asclepias tuberosa	Astilbe Astilbe hybrids	Shasta Daisy  Chrysanthemum maxi- mum	Florists Chrysanthemum Chrysanthemum mori-folium	Delphinium hybrid esp. D. belladonna h.	Common Bleedingheart Dicentra spectabilis	Gas Plant Dittany Dictamnus fraxinella	Small Globethistle Echinops ritro esp. 'Taplow Blue"
eous Perennials	Spacing	Spacing 12" nd		18"	18"	18"	18"	24"	24"	24"
Flowers, Herbaceous	Exposure filtered sun, no wind		uns	filtered sun	uns	uns	sun, no wind	filtered sun	uns	uns
Garden Flo	Soil	Soil medium		wet	medium	medium	well- drained	medium	medium	medium
	Flower	pink	orange	white, pink, red	white	many, but no blue	white, blue, violet	rose	pink, white	blue
	Months in Bloom	September	July	June	June to July	August to October	July to September	May	June	June to October
	Height	med.	med.	med.	med.	med.	tall	ta11	med	ta11

Garden Flowers, Herbaceous Perennials

		្ត	<b>-</b> 36					
Comments	hundreds of named cultivars, flowering period varies with cultivar and age, some are night-flowering, reset every 3-4 years	foliage only 6" high, good cut flower, reset every 2-3 years	late and slow spring growth, large blooms, tolerates very wet soil	permanent, old plants may require reshaping	permanent	permanent, may be sheared for dwarf	permanent, brilliant flowers, thrives in wet soil	named cultivars are better than species, may be grown in shallow water
Name	Daylily Hemerocallis hybrids	Coral Bells <u>Heuchera sanguinea</u>	Rosemallow Hibiscus moscheutos	Evergreen Candytuft <u>Iberis sempervirens</u>	Sword Torchlily Kniphofia foliosa	True Lavender  Lavendula vera esp. 'Munstead'	Cardinal Flower Lobelia cardinalis	Loose Strife Lythrum superbum
Spacing	24"	12"	36"	12"	18"	12"	18"	18"
Exposure	suns	sun or fil- tered sun	uns	uns	uns	uns	filtered sun	uns
Soil	tolerant	medium	wet	medium	well- drained	medium	wet	wet
Flower Color	yellow, orange, pink, mahogany	red	white, rose, red	white	orange	lavender	red	pink
Months in Bloom	May to October	June to October	August to September	May	July	June to August	August to September	July to September
Height	tall or med.	med.	ta11	short	med.	short	tall	tall

	Comments	resents disturbance, brown foliage in fall should be removed and burned to prevent bud blight	permanent, very large blooms, foliage dies after July, can be reset <u>only</u> in August	remove old flower heads of inferior seedlings will replace cultivar, reset every 2 years	permanent, blooms & cresemble giant buttercup
als	Name	Peony <u>Paeonia</u> hybrids	Oriental Poppy <u>Papaver orientale</u>	Summer Phlox Phlox paniculata	Globeflower Trollius europaeus
eous Perennials	Spacing	36"	24"	12"	18"
wers, Herbaceous	Exposure	uns	suns	<b>uns</b>	an s
Garden Flowers,	Soil	medium	tolerant	medium	medium
	Flower	white, pink, red	white, orange, red	white, pink	yellow, gold
	Months in Bloom	June	June to July	July to August	June
	Height	med.	med.	med.	med.



Comments	height depends on cultivar, good cut flower	grown for interesting foliage colors	outstanding for shade, will flower well as a house plant	very popular	most popular annual; cut to 5" and ferti- lize in August for good fall flowering	height depends on cultivar, brilliant color	height depends on cultivar, very popu- lar
Name	Common Snapdragon he Antirrhinum majus cu	Coleus blumei fc	Sultan Snapweed ou Impatiens sultani wj	Fish Pelargonium ve Pelargonium hortorum	Petunia Petunia hybrid cu	Scarlet Sage Salvia splendens co	Aztec Marigold hei Tagetes erecta cul
Spacing	9-12"	116	116	116	116	12-24"	9-12"
Exposure	uns	filtered sun	filtered sun or sun	uns	filtered sun or sun	filtered sun or sun	suns
Soil	medium	medium	medium	medium	tolerant	tolerant	tolerant
Flower	all except blue	foliage, all except blue and lavender	all except blue	white, pink, red	all colors	red	yellow, orange, and mahogany
Months in Bloom	July to October	July to October	July to October	June to October	June to October	June to October	July <b>to</b> October
Height	tall, med., or short	med.	short	med.	short	tall, med., or short	tall, med., or short

1	ı		/	ry n.g	-39	9-	as.	per- lanted s shrubs	only er-
	Comments	permanent not a true crocus	foliage must ripen for flowers after first year, corms eaten by rodents	very fragrant, spray with captan in spring to prevent Botrytis	requires staking	permanent, foliage remains all year	foliage must ripen for good flowering next season, may be used in woodlands	cultivar "Spring Beauty" is best, per- manent, may be planted close to deciduous shrubs	foliage must ripen for good flowering next season, lift only once in 3 years, per- manence depends on cultivar
	Name	"Autumn Crocus" Colchicum autumnale	Crocus Crocus species	Madonna Lily Lilium candidum	Rubrum Lily Lilium speciosum	Armenian Grape Hya- cinth Muscari armeniacum	Daffodil <u>Narcissus pseudo-</u> <u>narcisus</u>	Siberian Squill Scilla siberica	Tulipa hybrid
	Planting Depth	911	4	9	116	4"	116-9	4"	16-91
	Spacing	12"	4"	18"	12'	ı, †	<b>1</b> 9	7	9
	Exposure	uns	sun, fil- tered sun	sun	uns	sun, fil- tered sun	filtered	sun, fil- tered sun	filtered sun
	Soil	tolerant	well- drained	well- drained	well- drained	tolerant	tolerant	tolerant	well- drained
	Flower	lavender	white, blue, lavender and yellow	white	pink	blue	yellow, white	blue	a11
	Months in Bloom	September	Apri1	July	September	May	April to May	April to May	Мау
	Height	short	short	ta11	ta11	short	med.	short	med.

### APPENDIX D

# Addresses for Agricultural Extension Publication Services

MAILING ROOM
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## LANDSCAPE DESIGN

DIRECTIONS: Do not write on this test booklet. Use the separate answer sheet. Blacken out the letter of the most appropriate answer for each question.



- 1. In planning circular drives one should keep in mind that the outside wheels of a car in a tight turn trace a circle about:
  - a. fifteen feet in diameter
  - b. thirty feet in diameter
  - c. forty-five feet in diameter
  - d. sixty feet in diameter
- 2. The structural plan:
  - a. gives detail plans for constructing steps, walks, drives, etc.
  - b. gives the location of plant beds, trees, flower beds, etc.
  - c. is concerned mainly with the location of rock formations, soil type, slope, etc.
  - d. shows the location of walks, drives, steps, fences, etc.
- 3. The focal point of the front of the home should be:
  - a. the front door
  - b. the carport
  - c. the picture window
  - d. the front drive
- 4. The lines of the home may be softened by:
  - a. increasing the slope of the lawn
  - b. adding a carport
  - c. planting trees near the home
  - d. adding metal fencing
- 5. A ground cover is often used between the lawn and shrubbery. Which principle of design does this illustrate:
  - a. balance
  - b. rhythm
  - c. repetition
  - d. unity
- 6. Trees planted at the rear of the home often enhance the beauty of the home. Which principle of design does this best illustrate:
  - a, balance
  - b. rhythm
  - c. repetition
  - d. unity



- 7. Broad leaved deciduous trees provide summer shade. They should be planted:
  - a. twenty feet southwest of the area where shade is needed
  - b. twenty feet northwest of the area where shade is needed
  - c. twenty feet southeast of the area where shade is needed
  - d. twenty-five feet northeast of the area where shade is needed
- 8. Standard trees should be planted no closer than:
  - a. twenty to forty feet apart
  - b. forty to sixty feet apart
  - c. sixty to eighty feet apart
  - d. eighty to one hundred feet apart
- 9. When grouped but not used as hedges, shrubs are usually spaced at a distance equal to:
  - a. one-half their mature height
  - b. one-half their mature width
  - c. their mature height
  - d. their mature width
- 10. The use of both deciduous and evergreen materials is usually desirable. A good proportion is:
  - a. one-fourth evergreen to three-fourths deciduous
  - b. one-half evergreen to one-half deciduous
  - c. one-third evergreen to two-thirds deciduous
  - d. two-thirds evergreen to one-third deciduous
- 11. The repetition of small groups of a species within a bed, or several beds close together creates:
  - a. balance
  - b. rhythm
  - c. harmony
  - d. accent
- 12. It is good landscape practice to:
  - a. place the taller growing plants in the forefront of a planting
  - b. place different species in a planting in small odd numbered subgroups
  - c. place different species to themselves in like groups
  - d. place fine and coarse textured plants together



- 13. A taxus pruned in a spherical shape is placed at the side of the front door to attract attention to the entrance. A dozen bright red tulips are planted with a background of evergreens. Which of the following concepts is illustrated in these situations:
  - a. contrast
  - b. balance
  - c. rhythm
  - d. scale
- 14. It is considered good landscaping to:
  - a. plant rose beds next to walks and drives
  - b. plant bedding plants in the center of the front lawn
  - c. plant three small shrubs at each corner of the house
  - d. plant bulbs in the public area
- 15. Which of the following statements is true?
  - a. terraces should not be constructed in the private area
  - b. only informal designs should be used in the private area
  - c. the private area should be developed toward some dominant feature
  - d. game areas are best located in the service area
- 16. Screening materials should:
  - a. consist only of deciduous materials
  - b. completely surround the private area
  - c. consist only of dense evergreens
  - d. be placed to give enough privacy, but to avoid a harsh, celllike enclosure
- 17. A dominant feature such as a beautiful specimen tree is placed at the distant end of the private area. Planting beds near the tree seem to lead one's attention to the tree. Which landscape principle is illustrated?
  - a. contrast
  - b. scale
  - c. focal point
  - d. unity

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- 18. Good landscape practice dictates that lawns in the private area should be:
  - a. square
  - b. rectangular
  - c. round
  - d. no particular shape
- 19. If, in addition to a lawn area, a paved area is desired in the private area, it should not be out of proportion to the lawn area. Which of the following concepts is illustrated by the preceding statement?
  - a. scale
  - b. balance
  - c. unity
  - d. repetition
- 20. The service area:
  - a. should include the family recreation facilities
  - b. should have a focal point of interest
  - c. should be screened from public and private view
  - d. should provide a pleasant view from the terrace
- 21. Except for specimen plants, shrubs and trees look best when planted in groups or beds. This is because scattered placement of plant materials destroys:
  - a. unity
  - b. contrast
  - c. scale
  - d. rhythm
- 22. The maximum recommended height for dry walls is:
  - a. four feet
  - b. five feet
  - c. six feet
  - d. seven feet



- 23. Steps in the landscape should have a comfortable rise to run ratio. Which of the following is the most desirable rise to run for steps?
  - a. four-inch rise to twelve-inch tread
  - b. six-inch rise to fifteen-inch tread
  - c. six-inch rise to ten-inch tread
  - d. eight-inch rise to fifteen-inch tread
- 24. The hardiness zone of a plant is based upon:
  - a. winter temperatures for the southern limits
  - b. summer temperatures for the northern limits
  - c. primarily the plants reaction to temperature
  - d. an unfavorable micro-climate
- 25. When including a swimming pool in the plan, a designer should consider:
  - a. a minimum depth of ten inches to twelve inches to allow sufficient depth for water lilies and to overcome shallow-water algae
  - b. local ordinances that require fencing and other safety devices
  - c. a minimum depth of fifteen feet under a diving board
  - d. a paved area at least six feet wide around the pool to prevent clippings and leaves from fouling the water
- 26. Transport structures should be designed to:
  - a. divide lawns into small sections
  - b. utilize materials that are either very light or very dark in color
  - c. utilize only permanent hard surface materials
  - d. be used where turf and hard packed soil are not adequate
- 27. Structural materials have a wide variety of characteristics and uses. When using the various structural materials:
  - a. walks and driveways require a good base or foundation for all materials
  - b. cold weather has the least effect on brick surfaces
  - c. hot weather has no noticable effect on the use of any of the materials used
  - d. the more permanent materials are also the more expensive



- 28. Sidewalks should be:
  - a. curved for added beauty
  - b. four to six feet wide
  - c. at least two-inches above the lawn level
  - d. two to four feet wide
- 29. Driveways should be:
  - a. located to provide for easy entrance and exit
  - b. curved for added beauty
  - c. at least sixteen to eighteen feet wide
  - d. made of pea gravel for easy maintenance
- 30. Landscape materials along walks and entrances should:
  - a. be coarse textured or brightly colored
  - b. be types that attract little attention
  - c. be fine textured or pastel colors
  - d. be mainly rocks or cactus
- 31. The land around a home is normally divided into three areas. Which of the following does not belong?
  - a. public area
  - b. private area
  - (, service area
  - d. shopping area
- 32. The land near a home may have a steep slope. The best solution for landscaping would be:
  - a. plant the entire slope with crownvetch
  - b. terrace the slope
  - c. build a rock garden
  - d. build a retaining wall
- 33. The least desirable material for a patio would be:
  - a. concrete
  - b. wood
  - c. asphalt
  - d. rock



- 34. The best way to make a tall house appear lower would be:
  - a. plant low shrubs close to the house
  - b. surround house only with lawn
  - c. plant large rounded trees near the house
  - d. use small trees close to the house
- 35. A percentage of the total value of the house and land is often used for estimating the cost of landscaping. Although a home can often be beautifully landscaped for less, the home owner should be prepared to spend up to:
  - a. one percent
  - b. five percent
  - c: ten percent
  - d. fifteen percent
- 36. Which of the following is the first step in developing a landscape plan?
  - a. developing an area layout plan
  - b. developing a site analysis plan
  - developing a planting area
  - d. developing a structural plan
- 37. Determining soil type, existing vegetation, and slope are most directly a part of developing the:
  - a. site analysis plan
  - b. structural plan
  - c. planting plan
  - d. area layout plan
- 38. Determining the size and area needed for a terrace is most directly a part of developing the:
  - a. site analysis plan
  - b. structural plan
  - c. planting plan
  - d. area layout plan
- 39. Determining the location of the three major areas (the public area, the private area, and the service area) is more directly a part of developing the:
  - a. site analysis plan
  - b. structural plan
  - c. planting plan
  - d. area layout plan



- 40. The major objective(s) of landscape design are:
  - a. beauty
  - b. usefulness and beauty
  - c. economic value, usefulness
  - d. beauty, usefulness, economic value
- 41. Which of the following items should seldom be a part of the landscape in the public area?
  - a. shrubs for screening
  - b. shrubbery grouped into beds
  - c. trees for screening
  - d. ornaments such as bird baths, etc.
- 42. If a bed of Hick's Yews (<u>Taxus media hicksi</u>) was planted under a picture window, which of the following landscaping principles would be violated?
  - a. texture
  - b. mass
  - c. scale
  - d. balance
- 43. Which of the following plant materials might be used to develop a bed of low growing plant materials?
  - a. Common Box (Buxus sempervirens)
  - b. American Holly (Ilex opaca)
  - c. Pfitzer Juniper (Juniperus chinensis pfitzeriana)
  - d. Andorra Juniper (Juniperus horizontalis plumosa)
- 44. Which of the following could be included in the private area for screening and for its attractive flowering?
  - a. Japanese Yew (Taxus cuspidata)
  - b. Pfitzer Juniper (Juniperus chinensis pfitzeriana)
  - c. Japanese Barberry (Berberis thunbergi)
  - d. Showy forder Forsythia (Forsythia intermedia specatabilis)
- 45. Ground covers are used:
  - a. in place of turf
  - b. as specimen plants
  - c. to control traffic
  - d. where low maintenance is a requirement



- 46. Which of the following plant materials will provide attractive flower displays for the private areas over the longest period of time during a year?
  - e. vergreen shrubs
    - lowering shrubs
  - c. flowering trees
  - d. beds of annuals
- 47. Which of the following plants should be planted in an area which is protected from wind exposures?
  - a. Hick's Yew (Taxus media hicksi)
  - b. Linden Viburnum (Viburnum dilatatum)
  - c. Common Lilac (Syringa vulgaris)
  - d. Pyracantha (Pyracantha coccinea lalandi)
- 48. The characteristics of materials suitable for paving a patio are:
  - a. dark color, low durability, low cost
  - b. pleasing appearance, low cost
  - c. durability, low cost, low heat reflection, and non-skid surface
  - d. easy construction, non-skid surface
- 49. Which of the following is most important in selecting plant materials?
  - a. mature size
  - b. growth habit
  - c. winter hardiness
  - d. flowering habit
- 50. When space is very limited, which of the following is the best screening material to use:
  - a. a deciduous hedge
  - b. hedge of columnar evergreens
  - c. a wooden fence
  - d. a row of trees



DATE NAME

Answer cheet for examination on Landscape Design.

Directions: Underline the letter of the best answer for each question.

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